| Jain Vidya Mandir Sr. Sec. School (2023-24) <br> Annual Planner Class - 1 <br> Subject - Computer |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Month | Weeks | Topic | Sub- topics | Medhodology | Activities | Instructions - Aids |
| April | Week-1 | Lesson-1Computer - AWonder Machine | Natural things, Man made things, | Interactive <br> Lecture <br> Method | * Paste picture of Natural things on A4 size sheet. | Chalk board, duster, Computer, Smart class |
|  | Week-2 |  | Machines (Man - made things) | Interactive Lecture Method | * Paste picture of man made things on A4 size sheet | Chalk board, duster, Computer, Smart class |
|  | Week- 3 |  | How Machines Work? | Interactive Lecture Method | * Paste pictures of different machines on A4 Sheet. | Chalk board , duster , Computer , Smart class |
|  | Week- 4 |  | Computer - A Smart machine | Interactive <br> Lecture <br> Method | * Paste picture of computer and its parts on A 4 size sheet. | Chalk board , duster, Computer, Smart class |
| May | Week-1 | Lesson -2 <br> Uses of A <br> Computer | Uses of a Computer | Lecture cum demonstration | * Visit your school's office and observe how computers make work easy. | Chalk board , duster, Computer, Smart class |
|  | Week-2 |  |  | Lecture cum demonstration |  | Chalk board , duster, Computer, Smart class |
|  | Week- 3 |  | Places where Computer are used | Lecture cum demonstration | *Collect pictures of places where computers are used. | Chalk board, duster, Computer, Smart class |


|  | Week- 4 |  |  | Lecture cum demonstration |  | Chalk board , duster, Computer, Smart class |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| June |  | Summer Break |  |  |  |  |
| July | Week-1 | Lesson - 3 Parts of a Computer | Parts of a Computer |  <br> Presentation method | * Make collage on parts of computer | Chalk board, duster, Computer, Smart class |
|  | Week- 2 |  | Monitor,Keyboard | Explanation \& Presentation method | *Press keys to type counting 1 to 10. Also press keys to type your name | Chalk board , duster, Computer, Smart class |
|  | Week- 3 |  | System Unit |  <br> Presentation method | * Paste picture of CPU and mouse on A4 size sheet. | Chalk board, duster, Computer, Smart class |
|  | Week- 4 |  | Mouse |  <br> Presentation method | * Watch a small arrow move on the screen | Chalk board , duster , Computer , Smart class |
| August | Week-1 | Lesson-4 <br> Computer Mouse | Computer Mouse |  <br> Presentation method | * Identify the hand. (Left/Right) |  |
|  | Week- 2 |  | Mouse Button | Explanation \& Presentation method | * Mark and name he finger that you will use to click the right button of the mouse | Chalk board , duster, Computer, Smart class |
|  | Week- 3 |  | Holding a Mouse |  <br> Presentation method | * Mark and name he finger that you will use to click the left button of the mouse | Chalk board , duster , Computer , Smart class |
|  | Week- 4 |  | Action of a Computer Mouse |  <br> Presentation method | * Paste picture of computer mouse on A4 size sheet. | Chalk board , duster , Computer , Smart class |
| September |  | REVISION |  |  |  |  |


| October | Week - 1 | Lesson-5 Introduction to Tux Paint | Starting Tux Paint, Parts of tux paint window, Starting a new drawing, Colouring an image, Erasing a picture, Saving a Picture, Closing Tux paint | Lecture cum demonstration | * Open the Tux Paint application on your Computer | Chalk board , duster, Computer, Smart class |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Week-2 |  | Tools in Tux paint | Lecture cum demonstration | * Open the Tux Paint application and use different tools on your Computer | Chalk board, duster, Computer, Smart class |
|  | Week-3 |  | Saving a drawing | Lecture cum demonstration | * Paste all the parts of the Tux Paint Window. | Chalk board, duster, Computer , Smart class |
|  | Week-4 |  | Opening a drawing | Lecture cum demonstration | *Draw a greeting card for your friend in Tux paint | Chalk board, duster, Computer, Smart class |
| November | Week - 1 | Lesson - 6 <br> Computer <br> Keyboard | Keyboard | Explanation \& Presentation method | *Draw/Paste a keyboard in your notebook. Highlight Alphabet, Number, Spacebar and Enter Keys with your favourite colour pen. | Chalk board, duster, Computer , Smart class |
|  | Week-2 |  | Keys on the Keyboard | Explanation \& Presentation method |  | Chalk board, duster, Computer , Smart class |


|  | Week-3 |  | Alphabet Keys | Explanation \& Presentation method | * Open Notepad and type all letters from A to Z . | Chalk board, duster, Computer , Smart class |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Week-4 |  | Number Keys, Special Keys | Explanation \& Presentation method | * Open Notepad and typetheir name, class and school's name | Chalk board, duster, Computer, Smart class |
| December | Week - 1 | Lesson - 7 <br> Introduction to WordPad | Starting Wordpad | Explanation \& Presentation method | * Open WordPad and type five lines on 'Myself'. | Chalk board, duster, Computer, Smart class |
|  | Week-2 |  | Creating a New Document | Explanation \& Presentation method |  | Chalk board, duster, Computer, Smart class |
|  | Week-3 |  | Formatting a Document | Explanation \& Presentation method | * Save the document with your name. | Chalk board, duster , Computer, Smart class |
|  | Week-4 |  | Opening an Existing Document | Explanation \& Presentation method |  | Chalk board, duster, Computer, Smart class |
| January | Week - 1 | Lesson - 8 Microsoft Paint | Starting Paint | Lecture cum demonstration | * Open Microsoft Paint on Your Computer. | Chalk board, duster, Computer , Smart class |
|  | Week-2 |  | Parts of paint Window | Lecture cum demonstration | * Use various tools of Paint window. | Chalk board, duster, Computer, Smart class |
|  | Week- 3 |  | Using basic Paint Tools | Lecture cum demonstration | * Make a drawing of cat on the Paint program and write 'I am a Cat' below the drawing. | Chalk board, duster, Computer, Smart class |



## ANNUAL PLANNER OF ENGLISH

| Months | Week | Topic | Art integrated activities | Activity |
| :---: | :---: | :---: | :---: | :---: |
| APRIL | First | READER | 1. Paste 5 pictures of any fruit in scrap book. <br> 2.Make a soft drink using watermelon with the help of yoor mother. <br> 3. Write 5 lines on mango on $A-4$ size sheet. |  |
|  |  | Chapter -1 The Hungry Bear |  | Story creation demonstration with real objects |
|  |  | Grammar | 1.Write alphabet on A-4 size and circle all vowel. <br> 2.Write alphabet on A-4 size and colour all consonent. |  |
|  | Second | Use of A/ An |  | Role play, chart making |
|  | Third | Change the number,change the gender | 1. Paste 5 pictures of family members on chart. <br> 2.Make flesh card by showing singular and plural things. | By showing real objects and by pictures |
|  | Fourth | Use of is /am /are | 1. Make a chart by showing use of is/am/are |  |
|  |  |  |  | Discussion |
| May |  | Reader |  |  |
|  | First | Chapter -2 Fun in the Park | 1. List 5 things that you see in the Park and paste picture of things in scrap book. <br> 2. Fine five types of flower in the park and paste and write their names on A4 size sheet in beautiful handwriting. | Sketching, role play |
|  | Second | Chapter-3 <br> The little giraffe | 1. Paste pictures of characters from the book. | Story creation, demonstration |


|  |  |  | 2. Draw and colour four butterfly beautiful! |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Grammar | 1. Make a chart by showing use of is |  |
|  | Third | *Use of was/were, Naming words | /am/are. <br> Paste some pictures on a chart by showing naming words. | By showing real objects,discussion |
|  | Fourth | Creative writing- <br> My self <br> Picture composition tree //book | 1. paste 5 pictures of family member on a chart by writing their names. <br> 2. Write a story by observing picture shown by the teacher. | Story creation, art reservoir |
|  |  |  |  |  |
| June |  | Summer vacations |  |  |
| July |  | READER |  |  |
|  | First | CHAPTER-4 Sleepy flo | 1. Write five lines on good habits in scrapbook. <br> 2. Draw a picture related to the chapter. | Demonstrations with examples, discussion |
|  | Second | Poem- <br> Bump,Bump Bump | 1. Draw a picture of camel by the help of mother. <br> 2. Make a video while reciting this poem. | Recite poem with activity |
|  |  | Grammar | 1. Draw the pictures of people in your family write their names by use a capital letter when you start a name. <br> 2. Make a flower on a chart and write different conjunction on it. | Demonstrations with examples and discussion |
|  | Third | Sentence making, conjunctions |  |  |
|  |  | Creative writing | 1 paste picture of your mother in scrapbook and write five lines on it . <br> 2. Make a beautiful watch by using waste material with the help of mother. |  |
|  | Fourth | My mother, picture composition clock |  | Story creation, sketching |
| August |  | Reader |  |  |
|  | First | Chapter-5 <br> Minny' Umbrella | 1 Draw a picture related to the story 2 Play a small act on this story in the classroom | Sketching, role play |
|  | Second | Chepter-6 <br> The Ugly | 1 . Paste five picture of birds in scrapbook. | Story creation. Discussion |



|  |  | my pet a dog |  |  |
| :---: | :---: | :---: | :---: | :---: |
| December | First | Reader |  |  |
|  | Second | Ch-9 <br> What's for <br> breakfast <br> Poem <br> What do I do | 1 Draw a scene from this chapter on A4 sheet <br> 2 make a beautiful cake with the help of your mother | Sketching, discussion |
|  | Third | Grammar |  |  |
|  | Fourth | Use ofhas,have, describing word,short form | 1 Make flash cards on use of has, have 2 Write sentence using describing word from the shown pictures | Flash card making, sentence formation |
| January |  | Reader |  |  |
|  | First- Second | Ch-10 <br> The tree in Autumn | 1. Draw a beautiful picture related to the story <br> 2 make a tree by showing its parts on a chart | Role play, sketching |
|  |  | Grammar |  |  |
|  | Third - fourth | Creative writing my house unseen passage | 1 write few lines by showing the pictures on a chart. | Describing chart making |
|  |  | Writing |  |  |
|  |  |  | 1 |  |
| February |  | Revision |  |  |
| March |  | Final exams |  |  |

## JAIN VIDYA MANDIR SR.SEC. SCHOOL, SONIPAT <br> ANNUAL PLANNER OF E.V.S

## SESSION: 2023-2024

## CLASS-I

| Months | Week | topic | SUB-TOPIC | Art integrated Activity |
| :--- | :--- | :--- | :--- | :--- |
| APRIL | $\mathbf{1}^{\text {ST }}$ WEEK | Chapter -1 <br> (MYSELF) | *Vocab <br> *short question -answers | List down the things <br> that are in common |


| MAY |  |  | *long question-answers <br> *exercise | with your friend |
| :---: | :---: | :---: | :---: | :---: |
|  | $2^{\text {ND }}$ WEEK | Chapter - 2 (Our Body) | *Vocab <br> *short question -answers <br> *exercise | Make chart on five body parts |
|  | $3^{\text {rd }}$ WEEK | $\mathrm{CH}-2$ <br> CH-3 <br> (Our sense organs) | *Iong question-answers <br> *Vocab <br> *short question -answers |  |
|  | $4^{\text {th }}$ WEEK | CH-3 | *long question-answers <br> *exercise | Make a chart on your sense organs |
|  | $1{ }^{\text {st }}$ WEEK | Chapter -4 (Growing up) | *Vocab <br> *short question -answers <br> *long question-answers <br> *exercise | Show different stages of growth of birds on A4 sheet |
|  | $2^{\text {nd }}$ WEEK | Chapter-5 <br> (Types of families) | *Vocab <br> *short question -answers <br> *exercise | Paste pictures of your family members on a chart and make4 a family tree with it. |
|  | $3{ }^{\text {rd }}$ WEEK | $\begin{aligned} & \mathrm{CH}-5 \\ & \mathrm{CH}-6 \\ & \text { (Learning things } \\ & \text { in the family) } \end{aligned}$ | *long question-answers <br> * vocab <br> *short question -answers |  |
|  | $4^{\text {th }}$ WEEK | CH-6 | *long question-answers <br> *exercise | Write ten things which you learn from your family. |
| June |  | Summer vacations |  |  |
| JULY | $1{ }^{\text {st }}$ WEEK | CHAPTER-7 <br> (Staying Healthy) | *Vocab <br> *short question -answers <br> *long question-answers | Prepare a chart of your daily routine |
|  | $2{ }^{\text {nd }}$ WEEK | CH-7 <br> CH-8 <br> (Good habits and Good manners) | *exercise <br> *vocab <br> *short question -answers <br> *long question-answers | Think of a situation that had happened in your life where you used any good habit or manner. Discuss it your classmate |
|  | $3{ }^{\text {rd }}$ WEEK | $\begin{aligned} & \mathrm{CH}-8 \\ & \mathrm{CH}-9 \end{aligned}$ | *exercise <br> *vocab | Demonstrations with examples and |



| ber |  | (Types of houses) | *short question -answers <br> *long question-answers | different types of houses. |
| :---: | :---: | :---: | :---: | :---: |
|  | $2{ }^{\text {nd }}$ WEEK | $\begin{aligned} & \text { CH-15 } \\ & \text { CH-16(Food) } \end{aligned}$ | *exercise <br> *Vocab <br> *short question -answers |  |
|  | $3{ }^{\text {rd }}$ WEEK | CH-16 | *long question-answers <br> *exercise | Paste pictures of healthy and unhealthy food. |
|  | $4^{\text {th }}$ WEEK | CH-17(Water) | *Vocab <br> *short question -answers <br> *long question-answers <br> *exercise | Write slogan such as SAVE WATER, WATER IS LIFE ETC. |
|  | $1{ }^{\text {st }}$ WEEK | CH-18(Plants) | *Vocab <br> *short question -answers <br> *long question-answers <br> *exercise | Make posters and write slogans to SAVE PLANTS |
|  | $2{ }^{\text {nd }}$ WEEK | CH-19 | *Vocab <br> *short question -answers <br> *long question-answers | Make a list of different types of animals. |
|  | $3^{\text {rd }}$ WEEK | Ch-19 <br> CH-20 <br> (Means of transport) | *exercise <br> *Vocab <br> *short question -answers <br> *long question-answers | Draw your favourite means of transport and colour it. |
|  | $4^{\text {th }}$ WEEK | $\mathrm{CH}-20$ <br> CH-21(Means of communication) | *exercise <br> *Vocab <br> *short question -answers <br> *long question-answers | Make a collage of various means of communication |
| January | $1{ }^{\text {st }}$ WEEK | $\begin{aligned} & \mathrm{CH}-21 \\ & \mathrm{CH}-22 \text { (The Earth) } \end{aligned}$ | *exercise <br> *Vocab <br> *short question -answers | Make a model of Globe. |
|  | $2{ }^{\text {nd }}$ WEEK | Ch-22 | *long question-answers <br> *exercise | Role play, sketching |
|  | $3{ }^{\text {rd }}$ WEEK | CH-23(The world above the Earth) | *Vocab <br> *short question -answers |  |
|  | $4^{\text {th }}$ WEEK | CH-23 | *long question-answers <br> *exercise | Write things which you saw in the sky. |
| Februar | Revision |  |  |  |

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## ANNUAL PLANNER OF G.K <br> CLASS-I

| Months | Week | topic | SUB-TOPIC | Art integrated Activity |
| :--- | :--- | :--- | :--- | :--- |
| APRIL | $\mathbf{1}^{\text {St }}$ WEEK | Chapter -1 <br> (About me) <br> CH-2 <br> (Message mix) | My family | Jumble alphabets |


| June |  | Summer vacations |  |  |
| :---: | :---: | :---: | :---: | :---: |
| JULY | $1{ }^{\text {st }}$ WEEK | CHAPTER-12 <br> (Machines at home) CH-13(Months of the year) | Machines <br> Months | Write 10 machine names that you saw around Learn poem on the topic of months |
|  | $2{ }^{\text {nd }}$ WEEK | CH-14(Junk and healthy) CH- <br> 15(Computer friends) | Healthy and unhealthy food <br> Parts of computer | Draw the picture of computer |
|  | $3{ }^{\text {rd }}$ WEEK | CH-16(High above in the sky) | Heavenly bodies | Make a video on things that you saw in the sky |
|  | $4^{\text {th }}$ WEEK | CH-17(Who am i?) CH-18(Water is precious) | Means of transport <br> Uses of water | Write salogan on SAVE WATER |
| AUGUS T | $1{ }^{\text {ST }}$ WEEK | Chapter19(helping hands) CH20(Wonderful seasons and weather) | Our helpers <br> Seasons and weathers | Find out some helpers around you and write their work Make a chart of different seasons |
|  | $2^{\text {nd }}$ WEEK | Chapter- <br> 21(Know their homes) CH-22 <br> (India'pride) | Animals'home leaders | Paste some pictures of animals's houses <br> Write 5 lines on missile man of india |
|  | $3{ }^{\text {rd }}$ WEEK | CH-23 <br> (World tour) | Monuments | Paste some pictures of monuments |
|  | $4^{\text {th }}$ WEEK | CH-24(National symbols) | National symbols | Draw the pictures of some national symbols |


|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\begin{array}{l}\text { Septem } \\ \text { ber }\end{array}$ |  | $\begin{array}{l}\text { Half yearly } \\ \text { exams and } \\ \text { Revision }\end{array}$ |  |  |
| October |  |  |  |  |
|  | $\mathbf{1}^{\text {sT }}$ WEEK | $\begin{array}{l}\text { CH-25 } \\ \text { (Animated } \\ \text { Disney movies) } \\ \text { CH-26 (Famous } \\ \text { player) }\end{array}$ | Players | Disney movies | \(\left.\begin{array}{l}Teacher will take <br>

students to watch a <br>
disney movie\end{array}\right\}\)

| BER |  | CH-39( Odd one out) | Odd one out |  |
| :---: | :---: | :---: | :---: | :---: |
|  | $2{ }^{\text {nd }}$ WEEK | CH-40(In the sunlight) CH-41(Missing vowels) | Sunlight vowels | Make a chart on vowels |
|  | $3{ }^{\text {rd }}$ WEEK | Ch-42 (Good values CH-43 (Continue the patterns) | values <br> pattern | Do exercise daily |
|  | $4^{\text {th }}$ WEEK | CH-44(your cartoon friends) CH-45(Number play) | Cartoons <br> Numbers | Make a collage of various cartoons |
| January | $1{ }^{\text {st }}$ WEEK | CH-46(Nonverbal reasoning) CH-47(Shapes counting) | What comes next <br> Shapes | Draw a hut by using different shapes. |
|  | $2^{\text {nd }}$ WEEK | REVISION |  |  |
|  | $3{ }^{\text {rd }}$ WEEK | REVISION |  |  |
|  | $4^{\text {th }}$ WEEK | REVISION |  |  |
| Februar y | Revision |  |  |  |
| March | Final exams |  |  |  |

JAIN VIDYA MANDIR SR.SEC. SCHOOL, SONIPAT

## ANNUAL PLANNER OF MATHS

SESSION: 2023-2024
CLASS-I

| Month | Week | Topic | Sub Topic | Activity |
| :--- | :--- | :--- | :--- | :--- |


| April | Week -1 <br> Week-2 <br> Week-3 <br> Week-4 | Chapter -1 Numbers (01-to 9 ) <br> Chapter -2 (Addition) | Counting-501- <br> 600 <br> Table of 2 <br> Before ,after and between Numbers name 101-150 and back counting <br> Counting 601700 <br> Tables 2,3,4 <br> Number names151-200 <br> Addition on number line, Addition with carry | 1)Draw a ladder on $A 4$ sheet and write number on each step in after pattern. <br> 2)Paste six buses on $A 4$ sheet and arrange number before and after in them in each boggy. <br> 1) Make four umbrellas with colourful paper and write one sum of each umbrella and paste them on a chart paper. <br> 2) Make four flowers on A4 sheet and write their sum on the flower. <br> 3)Draw tree on a chart and paste 6 flowers with colourful paper on it and 7 mangoes made with yellow colour paper on it and write the sum in the trunk of tree. <br> 4)Draw a butterfly and do 2 sums of addition with the help of match sticks on its wings. |
| :---: | :---: | :---: | :---: | :---: |


| May | Week -1 <br> Week -2 <br> Week-3 <br> Week-4 | Chapter -3 (Subtraction) <br> Chapter -4 <br> (Positions) | Subtraction on numberline <br> Two digit subtraction <br> Counting 701- <br> 800 <br> Skip <br> counting2's <br> Back counting Number <br> names201-250 <br> Concepts <br> Inside <br> outside,above and below,on under top and bottom Near and Far | 1) Make a board game by solving maths sum on cardboard. <br> 2) Draw a tree and make five beehives on it and solve one sum of subtraction on each beehive. <br> 3) On a A4 sheet paste two playing cards one with number 10 and other with number 6 and subtract the digits on the cards and subtract the sum below the cards. <br> 4) Draw 4 pencils on chart paper and solve one sum of subtraction on each pencil. <br> 1) Make a tortoise and write ordinal number on each of its shell. <br> 2)Make a train with the help of match stick,colourful papers with ordinal numbers 1 to10 on each of its boggy. <br> 3)Make a basket with the help of cardboard and rope. Draw and cut the shapes of an apple and arrange them in basket and write ordinal numbers 1 to10 on apples. <br> 4) Paste matchsticks according 1 to10 ordinal numbers. |
| :---: | :---: | :---: | :---: | :---: |
| June |  |  | SUMMER | REAK |


| July | Week-1 <br> Week-2 <br> Week-3 <br> Week-4 | Chapter -5 (Shapes) | Definition of Triangle <br> And circle solid shape similar shape Counting801900 number names 251-300 Back counting | 1) Make a jocker with four basic shapes on A4 size sheet. <br> 2) Cut paper plates in different patterns with basic shapes. <br> 3)Draw 4 shapes on charts and paste different coloured beads on their side. <br> 4) Make a school bus with the help of origami sheet by using different shapes. <br> 1) Draw 4 kites on A4 sheet and divide each kite in 4 parts and write 4 different number on each part and circle the smallest number. <br> 2) Make a number line by make a snake with colourful paper and do one sum of addition on this number line. <br> 3) Make stairs with the help of icecream sticks and arrange number in ascending order on them. <br> 4) Make three pairs of boxes on a sheet and paste different number of bindis in them and put the sign greater than, less than, and equal sign according to the number of bindis. <br> 5) Make a maths Tower game with the help of colourful papers and paste together its look like as a mat |
| :---: | :---: | :---: | :---: | :---: |


|  |  |  |  | and write digit of sum in each block. Students arrange the tower by adding given number |
| :---: | :---: | :---: | :---: | :---: |
| August | Week-1 <br> Week-2 <br> Week-3 <br> Week-4 | Chapter -7 <br> (Number 21 to 99) <br> Chapter -8 (Addition \& Subtraction) | Counting901- <br> 1000 <br> Number names-8011000 <br> Abacus with beads even odd number Table of 5 <br> Addition and subtraction | 1) Draw a cake on A4 size sheet draw candles with the age of your family members and circle the smallest number between them. <br> 2)Make a cut out of $O$ and $E$ with colourful paper write 5 even number on $E$ cut out and 5 Odd number on $O$ cut out. <br> 3)Make a model of abacus with colourful beads and sticks. <br> 4)Write roll number of your 4 friends on ice-cream sticks and arrange them in ascending order. <br> 1) Make a board game by solving maths sum on cardboard. <br> 2) Draw a tree and make five beehives on it and solve one sum of subtraction on each beehive. <br> 3)Draw tree on a chart and paste 6 flowers with colourful paper on it and 7 mangoes made with yellow colour paper on it and write the sum in the trunk of tree. <br> 4)Draw a butterfly and do 2 sums of addition with the help of match sticks on its wings. |


| Septem ber | HALF YEARLY EXAMS |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| October | Week-1 <br> Week-2 <br> Week-3 <br> Week-4 | (Patterns) <br> Chapter-7 <br> Addition <br> Chapter-8 Time | Colour the patterns <br> Draw the patterns <br> Addition with carry <br> Table of 6 <br> Asending order <br> Descending <br> order <br> Skip counting <br> 5s <br> Read the time and draw the time <br> Numbers <br> name251-300 | 1) Make a necklace by arranging two red beads and two green beads patterns. <br> 2)Make a pattern on $A 4$ sheet by drawing one umbrella and then one raining cloud in a pattern. <br> 3) Cut potato intwo parts and make flower pattern on one side of potato ,dip potato into a water colour and arrange this pattern on jute bag. <br> 4) Make a pattern of numbers on A4 sheet by subtracting two from given number like 8-6 =2 <br> 1)Make a model of clock with any material. <br> 2) paste 4 pictures of your daily routine on A4 sheet and write time when you do that activity. <br> 3) Make October month calendar on A4 sheet and paste one picture related to the festival coming in this month. <br> 4) Make a greeting card and draw wheels on it and divide the wheels in 7 portion and write Monday to Sunday on each portion. |


| Novem ber | Week-1 <br> Week-2 | Chapter -9 (Money) <br> Chapter -10 | Note coins Number names in rupees counting 10011100 <br> Tables of 7 Number names 301-400 | 1)Make flower patterns with coin rubbing on A4 size sheet. <br> 2)Paste dummy notes and coins on A4 sheet. <br> 3) Paste pictures of stationary items like pencil.,eraser, scale and give them a tag of rupees and paise and how much items you buy if you have 100 rupees. <br> 4) Paste notes of 500 and 1000 on A4 size sheet that has banned by government. |
| :---: | :---: | :---: | :---: | :---: |
|  | Week-3 |  | Length and height <br> Weight <br> capacity | 1)Draw a model of balance with cardboard and thread. <br> 2) Draw a bucket and two bottles of water on A4 size sheet and circle the object hold more water. <br> 3)Draw a badminton racket and a ball on a chart paper and measure the length with your fingers and write the length below them. <br> 4) Draw a model of scale with cardboard of 30 centimeters and write centimeters with marker on it. |


| Decemb er | Week-1 <br> Week-2 <br> Week-3 <br> Week-4 | Chapter 11(Data Handling ) <br> (Ordinal <br> Numbers) | With pictures data handling <br> Counting 11011300 <br> Tables 7,8,9,10 <br> Numbers name401-450 <br> Ordinal numbers | 1)Take an empty jar and paste different shape on it and count the shapes and write on paper flag and put the flag on the top of the jar. <br> 2) Make a beautiful basket and arrange different types of fruits by cutting the paper in it and make a list of numbers of fruits. <br> 3) Make a model of zoo with the help of artifical animals, plants, trees, flowers etc. and count the numbers of things that you will used to make this model. <br> 4) Look around your classroom and count the objects and also paste their pictures. <br> 1) Make a tortoise and write ordinal number on each of its shell. <br> 2)Make a train with the help of match stick,colourful papers with ordinal numbers 1 to10 on each of its boggy. <br> 3)Make a basket with the help of cardboard and rope. Draw and cut the shapes of an apple and arrange them in basket and write ordinal numbers 1to10 on apples. <br> 4) Paste matchsticks according 1 to10 ordinal numbers. |
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| January | Week-1 | Chapter -15 | Multiplication | 1) On black colour sheet draw moon |


|  | Week-2 <br> Week-3 <br> Week-4 | (Multiplication ) + (Revision) | and Division <br> Counting1401- <br> 1500 <br> Tables2-10 <br> Division sums <br> Numbers name451-500 and revision | and write 20 in it and draw 3stars near to it and write 3 equations to get the answer 20 like 5x4=20 <br> 2) Make a mega time tables wheel on A4 sheet using different colours. <br> 3) Draw 5 footballs on A4 sheet and write one sum of multiplication on each of the football |
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| March |  |  | Annual E |  |

पठ्यक्रम योजता
विषय -हिंदी

कह्षा- पहली | पाठ्यपुस्तक - अमोली |
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सिंवब्र दोहाई + अर्धकार्षिक परीक्षा



