

JAIN VIDYA MANDIR SR. SEC. SCHOOL , SONIPAT  
ANNUAL CALANDER (2023)  
CLASS -5

**SUBJECT-SOCIAL STUDIES**

Month	Topic	Sub-topic	Art Integrated Project	Methodology	Teaching- Aids
April	<b>Maps and Globes</b>	<ul style="list-style-type: none"> <li>• shape of the earth</li> <li>• Maps and globes and their uses.</li> </ul>	1.Show the continents and oceans on the world map. 2.Draw the cardinal and sub- directions on the compass. 3.Make a chart on different symbols that are used commonly in maps to give directions.	Demonstration and Lecture	Chalk, duster. Green board, smart class, model of globe and map
		<ul style="list-style-type: none"> <li>• Chapter-1 exercise work and activity</li> <li>• Parallels and latitudes</li> <li>• Important latitudes</li> </ul>	1.Prepare a model of the globe by using the following objects: ball, marker, pins, globe and stand. 2.Draw a chart on any place depicting its location and place.		

<p><b>3<sup>rd</sup> Week</b></p>	<p><b>Weather Vs. Climate</b></p>	<ul style="list-style-type: none"> <li>• Medians or latitudes</li> <li>• Locating places</li>   <li>• Chapter 2 exercise work and activity.</li>   <li>• What is weather?</li>   <li>• What is climate?</li>   <li>• Factors that affect climate.</li>   <li>• Climatic zones</li> </ul>	<p>3.Take a World political map and show the Prime Meridian on it. Also mark the latitudinal and longitudinal extent of India.</p>		
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<p><b>4<sup>th</sup> Week</b></p>		<ul style="list-style-type: none"> <li>Chapter 3 exercise work and activity</li> </ul>	<ol style="list-style-type: none"> <li>1. Prepare a chart showing different types of season in India with pictures.</li> <li>2. Prepare a model showing heat zones of the Earth.</li> <li>3. Make a beautiful drawing of land and sea breeze</li> </ol>	<p>Explanatory method</p>	<p>Chalk, duster, green board, smart class &amp; globe</p>
<p><b>May</b></p> <p><b>1<sup>st</sup> Week</b></p>	<p><b>Major Landforms</b></p>	<ul style="list-style-type: none"> <li>What are landforms ?</li> <li>Different kinds of landforms</li> <li>Importance of each landforms</li> <li>Chapter 4 exercise work and activity.</li> </ul>	<ol style="list-style-type: none"> <li>1. Make a beautiful painting of trees</li> <li>2. Banana is good for health. Learn to prepare banana shake with the help of your parents.</li> <li>3. Visit any catholic church of your area and know more about Christianity. Write down your observation and experience in the scrapbook</li> </ol>	<p>Interactive method</p>	<p>Chalk, duster, green board, smart class</p>
<p><b>June</b></p>					

<p><b>July 1<sup>st</sup> Week</b></p>	<p><b>Democratic Republic of Congo – The equatorial region</b></p>	<ul style="list-style-type: none"> <li>• Location of Democratic Republic of Congo</li> <li>• Physical features of DRC</li> <li>• Climate, Vegetation and wildlife</li> </ul>		<p>Explanatory method</p>	<p>Chalk, duster, green board, smart class.</p>
<p><b>2<sup>nd</sup> Week</b></p>	<p><b>Greenland- The Island in the Arctic zone</b></p>	<ul style="list-style-type: none"> <li>• Chapter 5 book exercise work and activity</li> <li>• Location of polar region</li> <li>• Location of Greenland</li> <li>• Climate and vegetation of Greenland</li> </ul>	<p>1. Make a model of Greenland using the following objects:  a. Gum  b. Salt  c. Cotton  d. Match Sticks  e. Small toy animals  2. Make the painting on different types of houses of the world.  3. Make a polar bear with waste materials on A4 SHEET.</p>		

<p>3<sup>rd</sup> Week</p>	<p><b>Saudi Arabia The Hot Desert</b></p>	<ul style="list-style-type: none"> <li>• Life in Greenland</li> <li>• Chapter 6 exercise work and activity</li> <li>• Important deserts of the world.</li> <li>• Location of Saudi Arabia.</li> <li>• Climate, vegetation and natural resources of Saudi Arabia.</li> <li>• Life of people in Saudi Arabia.</li> <li>• Chapter 7 exercise work and</li> </ul>	<p>1.Prepare a model of oasis using the following objects:</p> <ul style="list-style-type: none"> <li>a.Sand</li> <li>b.Water</li> <li>c.Artificial trees and grass</li> <li>d.Artificial animals such as camels.</li> <li>e.Clay, Gum etc.</li> </ul> <p>2.Make a collage on desert life.</p> <p>3.Take a map of the world and mark hot deserts in it.</p>	<p>Interactive Method</p>	<p>Chalk, duster, green board, smart class.</p>
<p>4<sup>th</sup> Week</p>				<p>Discussion method</p>	

		activity			
<b>August</b> <b>1<sup>st</sup> Week</b>	<b>The Prairies</b> <b>The treeless grassland</b>	<ul style="list-style-type: none"> <li>• What are prairies?</li> <li>• Where the prairies located?</li> <li>• Climate vegetation and wildlife in prairies region</li> <li>• natural resources agriculture and economy of this region.</li> </ul>	<ol style="list-style-type: none"> <li>1.Prepare a list of wheat made products that you use in your everyday life</li> <li>2.Draw the pictures of modern machines used in agricultural activities .</li> <li>3.Take a world map and shade prairies in green.</li> </ol>	Lecture and Discussion method	Chalk, duster, green board, smart class
<b>2<sup>nd</sup> Week</b>	<b>Keeping the environment clean</b>	<ul style="list-style-type: none"> <li>• Chapter 8 exercise work and activity</li> <li>• Clean environment</li> <li>• What is waste?</li> </ul>		Explanatory Method	Chalk, duster, green board, smart class

<p>3<sup>rd</sup> Week</p>	<p><b>British Rule and Revolt of 1857</b></p>	<ul style="list-style-type: none"> <li>• Types of waste</li> <li>• Waste management</li> <li>• How to keep our environment clean?</li> <li>• Chapter 9 exercise work and Activity</li> <li>• Arrival of East India company</li> <li>• Establishment of British rule in India</li> <li>• Revolt of 1857 causes and effects</li> <li>• Chapter 16</li> </ul>	<ol style="list-style-type: none"> <li>1. Make a chart on the revolt of 1857.</li> <li>2. Collect pictures of the great Indians involved in this revolt and paste on A4 Sheet.</li> <li>3. Speech on Sepoy Mutiny of 1857</li> </ol>	<p>Story telling Method</p>	<p>Chalk, duster, green board, smart class</p>
<p>4<sup>th</sup></p>					

<b>Week</b>		exercise work and activity			
<b>September</b>					
<b>October 1<sup>st</sup> Week</b>	<b>Pollution</b>	<ul style="list-style-type: none"> <li>• What is pollution?</li> <li>• Types of pollutions</li> <li>• How does pollution affect our</li> </ul>	<ol style="list-style-type: none"> <li>1. Make a poster on different types of pollution.</li> <li>2. Make slogan on "Save Environment".</li> <li>3. Speech on some measures to save</li> </ol>	Interactive Method	Chalk, duster, green board, smart class, chart of



<p>2<sup>nd</sup> Week</p>	<p><b>Natural Disasters</b></p>	<p>lives?</p> <ul style="list-style-type: none"> <li>• How to control pollution?</li> <li>• Chapter 10 exercise work and activity</li> <li>• What is natural disaster?</li> <li>• Various forms of natural disasters</li> <li>• Reasons for occurrence of natural disasters</li> <li>• Preparedness For natural disasters.</li> </ul>	<p>environment.</p> <p>3.Make a picture of waste coming out from the industry.</p> <p>1.Prepare pencil holder or piggy banks with old cardboard boxes, plastic jar or old aluminium cans.</p> <p>2.Article on 5R;s</p> <p>3.Make a paper bag with the help of waste materials- newspaper, charts, glue etc</p> <p>1.Take a map of India and mark the following on it:</p> <p>a.Flood prone areas b.Cyclone prone arear c.Drought prone areas d.Tsunami prone areas.</p> <p>2.Make a project on the earthquake. Paste pictures of earthquake prone areas and write few lines on it.</p>	<p>Interactive method</p>	<p>pollution</p> <p>Chalk, duster, green board, smart class</p>
<p>3<sup>rd</sup></p>		<ul style="list-style-type: none"> <li>• Chapter 11</li> </ul>			

<p><b>Week</b></p> <p><b>4<sup>th</sup> Week</b></p>	<p><b>Transmitti ng Knowledge</b></p>	<p>exercise work and activity</p> <ul style="list-style-type: none"> <li>• History of writing</li> <li>• origin of numbers</li> <li>• Invention of paper</li> <li>• invention of printing press</li> </ul> <p>• Chapter 12 exercise work and activity</p>		<p>Experime ntal Method</p>	<p>Chalk, duster, green board, smart class</p>
<p><b>Novemb er</b></p> <p><b>1<sup>st</sup> Week</b></p>	<p><b>Inventions and Discoveries</b></p>	<ul style="list-style-type: none"> <li>• How did Benjamin Franklin prove his theory on electricity ?</li> <li>• Invention of diesel and petrol engines</li> </ul>	<p>1. Collect pictures of different types of machines used in your house. Paste them on a chart. Also write the name of the machines and their significance in our life.</p> <p>2. Visit any construction site of your surrounding area. Carefully observe the machines. Take</p>	<p>Lecture Method</p>	<p>Chalk, duster, green board, smart class</p>

<p><b>2<sup>nd</sup> Week</b></p>	<p><b>Towards Healthy Living</b></p>	<ul style="list-style-type: none"> <li>• Chapter 13 exercise work and activity</li> <li>• Advance ment in the field of medicine</li> <li>• Healthy living</li> <li>• Major contributi on in the field of medicine</li> </ul>	<p>photographs of the machine and paste in your scrapbook. 3. Do an experiment by rubbing two stone to fire which was done in early ages</p>		<p>Chalk, duster, green board, smart class</p>
<p><b>3<sup>rd</sup> Week</b></p>	<p><b>Great Indians</b></p>	<ul style="list-style-type: none"> <li>• Chapter 14 exercise work and activity</li> </ul>	<p>1. Collect pictures of some famous freedom fighters and paste them in your scrapbook. 2. Visit Pragati Maidan on the Weekend. Write down your experience in your scrapbook. 3. Make a poster on Jallianwala bagh massacre.</p>	<p>Interactiv e Method</p>	<p>Chalk, duster,</p>

<p><b>4<sup>th</sup> Week</b></p>		<ul style="list-style-type: none"> <li>• To study the achievements of eminent Indians</li> <li>• Awards received by them</li> <li>• their contributions to the society</li> <li>• Chapter 15 exercise work and activity</li> </ul>		<p>Explanatory Method</p>	<p>green board, smart class</p>
<p><b>December 1<sup>st</sup> Week</b></p>	<p><b>Towards independent India</b></p>	<ul style="list-style-type: none"> <li>• Growth of nationalism in India</li> <li>• Mahatma</li> </ul>	<ol style="list-style-type: none"> <li>1. Make a poem on Mahatma Gandhi.</li> <li>2. Take a map of India and locate the place where the first session of Indian</li> </ol>	<p>Lecture Method</p>	<p>Chalk, duster, green board, smart class</p>

<p>2<sup>nd</sup> Week</p>	<p><b>India wins freedom</b></p>	<p>Gandhi's role in the freedom struggle.</p> <ul style="list-style-type: none"> <li>• National movements started by him.</li> <li>• Chapter 17 exercise work and activity</li> <li>• Gandhiji joins national movement</li> <li>• National movement under Gandhiji</li> <li>• Role of Subhash Chandra Bose</li> <li>• India wins freedom</li> </ul>	<p>National Congress held. 3. Prepare a chart of famous social reformers.</p>	<p>Story telling Method</p>	<p>Chalk, duster, green board, smart class</p>
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3 <sup>rd</sup> Week		<ul style="list-style-type: none"> <li>Chapter 18 exercise work and activity</li> </ul>			
January 3 <sup>rd</sup> Week	Governing ourselves	<ul style="list-style-type: none"> <li>how is the government formed?</li> <li>Union government</li> <li>Lok sabha</li> <li>State government</li> <li>Chief minister</li> </ul>		Interactive Method	Chalk, duster, green board, smart class, Symbols of NGO's
4 <sup>th</sup> Week	United Nation	<ul style="list-style-type: none"> <li>Chapter 19 exercise work and activity</li> <li>What is UN?</li> </ul>	<p>1.Prepare a chart for Human rights day. 2.Name the countries involved in the world war II and mark them on the world map.</p>	Explanatory Method	Chalk, duster, green board, smart class

		<ul style="list-style-type: none"> <li>• Why was it formed?</li> <li>• AIMS and objective</li> <li>• Various programs</li> </ul>	3.Paste the picture of headquarter of U.N and write about it on the scrapbook.		
<b>Februar y+march</b>					

Month	Week	Topic	Subtopic	Activities	Methodologies	Instructional Teaching Aids
April	Week -1	Evolution Of Computers	➤ Calculating Devices	➤ Show different devices in computer lab and they will learn how they will used them in different situations.	1. Lecture cum demonstration 2. Discussion Method	Greenboard, Chalk , Duster, Computer System, Course Book
	Week - 2	Evolution Of Computers	➤ Generation of computers	➤ Students will practice in lab they will use and learn how to compress a folder or file.		
	Week -3	Evolution Of Computers	➤ Characteristics of Computers	➤ Students will learn about different programming languages		
	Week -4	More on Windows 10	<ul style="list-style-type: none"> <li>➤ Features of Windows 10</li> <li>➤ Searching with Cortana</li> <li>➤ Taskbar, Task view</li> </ul>	➤ Students will learn about generation of computers.		



## Computer

May	Week -1	<b>Managing files and folder</b>	<ul style="list-style-type: none"> <li>➤ <b>Files, folders</b></li> <li>➤ <b>File explorer</b></li> <li>➤ <b>Components of File Explorer</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ Make a folder on the Desktop using File Explorer and name it as Computer Assignment</li> </ul>	<ol style="list-style-type: none"> <li><b>1 Lecture cum demonstration</b></li> <li>2. Discussion Method</li> </ol>	Greenboard, Chalk , Duster, Computer System, Course Book
	Week - 2	Managing files and folder	<ul style="list-style-type: none"> <li>➤ Creating a New Folder</li> <li>➤ Creating a New File</li> <li>➤ Renaming a File or Folder</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will practice in lab they will use and learn how to create a new file and</li> </ul>		
	Week -3	Managing files and folder	<ul style="list-style-type: none"> <li>➤ Copying and Moving Files or Folders</li> <li>➤ Shortcuts</li> <li>➤ Removing a File or Folder</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will learn about different programming languages</li> </ul>		
	Week -4	Managing files and folder	<ul style="list-style-type: none"> <li>➤ Assignment related to ch - 1,2 and 3</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will practice in lab they will use and learn how to rename or remove file and folder</li> </ul>		

June		<b>Summer</b>	<b>Break</b>			
July	Week - 1	More on M S Word 2016	<ul style="list-style-type: none"> <li>➤ Header and Footer</li> <li>➤ Inserting Header and Footers</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will practice in lab they will use and learn how to create an invitation card for your b'day party</li> </ul>	<ol style="list-style-type: none"> <li>1. Lecture cum demonstration</li> <li>2. Discussion Method</li> <li>3. Illustration Method</li> </ol>	Green board, Chalk , Duster, Computer System, Course Book
	Week -2	More on M S Word 2016	<ul style="list-style-type: none"> <li>➤ Adding Date and Time</li> <li>➤ Adding Page Numbers</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will learn and Practice in lab how to use date and time.</li> </ul>		
	Week -3	More on M S Word 2016	<ul style="list-style-type: none"> <li>➤ Editing /Deleting Header and Footers</li> <li>➤ Footnotes and Endnotes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will practice in lab how to use page layout</li> </ul>		
	Week -4	More on M S Word 2016	<ul style="list-style-type: none"> <li>➤ Inserting Column and Column Breaks</li> <li>➤ Page Background</li> </ul>	<ul style="list-style-type: none"> <li>➤ Make a Report on 'Uses of computer in daily life'. With the use of Page Background, watermark, page color</li> </ul>		

August	Week - 1	More on M S Power point 2016	<ul style="list-style-type: none"> <li>➤ Applying theme</li> <li>➤ Changing Background of Slides</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will practice in lab they will use and learn how to create a Slide in PowerPoint</li> </ul>	<ol style="list-style-type: none"> <li>1. Lecture cum demonstration</li> <li>2. Discussion Method</li> <li>3. Illustration Method</li> </ol>	Green board, Chalk , Duster, Computer System, Course Book
	Week -2	More on M S Power point 2016	<ul style="list-style-type: none"> <li>➤ Smart Lookup</li> <li>➤ Ink Annotation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Create a presentation on the topic "Our Solar System"</li> </ul>		
	Week -3	More on M S Power point 2016	<ul style="list-style-type: none"> <li>➤ Highlighting Text</li> <li>➤ Ink Art</li> </ul>	<ul style="list-style-type: none"> <li>➤ Create a presentation on the topic "Parts of Plant" using different animation effect</li> </ul>		
	Week -4	More on M S Power point 2016	<ul style="list-style-type: none"> <li>➤ Deleting Annotations</li> <li>➤ Ink Equations</li> <li>➤ Viewing a Presentation</li> </ul>			

September	Week - 1	<b>Enlivening Presentation</b>	<ul style="list-style-type: none"> <li>➤ Transitions</li> <li>➤ Applying Transition Effects</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will practice in lab they will use and learn how to Prepare a Slide and insert the image</li> </ul>	<ol style="list-style-type: none"> <li>1. <b>Lecture cum demonstration</b></li> <li>2. Discussion Method</li> <li>3. Illustration Method</li> </ol>	Green board, Chalk , Duster, Computer System, Course Book
	Week -2	Enlivening Presentation	<ul style="list-style-type: none"> <li>➤ Animations</li> <li>➤ Applying Animations</li> </ul>			
	Week -3	Enlivening Presentation	<ul style="list-style-type: none"> <li>➤ Animation Painter</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students will practice in lab they will use and learn how to type text in slide</li> </ul>		
	Week -4	Enlivening Presentation	<ul style="list-style-type: none"> <li>➤ Inserting Media Clips</li> <li>➤ Running a Slideshow</li> </ul>			

October	Week -1	<b>Introduction to Microsoft Excel 2016</b>	<ul style="list-style-type: none"> <li>➤ <b>Starting Microsoft Excel 2016</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Open Excel 2016</b></li> <li>• <b>Create a new workbook</b></li> </ul>	<ol style="list-style-type: none"> <li>1. <b>Lecture cum demonstration</b></li> <li>2. <b>Discussion Method</b></li> </ol>	Blackboard, Chalk , Duster, Computer System, Course Book
	Week - 2	Introduction to Microsoft Excel 2016	<ul style="list-style-type: none"> <li>➤ Components of a Worksheet</li> <li>➤ Entering Data</li> <li>➤ Types of Data</li> </ul>	<ul style="list-style-type: none"> <li>• Enter your name , class and age in three different cells</li> </ul>		
	Week -3	Introduction to Microsoft Excel 2016	<ul style="list-style-type: none"> <li>➤ Navigation a Worksheet</li> </ul>	<ul style="list-style-type: none"> <li>• Save the workbook with your name</li> </ul>		
	Week -4	Introduction to Microsoft Excel 2016	<ul style="list-style-type: none"> <li>➤ Creating a New Workbook</li> <li>➤ Saving a Workbook</li> </ul>	<ul style="list-style-type: none"> <li>• Close Excel</li> </ul>		
November	Week -1	Editing Cells In MS Excel 2016	<ul style="list-style-type: none"> <li>➤ Selecting Cells</li> <li>➤ Editing Cell contents</li> </ul>	<ul style="list-style-type: none"> <li>• Open Excel 2016</li> <li>• Create a new workbook</li> </ul>	<ol style="list-style-type: none"> <li>1. <b>Lecture cum demonstration</b></li> <li>2. <b>Discussion Method</b></li> </ol>	Blackboard, Chalk , Duster, Computer System, Course Book

	Week - 2	Editing Cells In MS Excel 2016	<ul style="list-style-type: none"> <li>➤ Deleting Cell Contents</li> <li>➤ Copying and Moving Data</li> </ul>	<ul style="list-style-type: none"> <li>• Enter your name , class and age in three different cells</li> <li>• Save the workbook with your name</li> <li>• Close Excel</li> </ul>		
	Week -3	Editing Cells In MS Excel 2016	<ul style="list-style-type: none"> <li>➤ Inserting Cells, Rows and Columns</li> <li>➤ Deleting Cells, Rows and Columns</li> </ul>	<ul style="list-style-type: none"> <li>• Lab activity : - Make Progress Report table of your UT marks record.</li> </ul>		
	Week -4	Editing Cells In MS Excel 2016	<ul style="list-style-type: none"> <li>➤ Hiding and Unhiding Rows or Columns</li> <li>➤ Changing Row Height</li> <li>➤ Changing Column Width</li> </ul>	<ul style="list-style-type: none"> <li>• Make an assignment on the topics- Four ways to insert table</li> </ul>		

December	Week -1	<b>Programming In Scratch</b>	➤ <b>Sensing Input</b>	➤ Write a Scratch Program to display and calculate the length of the words.	<b>1. Lecture cum demonstration</b> 2. Discussion Method	Blackboard, Chalk , Duster, Computer System, Course Book
	Week - 2	Programming In Scratch	➤ Counting Word Length	➤ Write a program in scratch, using the Sensing blocks		
	Week -3	Programming In Scratch	➤ Variables	➤ Write the script to create a "Hide and Seek" game in Scratch		
	Week -4	Programming In Scratch	➤ String Variable ➤ Control Block			

January	Week -1	<b>Internet Services</b>	➤ <b>Evolution of Internet</b>	➤ Write an E-mail to your friends inviting them for your birthday party	<b>1. Lecture cum demonstration</b> 2. Discussion Method	Blackboard, Chalk , Duster, Computer System, Course Book
	Week - 2	Internet Services	➤ Popular Services on Internet ➤ E-mail Services	➤ Visit the website of the newspaper which is subscribed at your home		
	Week -3	Internet Services	➤ Creating an E-mail Account ➤ Composing and Sending an E-mail	➤ Make a project on World Green Day with the help of the Internet.		
	Week -4	Internet Services	➤ Replying and Forwarding E-mail ➤ Netiquette ➤ Cyber Safety			
February		<b>Revision</b>				
March		<b>Annual Exam</b>				



## Mathematics

Month/ week	Chapter	Sub Topic	Activities	Methodology	Teaching Aids
April  Week-1  Week-2	Chapter-1  Numbers	*Reading and Writing of 7-digit and 8-digit no. *comparison between the numbers *Place value and face value  *Expanded form of numbers *comparison and ordering of numbrs *Rounding off numbers *formation of numbers	*Make a beautiful wall hanging and show the place value of any 5 digit number. *Draw a tree and color it. But instead of leaves draw Roman Numerals (7 main symbols) with the help of matchstick. *Draw a beautiful train with three carriages. Use each carriage to write the value of International Place Value System. *Puzzle game using grid.	Explanation Method	Black Board, Chalk, Duster, grow with lets practice mathematics
Week -3  Week-4	Chapter-2  Operation on large numbers	*Addition of large no. * Subtraction of large numbrs  *Multiplication of large no. *Division of large numbers	*By paper cutting and pasting, show addition is commutative for whole numbers. *Use Mathematical operation (+ - x/) to tell about yourself on chart. *On scrap book, explain the rule BODMAS and types of brackets and their order. *Puzzle game on subtraction	Explanation through real life example	Black Board, Chalk, Duster

May Week-1	Chapter-3 Factors and Multiples	*testsof divisibility *Factors	*Draw a butterfly and write prime numbers on one of its wings and composite numbers on other of its wing. (from 1 to 50) *Perform three methods of Prime Factorization of any number on colored A4 sized sheet. *Make a bookmark and write all the properties of factors and multiples. *Find HCF of two given numbers by paper cutting and pasting. This will help you to understand the concept of finding HCF using long division method.	Demonstrat- ion method	Table of Sieve of Erathos- theses
Week-2		*Prime and composite no. *common factors			
Week-3		*co prime numbers *highest common factors			
Week-4		*multiples *least common factor			
june	Summer break				
July Week-1	Chapter-4 Fractions (Addition and Subtraction)	* fraction *Types of Fraction *Comparing fraction *Ordering of fraction	*Draw a big square. Convert into four small squares by paper folding activity. Now, we see each part is one-fourth of whole. *Use fraction of square, circle and rectangle to make a robot.	Demonstratio n Method	Model, chocolate s, chapatti
Week-2		*Reducing of fraction *Addition and subtraction of fraction * addition and subtraction of whole numbers and fraction *Addition and subtraction of mixed fraction.			

July Week-3	Chapter-5 Fractions (Multiplication and Division)	*Multiplication of Fractions by whole numbers *fraction of whole numbers *multiplication of fraction *multiplication of mixed fraction	*To understand the concept of addition and subtraction of fraction by paper cutting of two different colors. *Understand the concept of division of whole numbers by a fraction (by paper plates).	Demonstration Method	Model, chocolates, chapatti
Week-4		*reciprocal of fraction *division of whole number *division of fraction *division of fraction by another fraction	*Use different polygons, draw beautiful feathers of peacock	Brain storming method	Different shape like square, rectangle, circle
August Week-1	Chapter-12 *(Geometry) Lines, angles and triangles	*basic of geometry * angles *types of angles	*Draw picture of real life example of line segment, parallel line, perpendicular line on chart.	Explanation through real life example	Tip of pencil, torch, book, edge of
Week-2		*construction of angles using	*Demonstrate the sum of		

Week-3		protractor *types of lines *circle  *drawing of circle * measuring circumference *relation between circumference and diameter	interior angle of triangle is equal to 180. *Make a model using ice cream sticks to show all types of angles.  *		scale
Week-4	chapter-10 Profit and loss and unitary method	*Profit and loss *Unitary method	Make a beautiful chart on the formulas of profit and loss With an example in tabular form to show profit and loss	Explanation method through real life example.	Chart paper, chalk, duster, green board.
September	Revision+ Half Yearly Exams				
October Week-1	Chapter-6 Decimals Numbers	* Decimal numbers * place value of decimal numbers *expanded foem of decimalnumbers *reading of decimal numbers	*Make a place value chart of decimal numbers on colored A4 size sheet. *Using grid, compare the decimals. *Show 3/10 through a diagram.	Brain Storming Method	Green Board, Chalk, Duster + educom
Week-2		*types of decimal numbers * conversion of decimal *comparing of decimalnumber .	*Make an activity sheet and convert the given fraction into decimal and percentage by multiplying the fraction with 100.		
Week=3	Chapter-7 Operation on Decimals	*Addition and subtraction of decimal no. * word probles *Multiplication of decimal no.			

Week-4		<ul style="list-style-type: none"> <li>* multiplication by whole numbers</li> <li>*multiplication by 10,100,1000</li> <li>*division of decimal numbers</li> <li>*division by whole number</li> <li>Division by 10,100,1000</li> <li>*word problems</li> </ul>				
November Week-1	Chapter-11 Percentage	<ul style="list-style-type: none"> <li>*Introduction to percentage</li> <li>*pictorial presentage of percentage</li> </ul>	<ul style="list-style-type: none"> <li>*Take a cardboard and cover it with colored paper, write down the marks obtained in previous class and find the percentage.</li> </ul>	Explanation method through real life example.	Graph paper, Green board, duster, chalk	
Week-2		<ul style="list-style-type: none"> <li>*conversion in fraction</li> <li>*conversion of percentage to decimal</li> <li>*conversion of fraction to percentage</li> </ul>	<ul style="list-style-type: none"> <li>*Make percentage rings and labeled info-graphic form.</li> <li>*Use graph paper or draw 100 squares and use them to show percentage, for instance color 17 squares to show 17%.</li> </ul>			
Week-3		<ul style="list-style-type: none"> <li>*conversion of decimal to percentage</li> <li>*finding percentage</li> <li>*expressing a number</li> </ul>	<ul style="list-style-type: none"> <li>* Find the length of your refrigerator and weight of your bag.</li> </ul>			Inductive and Deductive Method
Week-4	Chapter-8 Measure-ment	<ul style="list-style-type: none"> <li>* metric sytem</li> <li>*conversion of metric system</li> <li>*mathematical operation on metric measure</li> </ul>	<ul style="list-style-type: none"> <li>*Make any two creative tools of measurement. (scale, weighing scale)</li> <li>*Draw a chart to show conversion of units of length, mass and capacity.</li> <li>*Measure the length of any five items of your house and make a table and write down your findings.</li> </ul>			

December Week-1	Chapter-9 Time, temperature, and Money	<ul style="list-style-type: none"> <li>*time</li> <li>*conversion of time</li> <li>*addition ,subtraction and Multiplication of time</li> <li>*Temperature</li> <li>*conversion of temperature</li> <li>*money</li> </ul>	<ul style="list-style-type: none"> <li>*Collection of Re.50 paisa, Re.1, Rs.2, Rs.5, Rs.10 coins and paste it in the scrap book.</li> <li>*Draw the note of Rs. 500 with the picture of Mahatma Gandhi Ji.</li> <li>With the help of your hand print, make a beautiful clock and show the time when you get up in the morning.</li> </ul>	<p>Explanation through real life example</p> <p>Demonstration Method</p>	<p>Currency, green board, calk, duster</p> <p>Ludo, Blackboard, newspaper, smart class. Chalk</p>
Week-2	Chapter-13 Perimeter, Area , volume	<ul style="list-style-type: none"> <li>*Perimeter</li> <li>* perimeter of rectangle</li> <li>*perimeter of square</li> <li>*perimeter of triangle</li> <li>*Area</li> <li>*area of rectangle</li> <li>*area of square</li> <li>*Volume</li> <li>* volume of cuboid and cube</li> </ul>	<ul style="list-style-type: none"> <li>*Find the perimeter of your ludo game and area of bench and volume of your ludo dice.</li> <li>*Cut any four pictures from magazines or newspaper and find their perimeter.</li> <li>*Project</li> <li>Take three objects at home <ul style="list-style-type: none"> <li>(i) Toothpaste</li> <li>(ii) Matchbox</li> <li>(iii) A rectangle soap case</li> </ul> </li> <li>* By cutting and pasting make a beautiful flowers using different colour of circles</li> <li>*Make a beautiful painting with circles</li> </ul>	<p>Demonstration method</p>	<p>Compass, bangles, ,Chalk ,Duster</p>
Week-3	Chapter -14 Symmetry,n ets and patterns	<ul style="list-style-type: none"> <li>*symmetry in plain shape</li> <li>*SYMMETry in solid shape</li> <li>*rotational symmertry</li> </ul>	<ul style="list-style-type: none"> <li>*nets</li> <li>*patterns</li> <li>*triangular and square numbers</li> </ul>		
Week-4					

January	Chapter-15 Data Handling	*raw Data *tabular form *pictograph *tallychart *bar graph *pie chart *line graph	*Draw the bar graph of weight of your family members *find the Height of five dams of India and prepare a bar graph to show the information. *Find the circle graph of any 5 different languages liked by the people.	Inductive and Deductive Method	Green board, smart class, chalk, duster

February	Revision
March	Annual Exams

**SUBJECT SCIENCE**

<b>MONTH</b>	<b>CHAPTER number and NAME</b>	<b>SUB TOPICS</b>	<b>ACTIVITY</b>	<b>METHODOLOGY</b>
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<p>April 1<sup>st</sup> Week</p>	<p>1. Reproduction in Plants</p>	<p>*Meaning of Reproduction? *Methods through which plants reproduce like a) seeds b) spores c) different parts of plant</p>	<p>*Germination of seeds *Draw picture cards of Rabi and Kharif crops. *On an A4 size sheet show how we can take care of plants.</p>	<p>*Lecture and explanation method  *Experimentation method</p>
<p>2<sup>nd</sup> Week</p>	<p>Crops and their cultivation</p>	<p>*Meaning of crops, Kharif and Rabi crops. * Exercise work and activity.</p>	<p>*Make a chart showing the steps of Germination of seeds. *Make a chart depicting nutritional value of food items you eat in your daily life.</p>	<p>*Chalk board method</p>
<p>3<sup>rd</sup> Week</p>	<p>2. Keeping Fit and Healthy</p>	<p>* Different types of nutrients and their sources in food . * Concept of Roughage and exercise needed for body.</p>	<p>*Draw a flow chart showing different types of nutrients in food.</p>	<p>*Interaction and illustration method</p>

4 <sup>th</sup> Week	Types of diseases and safety measures  Safety measures	*Concept of diseases and Communicable and non communicable diseases. *Mode of Transmission and prevention of diseases . *Activity and Exercise work	*Make a scrap book regarding different diseases and prevention of those diseases with pictures.	*Brainstorming Method
May 1 <sup>st</sup> week	First aid measures	* Concept and importance of first aid measures. *Burns,sprains,cuts ,wounds and their Treatment	*Make your own first aid box . *Demonstrate the process of first aid to needy person.	*Inductive Deductive approach

2 <sup>nd</sup> week	Safety Measures	<p>*Safety measures regarding animal bite, choking.</p> <p>*Exercise work and activity</p>	*Make a chart regarding things that are included in First aid.	<p>*Brainstorming</p> <p>*Lecture and explanation method</p>
3 <sup>rd</sup> week - 4 <sup>th</sup> week		MAY UNIT TEST		
June		SUMMER VACATIONS		
July 1 <sup>st</sup> Week	4. Animals adaptation	*Introduction to adaptation; Breathing organs of	*Visit a zoo to observe adaptations in different animals and eating habits of different	<p>*Field visit.</p> <p>*Inquiry based lecture</p>

2 <sup>nd</sup> week	Movement in animals	<p>animals.  * Introduction to Decomposers and eating habits of Herbivores, Carnivores, Omnivores.</p> <p>*Introduction to Migration; Movements of different types of animals.  *Concept of migratory and residential birds.  * Activity and</p>	<p>animals.  *Collect some pictures of herbivores, carnivores, omnivores and paste them in a scrap book.</p> <p>*Collect some pictures of birds which are migratory birds and paste them on chart paper.  * Collect pictures of residential birds and paste them on scrap book.</p>	<p>*Problem Solving</p> <p>*Reading and Brainstorming</p> <p>*Playway method</p> <p>*Inductive –Deductive approach</p> <p>*Demonstration and Explanation.</p>
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3 <sup>rd</sup> week	5. Components of nature and balance in nature	Exercises work.  * Biotic and Abiotic Components. * Importance of Biotic and abiotic components. * Food chain and balance between plants and animals. * Global warming , Deforestation, Rainwater Harvesting. * Exercise work and activity.	*Draw food chain on chart paper.	*Classroom Discussion  *Brainstorming  *Demonstration and explanation method  *Inductive approach
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<p><b>JULY UNIT TEST</b>  <b>4<sup>TH</sup> WEEK</b></p> <p>august  1<sup>st</sup> week</p> <p>2<sup>nd</sup> week</p>	<p>Ch- 4,5revision</p> <p>6.  Living things and Grouping things.</p> <p>7.  THE SKELETAL SYSTEM AND</p>	<p>Ch 4,5 revision</p> <p>*</p> <p>*Concept Living things : Examples, Characteristics of living things.of Grouping same things in same group.  *Activity work and Exercises work.</p> <p>* Introduction and</p>	<p>*List things that you see around yourself and classify them into biotic and abiotic components</p> <p>*Write a paragraph on Van Mahotsav and list how it helps in protecting environment.</p> <p>*Make an attractive chart on characteristics of living things.</p>	<p>*Narration and model based learning</p> <p>*Experimentation</p> <p>*Brainstorming</p>
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<p>4<sup>th</sup> week</p> <p>September</p>	<p><b>CH 1 TO 8 REVISION.</b></p>	<p>Revision of HALF YEARLY EXAMINATIONS.</p> <p>HALF YEARLY EXAMINATIONS</p>		
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<p>October 1<sup>ST</sup> WEEK</p>	<p>9. MATTER AND STATES OF MATTER</p>	<p>*Introduction to matter. *Different states of matter. *Molecular composition of Solids, Liquids, Gases.</p>	<p>*Give two examples of each of solid, liquid, gas in kitchen and paste them in scrap book. *Draw a chart showing arrangement of solid ,liquidsandgases</p>	<p>*Demonstration and explanation method  *Chalk board method</p>
<p>2<sup>nd</sup> week</p>	<p>Changes of states of matter</p>	<p>*Changes of states of matter:-solid to liquid,liquid to gas. * Introduction of Condensation ,Vapourization, Physical change, Chemical change. * Exercise work And activity.</p>	<p>*Draw posters showing interchanging of solids, liquids, gases. *Classify the things you see around yourself into solid, liquid , gas. *See whether melting of ice and tearing /burning of paper a physical or chemical change.</p>	<p>*Inductive deductive approach  *Experimentation</p>

<p>3<sup>rd</sup> week</p>	<p>10. Simple Machines</p>	<p>*Introduction and examples of Simple Machines. *Working of types of Simple MACHINES.</p> <p>Exercises work and activity.</p>	<p>*Make a chart displaying examples of simple machine with their diagram. *Make a list of simple machines used in your home. paste their pictures on your scrapbook</p>	<p>*Brainstorming</p> <p>*Demonstration and explanation method</p>
<p>4<sup>th</sup> week</p>		<p>Ch 9,10</p>		
<p>November 1<sup>st</sup> week</p>	<p>11. Rocks</p>	<p>*Introduction to rocks. *Types of rocks with their example.</p>	<p>*Collect pictures of different types of rocks and classify them as 3 types of rocks and paste</p>	<p>*Reading and Explanation.</p>

2 <sup>nd</sup> week	Minerals	<ul style="list-style-type: none"> <li>*Introduction to minerals.</li> <li>*Classification of minerals.</li> <li>*Coal and petroleum.</li> <li>*Conservation of natural resources</li> <li>*Exercises work and activity.</li> </ul>	<p>their picture along with in scrap book.</p> <ul style="list-style-type: none"> <li>*Collect different rocks and classify them in terms of similarity and differences.</li> <li>*Write ways in which we can conserve natural resources in your scrap book.</li> </ul> <ul style="list-style-type: none"> <li>*To observe soil erosion by water .</li> <li>*T o observe soil erosion by air.</li> <li>*Draw a well labeled diagram of layers of soil on chart paper.</li> </ul>	<ul style="list-style-type: none"> <li>*Chalk Board method</li> <li>*Story telling method.</li> <li>*Interaction method</li> </ul>
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<p>3<sup>rd</sup> week</p>	<p>12. Composition of soil and soil erosion</p>	<p>*Introduction of weathering and humus. *Layers of soil. *Soil erosion and help of natural agents in soil erosion.</p>		<p>*Experimentation</p> <p>*Problem solving</p>
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4 <sup>th</sup> week	November unit test		Ch- 10,11 revision	
December 1 <sup>st</sup> week	12. Soil conservation and ways to conserve soil	<ul style="list-style-type: none"> <li>*Human activities which lead to soil erosion.</li> <li>*Introduction to soil conservation and terrace farming.</li> <li>*Activity and exercise work.</li> </ul>	<ul style="list-style-type: none"> <li>* To observe Soil erosion.</li> <li>*List some agents which help in soil erosion on scrap book.</li> <li>*Prepare a chart on soil conservation ways.</li> </ul>	<ul style="list-style-type: none"> <li>*Experimentation</li> <li>*Lecture method</li> <li>*Brainstorming</li> </ul>
2 <sup>nd</sup> week	13. Atmosphere and layers of atmosphere	<ul style="list-style-type: none"> <li>*Introduction and importance of atmosphere.</li> <li>*Layers of atmosphere.</li> <li>*Concept of ozone layer.</li> </ul>	<ul style="list-style-type: none"> <li>*Collect pictures of different layers of atmosphere.</li> <li>*Draw a model on different layers of atmosphere.</li> <li>*To show that air exerts pressure.</li> </ul>	<ul style="list-style-type: none"> <li>*Experimentation</li> <li>*Inquiry based approach</li> </ul>



<p>3<sup>rd</sup> week</p>	<p>Eclipses and artificial satellites</p>	<p>*The moon and its surface.          *Different phases of moon          *High tides and low tides.</p> <p>*Introduction to Eclipses.          *Types of Eclipses i.e. Solar Eclipse and Lunar Eclipses.          *Types of Solar and Lunar Eclipses.          *Introduction to Artificial Satellite;</p>	<p>*Draw a poster on “surface of moon”.</p> <p>*To understand how solar eclipse occurs.          * To understand how lunar eclipse occurs.          *Draw a flow chart depicting types of eclipse, types of solar and lunar eclipse.          * List names of some satellites and paste their pictures along with year of coming in your scrap book.          *Collect information about earthquake and make a report depicting</p>	<p>*Brainstorming</p> <p>*Inductive deductive approach</p> <p>*Brainstorming</p> <p>*Interactive explanation method</p>
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<p>4<sup>TH</sup> WEEK</p>	<p>15. Natural disasters</p>	<p>Uses and examples of different Artificial Satellite. * Exercise work and activity.</p> <p>*Introduction to Natural Disasters. *Meaning of Earthquake, and effects , precautions</p>	<p>precautions to be taken regarding earthquake. * Make a working model of volcanoes. * Make a report on types of volcanoes and precautions to be taken during volcano along with photographs and paste it on scrap book. *List the help that NGOs and Government provide for those persons affected from any natural disasters.</p>	<p>*Classroom Discussion</p> <p>*Problem solving</p> <p>*Inductive Deductive approach</p>
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February		<p>during an earthquake.          *Meaning of Tsunami, effects and precautions of Tsunami.          *Meaning of volcanoes , Types of volcanoes and occurrence of volcanoes.          *Meaning of floods, effects and safety measures to be taken during occurrence of floods.          *Help of NGOs and Government for helping the affected people with different natural resources.          *Exercises and activity.</p> <p>Revision of chapter 9</p>		<p>*Classroom discussion</p> <p>*Problem solving</p> <p>*Experimentation</p> <p>*Inquiry based learning</p> <p>*Lecture method</p>
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March		to 15.  FINAL EXAMINATIONS		
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पाठ्यक्रम योजना (2023-24)

विषय - हिंदी

कक्षा - 5

पाठ्यपुस्तक - अमौली हिंदी पाठमाला

व्याकरण - व्याकरण वृक्ष

Full marks for total  
Harbour fees.

माह	सप्ताह	पुस्तक	उपविषय	कला संकीर्ण गतिविधि
<u>अप्रैल</u>	पहला	पाठ्यपुस्तक	पाठ-1 (मुझे दो खुला आकाश)	1. प्राकृतिक दृश्य का चित्र बनाओ। 2. चिड़िया का चित्र बनाओ। 3. पहाड़ का चित्र बनाओ।
	पहला, दूसरा		पाठ-2 (खेलों इंडिया)	1. किन्हीं 5 खेलों के चित्र चिपकाइए। 2. ओलंपिक खेलों का चिह्न बनाइए। 3. फुटबॉल का चित्र बनाइए।
	तीसरा	व्याकरण	विलोम शब्द, अनेक शब्दों के लिए एक शब्द, पर्यायवाची, शुद्धि सम भिन्ना- एक, अनेकार्थी, लिंग, वचन,	
	चौथा			

<u>मई</u>	दूसरा		मुहावरे, पत्र, अनुच्छेद	
<u>जून</u>	श्रीष्माकालीन अवकाश			
<u>जुलाई</u>	पहला	पाठ्यपुस्तक	पाठ-4 (वाहा डॉक्टर बाबू)	1. डोली का मॉडल बनाइए 2. भाले का मॉडल बनाइए 3. Red Cross का चिह्न बनाइए।
	तीसरा, चौथा	व्याकरण	पाठ-3 (शब्द- विचार, पाठ-4 (संज्ञा), पत्र, अनुच्छेद, कहानी	
	दूसरा	पाठ्यपुस्तक	पाठ-5 (दायरी के पन्ने)	1. किताब का चित्र बनाइए। 2. विद्यालय का चित्र 3. गाँव का दृश्य बनाइए।
<u>अगस्त</u>	पहला	पाठ्यपुस्तक	पाठ-6 (शूरवीर)	1. किन्हीं 5 शूरवीर योद्धाओं के चित्र चिपकाइए। 2. भगत सिंह का स्वैय बनाइए। 3. शिवाजी की जीवनी पर परियोजना कार्य।
	दूसरा		पाठ-7 (वृक्ष हैं हमारे दोस्त)	1. पेड़-पौड़ों से संबंधित परियोजना कार्य।

<u>अगस्त</u>	चौथा		पाठ-6 (अर्बनाम)	
<u>सितंबर</u>				
<u>अक्टूबर</u>	पहला	पाठ्यपुस्तक	पाठ-8 (पिता का प्यार)	<ol style="list-style-type: none"> <li>1. संचार के साधनों के चित्र।</li> <li>2. पिता का अंभार व्यक्त करते हुए सुंदर कार्ड।</li> <li>3. किन्हीं दो पितृभक्त पुत्रों के चित्र चिपकाए।</li> </ol>
	दूसरा		पाठ-9 (ओणम बहार)	<ol style="list-style-type: none"> <li>1. भारतीय त्योहारों की तालिका बनाइए।</li> <li>2. पाँच त्योहारों के चित्र चिपकाए।</li> <li>3. दीया सजाइए।</li> </ol>
	तीसरा	व्याकरण	लिंग, वचन, पर्यायवाची, अनेकार्थी,	
	चौथा		श्रुतिसम भिन्ना-र्थक, अनेक शब्दों के लिए एक शब्द	
<u>नवंबर</u>	पहला	पाठ्यपुस्तक	पाठ-10 (मेमने ने जब देखे)	1. माँ के अंभार और प्यार को व्यक्त करते हुए कार्ड।

तीसरा व्याकरण पाठ-7 (विशेषण),  
पाठ-8 (क्रिया),  
चौथा कहानी, पत्र,  
अनुच्छेद

दिसंबर महला पाठ्यपुस्तक पाठ-12 (लैंक  
व्यूटी) 1. घोड़े का चित्र बनाइए।  
2. पुल का मॉडल बनाइए।  
3. बहते पानी का चित्र  
बनाइए।

दूसरा पाठ-13 (समाधि) 1. लक्ष्मी बर्ड के जीवन  
पर परियोजना कार्य।  
2. बरछी, ढाल, कृपाण,  
का चित्र चिपकाए।  
3. भारत का मानचित्र।

तीसरा व्याकरण पाठ-9 (काल),  
पाठ-10 (अव्यय),  
चौथा पत्र, कहानी,  
सुहावरे,  
अनुच्छेद

जनवरी तीसरा पाठ्यपुस्तक पाठ-14 (सिलसे  
ताकतवर 2 शब्द) बनाए।  
1. टोपी का चित्र बनाए।  
2. राजमुकुट का मॉडल  
बनाए।  
3. परी का चित्र बनाए।

### Subject - English

Month	Topic	Art integrated activity	Activity
April	<b>Reader</b> Ch.1 (Chuskit goes to school)	1. Draw picture related to the chapter 2. Describe the story in about 4 pictures 3. Arrange the words from the following chapter in alphabetical order and make a dictionary.	Painting, demonstration with real objects
	<b>1st week</b> <b>Grammar</b> (Ch-1, The dictionary)		
	<b>2nd week</b> <b>Ch-1 (Rr.)</b> Continued Ch-19 (Gr.) Punctuation Mark	1. Make punctuation Mark on chart Paper.	Sketching, mapping skills
	<b>3rd week</b> Poem-1 (Rr.) A Pocketful of sympathy Ch-2 (Gr.) Sentences	1. Best pictures of handicapped players on A4 sheet. 2. Draw a scene from the story on 4 sheet. 3. Paste pictures of various scenes on a chart.	Sketching, mapping skills
<b>4th week</b> Poem-1 (Rr.) Continued (Gr.) Antonyms and Synonyms	1. Skit in classroom for focusing on framing of sentences. 2. Represent antonyms and synonyms by making a chart.	Role play, chart making	

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<p><b>May</b></p> <p><b>1st week</b></p> <p><b>2nd week</b></p> <p><b>3rd week</b></p> <p><b>4th week</b></p>	<p><b>Reader</b> Ch-2(Rr.) Thunder Cake (Gr.) Ch-3 Subject and predicate</p> <p>(Rr.) Ch-2 Continued (Continued) (Gr.) Ch-5 Nouns</p> <p>Poem-2 (Rr.) The Dark Ch-6,7,8 (Gr.) Nouns -Number, Gender, possession Notice</p> <p>Poem-2 (Rr.) Continued Writing:- Notice</p>	<p>1. Make a Beautiful picture related to this chapter 2. Write a recipe to make a thunder cake.</p> <p>1. Make a rainbow and write your daily routine in it 2. Make flash cards of singular and plural noun.</p> <p>1. Make a posters about your daily activities. 2. Draw the pictures of characters on A4 sheet</p> <p>1. Draw a rabbit and make a face mask. 2 write a format of notice on A4 sheet.</p>	<p>Painting, sketching</p> <p>Painting, sketching, flash cards</p> <p>Sketching,painting</p> <p>Art reservoir</p>
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<b>June</b>	Summer Break		
<b>July</b>	<b>Reader</b>		
<b>1st week</b>	Ch.3 ( The tug of war) Ch-12 (Gr.) Pronouns	1. Pictures of characters from the Jungle book on chart 2. Show pronouns and Examples through pictures	Art reservoir, drama
<b>2nd week</b>	Ch.3 (Rr.) Continued Ch-9 (Gr.) Adjectives	1. Play a small act on this chapter in classroom.	Role play, drama
<b>3rd week</b>	Ch-4 (Rr.) What was her name? Writing:- Formal letter	1. Paste pictures related to this chapter. 2. Make sure format of application on A4 sheet	Chart making, sketching
<b>4th week</b>	Ch-4( Rr.) Continued Ch-10 (Gr.) Degree of Comparison	1. Make flash cards for the given degree of comparison	Flash cards, drawing
<b>August</b>	<b>Reader</b>		
<b>1st week</b>	Ch.5 (Jhalkari) Writing:- Degree of Comparison	1. Write few lines about Jhansi ki Rani on A4 size sheet. 2.. draw pictures related to this chapter.	Lecture, discussion
	Ch-5 (Rr.)	1. Make a format of application on	Drawing

<b>2nd week</b>	Continued Writing:- Story Writing	A4 sheet	
<b>3rd week</b>	Poem-3(Rr.) Courage,Courage, Courage . Writing:- Ch-20 Comprehension	1. Summarise this poem in your own words on A4 sheet 2. Make a video while reciting this poem. 3 Read the comprehension and draw a scene related to this topic.	Art reservoir, video, sketching
<b>4th week</b>	Revision		
<b>September</b>	Revision+ Half Yearly Examinations		
<b>October 1st week</b>	<b>Reader</b> Ch.6 (Heidi learns to Read) Ch-11 (Gr.) Articles	1. Draw a picture related to the story. 2. Make some flash cards on various pictures. 3. Make a story and highlight articles .	Drawing, flash cards, story creation
<b>2nd week</b>	Poem-4 (Rr.) I wandered lonely as a cloud Ch-13 (Gr.) Verbs	1. Draw cover page of your favourite book. 2. Paste or draw pictures on action words on chart.	Art reservoir, sketching,chart making
<b>3rd week</b>	Ch-7 (Rr.)	1. Make a beautiful picture related to this chapter. 2. Make some flash cards with	Flash cards, sketching

<b>4th week</b>	<p>Gulliver Arrives in Lilliput Writing:- homonyms</p> <p>Ch-11 (Gr.) Adverbs Writing:- Informal letter-1</p>	<p>different Homophones</p> <p>1. Play scavenger hunt game from the textbook. 2. Make a chart on adverbs and its example.</p>	<p>Chart making, discussion</p>
<b>November 1st week</b>	<p><b>Reader</b> Poem -5(Foreign Land) Ch-18 (Gr.) Preposition</p>	<p>1. Try to make a model showing sea and sand. 2. Write sentences using preposition from the shown pictures.</p>	<p>Model making, sentence formation</p>
<b>2nd week</b>	<p>Writing:- One word substitution Writing: Informal letter-2</p>	<p>1. Write antonyms and synonyms on A4 sheet.</p>	<p>Drawing</p>
<b>3rd week</b>	<p>Revision</p>	<p>1. Make a format of informal letter on A4 sheet.</p>	<p>Drawing</p>
<b>4th week</b>			
<b>December 1st week</b>	<p><b>Reader</b> Ch. 8 (Owls in the Family) Ch-4(Gr.) Parts</p>	<p>1. Draw beautiful pictures related to this chapter. 2. Make chart on conjunctions with pictures and examples.</p>	<p>Chart making, art reservoir</p>

<p><b>2nd week</b></p>	<p>of speech Ch-9 (Rr.) The Stone Cutter Writing:- Paragraph Writing -1</p>	<p>1. Write paragraph on pictures shown.</p>	<p>Paragraph writing</p>
<p><b>3rd week</b></p>	<p>Poem-6 (Rr.) Abou Ben Adhem Writing:- Paragraph Writing -2</p>	<p>1. Collect few grains from your house and paste on sheet. 2. Complete the lines provided by the teacher and write a paragraph on it</p>	<p>Art reservoir, paragraph writing</p>
<p><b>4th week</b></p>	<p>Ch-15,16,17(Gr.) Tenses</p>	<p>3. Collect pictures and depict them with sentences refering the tense used.</p>	<p>Art reservoir</p>
<p><b>January 3rd week</b></p>	<p><b>Reader</b> Ch. 10 (The Happy Man's Shirt) Ch-15,16,17(Gr.) Continued</p>	<p>1. Inact play in the classroom. 2. Make drawings on various characters from this chapter on the chart.</p>	<p>Drama, sketching</p>
<p><b>4th week</b></p>	<p>Revision+ Writing:- Ch-20(Gr.) Comprehension</p>	<p>1. Read passage and draw a picture or character related to this concept.</p>	<p>Sketching</p>

<b>February and March</b>	Revision+ Annual examination		