

Jain VidyaMandir Sr. Sec. School, Sonipat

Annual Planner 2025

Class 11

Subject- Economics

Month	Topic	Subtopics	Methodology	Art integrated Activity	Instructional Aids
APRIL	Part A: Statistics for Economics Ch.1 -- Concept of Economics and Significance of Statistics in Economics Ch.2 -- Collection of Data Part B: Introductory Microeconomics Ch.1- Economics and Economy Ch.2- Central Problems of an Economy	What is economics ? What is Statistics ? Importance of Statistics in Economics Primary and Secondary Sources of Data Modes of Data Collection What economics is about ? Micro and Macro economics Positive and normative economics Nature and types of economy Central problems of an an economy Solution of problems in different economies Production possibility curve	Problem solving discussion	Statistics for Economics ; Write two such pairs of statistical variables that show cause and effect relationship with each other	Green board Educomp NCERT Textbook

		The concept of opportunity cost			
MAY	Ch. 3 Census and Sample methods of Collection of Data Ch.4. Organisation of Data Ch.-- 3 consumer's equilibrium Utility Analysis Ch - 4 Consumer's Equilibrium Indifference Curve Analysis	Census method Sample method What is classification Concept of variable. Conversion of of raw data into statistical series Types of frequency distribution Concept and measurement of utility Law of of diminishing marginal utility Consumer's Equilibrium Assumptions of IC analysis Indifference set and indifference curve Properties of indifference curve Consumer's budget Consumer's equilibrium	Problem solving discussion		Green board Educomp NCERT Textbook
JUNE	Summer Break				
JULY Unit test 1	Ch.5 presentation of data textual and tabular presentation Ch.6 diagrammatic presentation of data bar diagrams and pie diagrams	Textual presentation Tabular presentation Bar diagrams and its types Pie or circular diagrams Concept of demand Demand schedule	Problem solving discussion		Green board Educomp NCERT Textbook

	<p>Ch. 5 theory of demand</p> <p>Ch. 6 price elasticity of demand</p>	<p>Demand curve and its slope</p> <p>Law of demand</p> <p>Concept of elasticity of demand</p> <p>Measurement of price elasticity of demand</p> <p>Factors affecting price elasticity of demand</p>			
AUG.	<p>Ch.7 frequency diagrams : histogram polygon and Ogive</p> <p>Ch.8 arithmetic line : graphs or time series graph</p> <p>Ch. 7 production function and returns to A factor</p> <p>Ch. 8 concepts of Cost</p>	<p>Histogram</p> <p>Polygon</p> <p>Frequency curve</p> <p>Ogive</p> <p>Construction of a graph</p> <p>General rules</p> <p>Merits</p> <p>Limitations</p> <p>Concept of production function</p> <p>concept of TP MP and AP</p> <p>Returns to A factor : law of variable proportions</p> <p>Concept of Cost</p> <p>Short run Cost of production</p> <p>Relations between Average ,Marginal and Total Cost</p>	<p>Problem solving discussion</p>		<p>Green board Educomp</p> <p>NCERT Textbook</p>
SEPT.	<p>REVISION AND HALF YEARLY EXAMS</p>				
OCT.	<p>Ch.9 measures of Central tendency - -arithmetic mean</p>	<p>Concept of Central tendency</p> <p>Purpose and functions of averages</p>	<p>Problem solving discussion</p>		<p>Green board Educomp</p> <p>NCERT Textbook</p>

	<p>Ch. 10 measures of Central tendency --- median and mode</p> <p>Ch.9 concept of revenue</p> <p>Ch.10 producer's equilibrium</p>	<p>Arithmetic mean by all methods Calculation of median for different types of statistical series Graphical determination of median Mode and its Calculation by arithmetic mean and median What is revenue? T R, M R and AR Firms Revenue curve in different markets Concept of producer equilibrium Conditions of producer's equilibrium Tabula and diagrammatic presentation of producer's equilibrium</p>			
<p>NOV. Unit test -2</p>	<p>Ch.11 measures of dispersion</p> <p>Ch. 12 correlation</p>	<p>What is dispersion? Methods of measuring dispersion Standard deviation</p> <p>What is correlation ?</p>	<p>Problem solving discussion</p>		<p>Green board Educomp NCERT Textbook</p>

	<p>Ch.11 theory of supply</p> <p>Ch. 12 forms of market</p>	<p>Degree of correlation Importance of correlation Concept of supply Supply schedule Supply curve and its slope Law of supply</p> <p>Concept of market Forms of market Basis of market classification</p>			
DEC.	<p>Ch.13 index numbers</p> <p>Ch.13 market equilibrium under perfect competition and effects of shifts in demand and supply</p>	<p>Features Problems in the construction of index numbers Advantages and limitations Simple and weighted index numbers Consumer price index or cost of living index numbers Concept of market equilibrium Determination of market equilibrium</p>	Problem solving discussion		<p>Green board Educomp NCERT Textbook</p>
JAN.	Winter break	Revision			
FEB.	Revision and	Final Exams			

SUBJECT - English

Month	Particulars	Activity	Teaching Aids	Methodology
April	Literature: R1:Portrait of a Lady R2: We're Not Afraid to Die P1: A Photograph Grammar: Tenses and Verbs	Activity1: Jolt down your relationship with your elders.	Hornbill reader, Snapshots, English practice, test materials, chalk-duster smartclass, greenboard, mindmap (self made), classrooms, etc.	Group Discussion, Class Interaction, Explanation, Demonstration, Collaboration, Lecturing, Reading
May	Literature: R3:Discovering Tut S1 : The Summer of a Beautiful White Horse S2: The Address P2: The Laburnum Top Writing Skills: Advertisement	Activity2: share your experience about village	Hornbill reader, Snapshots, English practice, test materials, chalk-duster smartclass, greenboard, mindmap (self made), classrooms,etc.	Debriefing, Debate, Classroom discussion, enquiry based Lecture, Values Classification, Brainstorming, Demonstration, Problem solving, Reading
June	Summer Break			
July	Literature: P3: The Voice of the Rain Grammar: Reordering, Error-, omission Writing Skills: poster	Activity3: Role Play Activity	Hornbill reader, Snapshots, English practice, test materials, chalk-duster smartclass, greenboard, mindmap (self made), classrooms,etc.	Debriefing, Debate, Classroom discussion, enquiry based Lecture, Values Classification, Brainstorming, Demonstration, Problem solving, Group Discussion, Reading
August	Literature: S5: Mother's Day Grammar: clauses Writing Skills: Speech Writing	Activity4: Role Play Activity	Hornbill reader, Snapshots, English practice, test materials, chalk-duster smartclass, greenboard, mindmap (self made), classrooms,etc.	Enquiry based Lectures, Classroom discussion, Demonstration, Explanation, Reading, Debate, Problem solving, Reading
September	Revision and Half-yearly Exams			

October	Literature: R7: The Adventure S6: Birth P4: Childhood Grammar: Transformation of sentences Writing Skills: Debate writing	Activity7: Define the role of a doctor in today's generation	Hornbill reader, Snapshots, English practice, test materials, chalk-duster smartclass, greenboard, mindmap (self made), classrooms,etc.	Enquiry based Lectures, Classroom discussion, Demonstration, Explanation, Reading, Debate, Problem solving, Reading
November	Literature: R8: Silk Road S7: The Tale of Melon City P5: Father to Son Grammar: Clauses Writing Skills: Speech writing	Activity6: Frame few lines of poetry	Hornbill reader, Snapshots, English practice, test materials, chalk-duster smartclass, greenboard, mindmap (self made), classrooms,etc.	Enquiry based Lectures, Classroom discussion, Demonstration, Explanation, Reading, Debate, Problem solving, Reading
December	Literature: Revision		Snapshots, English practice, test materials, chalk-duster smartclass, greenboard, mindmap (self made), classrooms,etc.	Demonstration, Explanation, Reading, Debate, Problem solving, Reading
January	Revision			
February	Revision/Examination			
March	Examinations			

SUBJECT - History

Month	Topic	Subtopics	Methodology	Students Activity	Instructional Aids
April Week -1	Section- A Early Societies 1.Introduction to world history	*Introduction of the themes *Introduction of the	Problem solving	*Discussion on whether city life would have	Chalk Duster Green board Educomp

Week-2	2. Introduction	early societies * Growth of towns *Nature of early urban societies	discussion	been possible without the use of metals. *Draw the Palace at Mari of king Zimrilim.	NCERT Textbooks
Week-3&4	3. Writing and city life	*Historians' Debate on uses of writing			
May Week-1	Section-B Empires 4. Introduction	*Introduction to the new themes	Interactive lecture method	*Make a flow chart related to the three main players in the political history of Roman empire	Chalk Duster Green board Educomp NCERT Textbook
Week-2	5. An Empire across three continents	Focus: Roman Empire, 27 BCE to 600 CE			
Week-3	6. Nomadic Empires	* Political evolution * Eco. Expansion * Religion-culture foundation * Late Antiquity	Problem Solving and Case Study Method		
Week-4	6. Nomadic Empires (continued)	*Historians' view on the Institution of Slavery		* Collect pictures related to the Mongol-empire	
			Interactive Explanation Method	*Group discussion related to the social and Political background	

JUNE	SUMMER BREAK			nd of Mongols	
JULY UT-1 Week-1	REVISION OF UT		Discussion Method	*Debate on feudalism * make a project on Relations between church and society	Chalk Duster Green board Educomp NCERT Textbook
Week-2		Focus: Western Europe 13th - 16th century *Feudal society and economy * Formation of state * Church and society			
Week-3	7 The Three Orders				
Week-4	(CONTINUED)				
August Week-1	8 Changing Cultural Traditions	* Historians' views on decline	Story Telling Method and Interactive lecture Method	*Write the summary of the nationalistic upsurge in China *Discuss on the reasons of the progress of Japan, China, Korea *make a chart related to the transform	Chalk Duster Green board Educomp NCERT Textbook
Week-2	(continued)	Focus: Europe 14th -17th century *New ideas and new trends in literature and arts * Relationship with earlier ideas * The contribution of West Asia * Historians' viewpoint on the validity of the notion 'European Renaissance			
Week-3	(MAP WORK)				

September	HALF YEARLY EXAM & (REVISION)			ation of china	
October	Section- D Introduction 10. Displacing Indigenous People	A) Difference between north America & South America b) Gold rush C) History of Australian people	Story Telling Method and Interactive lecture Method		Chalk Duster Green board Educomp NCERT Textbook
November	11. Paths To Modernization		Story Telling Method and Interactive lecture Method		Chalk Duster Green board Educomp NCERT Textbook
Week-1					
Week-2		a) Militarization and economic growth in Japan b) China and the communist alternative c) Historians' Debate on the meaning of modernization			
Week-3					Educomp And map
	Revision & Exam				

December UT-2					
JAN& FEB	REVISION AND	FINAL EXAM			

SUBJECT -INFORMATICS PRACTICES

MONT H	WEEK	TOPIC	SUB TOPIC	ACTIVITIES	METHODOLO GY	INSTRUCTI ONAL/ TEACHING AIDS
April	Week -I Week- II	Computer System	Introduction,Basic computer , Input unit, output unit Organization Types of software, Transition from calculator to computer and smart devices, evolution of computers, troubleshooting computer operations	Group discussion on related topics	1. Lectu re cum Discu ssion Meth od 2. Illustr ation Meth od	White board, marker,dus ter, pointer, flash cards course book

	<p>Week-III</p> <p>Week-IV</p>	<p>Database Concepts</p>	<p>Introduction, Purpose of DBMS , Relational Database Model Terminology, Brief History of MYSQL ,</p> <p>MYSQL database system , starting MYSQL, MYSQL and SQL</p>	<p>Students will learn DBMS concepts. Practical demo will be given to them in lab using MYSQL to learning functioning of software</p>	<p>1. Lecture Method</p> <p>2. Brain Storming</p>	<p>White board, marker, duster, pointer, Computer, MYSQL software,c course book</p>
<p>May</p>	<p>Week -I</p>	<p>Structured Query Language (SQL)</p>	<p>Introduction , MYSQL Elements, SQL command Syntax, making simple queries</p> <p>(Insert, Update, Delete, Select)</p> <p>Selectin specific rows</p>	<p>Demonstration of different commands and function will be delivered. And Students will learn with practical practice in</p>	<p>1. Lecture cum & Demonstration Method</p> <p>2. Illustration method</p>	<p>Black board , chalk , duster, pointer, computer system, database software(MYSQL)</p>

	Week-II		Logical operators	lab by creating their databases, tables and different DDL and DML statements.		
	Week-III		Order by			
	Week-IV		More on DDL	Time Bound Team Based Exercise related to different topics and other practical		Black board , chalk , duster, pointer, computer system, Python software
June		SUMMER BREAK				
July	Week-I	Getting started with Python	Introduction, Python- Pluses and Minuses, Working in Python ,		1. lecture cum Discussion Method	White board, marker, duster, pointer, computer system, Python Anaconda distribution software
	Week-II		Understanding First Program Script	Practical demo will be given to them to work with Python and students will	2. Demonstration Method	
	Week-III	Python Fundamentals	Introduction, Python character set, Tokens, Barebones of a Python Program ,	do their practice in software to be familiar with language	1. lecture cum	

	Week-IV		Variables and Assignments, Simple Input and Output	basic concepts will be practiced with the help of practical and students will try to use in short modules	Discussion Method 2. Demonstration Method 3. Illustration Method	White board, marker, duster, pointer, computer system, Python Anaconda distribution software
August	Week-I	Data Handling	Introduction, Data types, Mutable and Immutable types , Operators, Expressions	Students will create modules bases on math calculation like :addition, subtraction etc. using different operators and libraries	1. lecture cum Discussion Method 2. Demonstration Method 3. Illustration Method	White board, marker, duster, pointer, computer system, Python Enaconda distribution software
	Week-II	Flow of Control	Introduction, Types of Statements in Python , Statement Flow Control,if Statements of Python , Repetition of Tasks -, range (), looping statements,	Module that calculate total selling price and discount ,module related to print three integers in ascending	1. lecture cum Demonstration Method 2. Brain storming	White board, marker, duster, pointer, computer system, Python Enaconda distribution software
	Week-III					
	Week-IV					

					order, to print table of a number like 5, print sum of natural numbers between 1 to10 etc.		
September	Revision + Half Year Examination						
October	Week-I	List Manipulation	Introduction, Creating and accessing lists, lists operations, Making true copy of a list, list	Program to calculate mean of a given list of numbers, program to search for an element for an element in a given list of a numbers ,	1. lecture cum Discussion Method	White board, marker,duster, pointer,computer system, Python Enaconda distribution software	
	Week-II		functions and methods, nested lists, list manipulation	program to count frequency of a given elements of a given element in a list of	2. Demonstration Method		
	Week-III	Dictionaries	Introduction, Key : Value Pairs, working with dictionaries, dictionary	Introduction, Key : Value Pairs, working with dictionaries, dictionary	numbers. etc. Manipulation of dictionary with functions :		White board, marker,duster, pointer,computer system, Python Enaconda distribution software
			functions and methods	Program to count the frequency of a list element	1. lecture cum		

	Week-IV			using a dictionary.	Discussion Method 2. Demonstration Method	
November	Week-I Week-II Week-III Week-IV	Working with NumPy	Introduction, NumPy Arrays, NumPyDatatyps, creating Numpy arrays working with NumPyarrays, Airthmetic operations on numpy arrays Functions with numpy arrays	Practical related to array NumPyArrays, Array slices etc. (creating 1D and 2D arrays, operations performed on arrays)	1. lecture cum Discussion Method 2. Demonstration Method	White board, marker, dustter, pointer, computer system, Python Enaconda distribution software
December	Week-I	Emerging Trends (Syllabus completion)	Artificial intelligence, robotics, big data,	Time Bound Team Based activity related to different topics.	1. lecture cum Discussion Method	White board, marker, dustter, pointer, computer system,

	Week-II		internet of things , cloud computing,			internet explore software,
	Week-III		grid computing , blockchain technology			course book
	Week-IV					
January		Revision				
February		Revision				

SUBJECT- MATHS

MONTH	CHAPTER	TOPICS	Art Integrated activity	METHODOLOGY	TEACHING AIDS/INSTRUC- TIONAL AIDS
<i>APRIL</i>					
WEEK 1 WEEK 2	Sets	Sets and their representations. Empty set. Finite and infinite sets. Equal sets. Subsets. Subsets of a set of real numbers especially intervals (with notations). Power set.	Make attractive Venn diagram to show: 1. $A \cup B$ 2. $A - B$ 3. Only A 4. Draw a sketch of John venn	Explanation by Venn diagram, Learning by doing.	Chalk board, Duster, Smart Class

		<p>Universal set. Venn diagrams. Union and intersection of sets. Difference of sets. Complement of a set. Properties of Complement.</p>			
<p>APRIL WEEK 3 WEEK 4</p>	<p>Relations and Functions</p>	<p>Ordered pairs. Cartesian product of sets. Number of elements in the Cartesian product of two finite sets. Cartesian product of the set of real of itself (up to $R \times R \times R$). Definition of relation, pictorial diagrams, domain, co-domain and range of a relation. Function as a special type of relation. Pictorial representation of a function, domain, co-domain and range of a function. Real valued functions, domain and</p>	<p>1. <i>To distinguish between a relation and function using thread and bangle.</i> 2. <i>Draw an attractive graph of constant function,</i> 3. <i>modulus function</i> 4. <i>signum function using graph and thread</i></p>	<p>Demonstration, Graphic organizers, problem solving.</p>	<p>Chalk board, duster, arrow diagram on chart, smart class.</p>
<p>MAY WEEK 1 WEEK 2</p>	<p>Trigonometric Functions</p>	<p>Function as a special type of relation. Pictorial representation of a function, domain, co-domain and range of a function. Real valued functions, domain and</p>	<p>Draw curve of:</p> <ol style="list-style-type: none"> 1. sine 2. cosine 3. Tangent 		

		<p>range of these functions, constant, identity, polynomial, rational, modulus, signum, exponential, logarithmic and greatest integer functions, with their graphs. Sum, difference, product and quotients of functions.</p> <p>Positive and Negative angles. Measuring angles in radians and degrees and conversion from one measure to another. Definition of trigonometric functions with the help of unit circle. Truth of the identity $\sin^2x + \cos^2x = 1$, for all x. Signs of trigonometric functions. Domain and range of trigonometric functions and their graphs.</p>	<p>with the help of sketch or thread</p> <p>make a A4 Size sheet and write all formula of trigo</p>		
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		<p>Expressing $\sin(x \pm y)$ and $\cos(x \pm y)$ etc. in the terms of $\sin x$, $\sin y$, $\cos x$ and $\cos y$ and their simple applications. Deducting all the identities like:</p> <p>$\tan(x \pm y)$, $\cot(x \pm y)$, $\sin \alpha \pm \sin \beta$, $\sin 2x$ etc.</p>			
<p>MAY WEEK 1 WEEK 2</p>	<p>Complex Numbers and Quadratic Equations</p>	<p>Need for complex numbers, especially $\sqrt{-1}$, to be motivated by inability to solve some of the quadratic equations. Algebraic properties of complex numbers. Argand plane</p>	<p>1. make a curve of parabola using sketch</p>		<p>Chalk board, Duster, Smart Class</p>
<p>WEEK 3 WEEK 4</p>	<p>Linear Inequalities</p>	<p>Linear inequalities. Algebraic solutions of linear inequalities in one variable and</p>	<p>To verify that the graph of a given inequality, say $5x + 4y - 40 < 0$, of the form $ax + by + c < 0$, $a, b > 0$, $c < 0$ represents only one of</p>		<p>Chalk board, Duster, Smart Class</p>

		their representation on the number line.	the two half planes.		
UNIT TEST					
<i>JULY</i> <i>WEEK 1</i> <i>WEEK 2.</i>	Permutat-ions and Combinat-ions	Fundamental principle of counting. Factorial n. (n!) Permutations and combinations, derivation of Formulae permutation and combination, simple applications.	1.To find the number of ways in which three cards can be selected from given five cards. 2.Make a diagram to show all the ways of approaching school 3. make a game on Permutations	Explanation, Brain storming	Chalk board, Duster, Smart Class
<i>WEEK 3</i> <i>WEEK 4</i>	Binomial Theorem	History, statement and proof of the binomial theorem for positive integral indices. Pascal's triangle, simple applications.	To construct a Pascal Triangle and to write binomial expansion		
<i>SEPTEMBER</i>	Revision and Half Yearly Exams				
<i>AUGUST</i> <i>WEEK 1</i> <i>WEEK 2</i>	Sequence and Series	Sequence and series. Arithmetic Mean (A.M.) Geometric	1.To obtain formulae for the sum of squares of	Discovery Method, Problem	Chalk board, Duster, Smart Class, Models

<p>SEPTEM —BER</p>		<p>Progression (G.P.), general terms of G.P., sum of n terms of a G.P., infinite G.P. and its sum, geometric mean (G.M.), relation between A.M. and G.M. Formulae for the sums.</p>	<p>first n natural numbers. 2. Make pattern on AP 3. Make PATTERN ON G.P 3. Fibonacci spiral art</p>	<p>Solving, Project</p>	
<p>OCTOBER WEEK 1 WEEK 2</p>	<p>Introduction to Three-dimensional Geometry</p>	<p>Revision and Half Yearly Exams</p>	<p>1. To make model of octants 2. make any 3d sketch /pattern /graphics 3. show derivation of distance formula</p>		
<p>WEEK 3 WEEK 4</p>	<p>Probability</p>	<p>Coordinate axes and coordinate planes in three dimensions. Coordinates of a point. Distance between two points</p>	<p>1. To show the sample space through coin when it is tossed once, two times, three times, four times. 2. Make a card game using probability</p>		
		<p>Random experiments, outcomes, sample spaces</p>			

		<p>(set representation). Events, occurrence of events, 'not', and 'or' events, exhaustive events, mutually exclusive events, axiomatic (set theoretic) probability, connections with other theories of earlier classes. Probability of an event, probability of 'not', 'and' and 'or' events.</p>			
<p>NOVEMBER WEEK 1 WEEK 2</p>	<p>Straight lines</p>	<p>Brief recall of two dimensional geometry from earlier classes. Slope of a line and angle between two lines. Various forms of equations of a line: parallel to axis, point-slope form, simple-intercept form, two-point form, intercept form</p>	<ol style="list-style-type: none"> 1. Make a stained glass window 2. Prepare any artwork using straight line and curve 3. Make any optical 	<p>Heuristic Method, Project, Discussion, Problem Solving,</p>	<p>Chalk board, Duster, Smart Class</p>
<p>WEEK 3 WEEK 4</p>	<p>Conic Sections</p>	<p>,Distance of a point from a line.</p>			

		Sections of a cone: ellipse, parabola, hyperbola, a point, a straight line and a pair of intersecting lines as a degenerated case of a conic section. Standard equations and simple properties of parabola, ellipse and hyperbola. Standard equation of a circle.	illusion through line To construct different types of conic 1. Circle 2. Ellipse 3. Parabola 4. Make fun images using conics		
<i>DECEMBER WEEK 1 AND 2</i>	Limits and Deratives	Derivative introduced as rate of change both as that of distance function and geometrically. Intuitive idea of limit. Limits of polynomials and rational functions trigonometric exponential and logarithmic functions. Definition of derivative relate	Verification of geometrical significance of derivatives.	Problem Solving, Explanation	Chalk board, Duster, Smart Class
<i>WEEK 3 WEEK 4</i>	Statistics				

		<p>it to scope of tangent of the curve, derivative of sum, difference, product and quotient of functions. Derivates of polynomial and trigonometric functions.</p> <p>Measures of Dispersion: Range, Mean Deviation, variance and standard deviation of ungrouped/grouped data.</p>			
<i>JANUARY</i>	UNIT TEST-2				
<i>FEBRU-ARY</i>	REVISION AND ANNUAL EXAMS				
<i>MARCH</i>	ANNUAL EXAMS				

**PHYSICAL EDUCATION
CLASS-XI**

Month	Chapter	Sub Topics	Activities	Methodology	Teaching Aids
April	1. changing trends & physical education	i) Meaning & definition of physical education	Make a chart tabulation on the aims and objectives of physical education.	Lecture method	<ul style="list-style-type: none"> Green board Educomp smart board.
May	2. Olympic value education	<ul style="list-style-type: none"> Aims and objectives of physical education Career option in physical education Competition in various sports at national and international level Khelo - India program 	Make a project on carrier options of physical education.	Explanation method	<ul style="list-style-type: none"> Green board Educomp smart board.
	3. Yoga	<ul style="list-style-type: none"> Olympics, Paralympics and special Olympics Olympic, symbols, ideals, objectives & value of Olympics International Olympic committee. Indian Olympic association. 	<p>Make a flash card on competitions in various sports at national and international level.</p> <p>Make a chart on Olympic symbols.</p> <p>Make a project on Olympic, Para Olympic and special Olympics.</p>		Interactive method
	4. Physical education & sports for CWSN children with specific need divang.	Meaning & importance of yoga Elements of yoga.	Make an explanation on international Olympic committee and Indian Olympic Association.	Make a flashcard on the importance of Yoga.	Explanation method

July	<p>5. Physical fitness, wellness & lifestyle</p> <p>6. test, measurement & evaluation</p>	<p>Introduction – Asanas, pranayam, meditation & yogic kriyas. Summer break</p> <ul style="list-style-type: none"> • Meaning & importance of physical fitness, wellness & lifestyle • Components of physical fitness and wellness • Components of health related fitness. • Aims and object of adaptive physical education. • Organization promoting adaptive sports (special Olympics Bharat, Paralympics, Deaflympics) 	<p>Make a chart on the asanas, pranayamas, meditation and yogic kriyas. Make a project on elements of yoga.</p> <p>Make a chart on the components of physical fitness and wellness.</p> <p>Make a project on the importance of physical fitness, wellness and lifestyle.</p> <p>Make a flash card on health related fitness.</p> <p>Make a flashcard on the role of various professionals for children with special needs.</p> <p>Make a chart on aims and</p>	<p>Interactive method</p> <p>Explanation method</p> <p>Explanation and brain storming method</p>	<ul style="list-style-type: none"> • Green board
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<p>August</p>	<p>7.fundamentals of anatomy physiology & kinesiology in sports.</p> <p>8. Fundamentals of kinesiology and biomechanical in sports</p>	<ul style="list-style-type: none"> • Concept of inclusion, its need and implementation. • Role of various professionals for children with special need. • Counsellar, occupational, therapist physiotherapist, physical education teacher, speech, therapist& special education. <ul style="list-style-type: none"> • Leadership qualities & role of a leader • Creating leaders through physical education • Meaning, objectives & types of adventure sports (rock climbing, tracking, river, rafting, mountaineering, 	<p>objectives adaptive physical education.</p> <p>Make a project on organization promoting adaptive sports.</p> <p>Make a flashcard on leadership qualities.</p> <p>Make a chart on the types of adventure sports(rock climbing, trekking, river rafting, mountaineering,</p>	<p>Explanation method</p> <p>Demonstration method</p> <p>Explanation method</p>	<ul style="list-style-type: none"> • Green board • Green board
<p>September</p>					

<p>October</p>	<p>9. psychology & sports .</p> <p>10. Training and doping in sports.</p>	<p>surfing and paragliding.</p> <ul style="list-style-type: none"> • Safety measures to prevent sports injuries. <p>Revision</p> <ul style="list-style-type: none"> • Defining and importance of anatomy, physiology & kinesiology. • Function of skeleton system and circulatory system. • Properties and function of muscles. • Equilibrium – dynamic & static and centre of gravity and its application in sports 	<p>surfing and paragliding).</p> <p>Make a project on safety measures to prevent sports injuries.</p> <p>Make a chart measurement of health related fitness.</p> <p>Make a chart showing importance measurement and evaluation in sports.</p>	<p>Explanation method</p>	<ul style="list-style-type: none"> • Green board
<p>November</p>		<ul style="list-style-type: none"> • Definition & importance of psychology in physical education & sports. 	<p>Make a flashcard on the classification of bones and types of bones.</p> <p>Make a project on the functions and structures of respiratory and circulatory systems.</p> <p>Make a chart on equilibrium-dynamic and</p>		<ul style="list-style-type: none"> • Green board • Educomp smart board

December		<ul style="list-style-type: none"> • Adolescent problems & their management. 	<p>static and centre of gravity</p>		
January		<ul style="list-style-type: none"> • Meaning and concept of sports training. 	<p>Make a project on the development characteristics at different stages of development.</p>		
February		<ul style="list-style-type: none"> • Principle of sports training. • Warming up & limbering down. • Skill, technique & style • Concept & classification of doping 	<p>Make a flashcard on adolescent problems and their management.</p> <p>Make a chart on difference between Growth and development.</p> <p>Make a flashcard of the principles of sports training.</p> <p>Make a chart on the Warming up and Limbering down.</p>		
		Annual Examination			

SUBJECT - Political Science

Month	Topic	Sub topics	Methodology	Students Activity	Instructional Aids
APRIL	Part A: Indian constitution at work Part B: Political Theory 1. Constitution	Constitution: Why and How, The Making of the Constitution, Fundamental Rights and Duties, Directive Principles of State Policy, constitutional Amendments.	Problem solving Discussion Method	Discussion on following topics. How would the class representatives be chosen? ± Which decisions will the representative be able to take on behalf of the entire class? *Write a short note on any of the political thinkers mentioned in the chapter on A-4 sheet.	Chalk Duster Green board Educomp NCERT Text books
May	2. Political Theory An introduction	What is Politics? Politics V/s Political Theory, Importance of	Lecture Method	*Collect newspaper	

	3.Election and	Political Theory. Periods	Interactive		
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	Representation	Elections and Democracy, Election System in India, Electoral Reforms.	Method	clippings about elections in India and any other country.	
JUNE	SUMMER BREAK				
JULY UT -1	REVISION OF UT & UT EXAM				
JULY	4.Liberty	Liberty V.s Freedom, Negative and Positive Liberty.	Lecture and explanation Method	*Group Discussion on negative and positive liberty	
AUGUST	5.Equality	What is Equality?		*Search for quotations from	

		Significance of Equality. Various dimensions of Equality. How can we promote Equality		different religious scriptures that affirm the ideal of equality. Read these in the classroom	
	6.Executive	What is an Executive? Different Types of Executive. Parliamentary Executive in India, Prime Minister and Council of Ministers. Permanent Executive: Bureaucracy.	Interactive lecture method	*Make a chart on types of executive *Collect some pictures of ancient and modern	Chalk Duster Green board Educomp NCERT Textbook
AUG	7.Justice	What is Justice? Different dimensions of Justice, Distributive Justice.	Explaining and interactive Method	Executive *Group discussion on the topic of social justice *Make a story about social justice	
SEPT	8.The Judiciary		Demonstrations Method		

OCT.	<p>+ HALF YEAR EXAMS</p> <p>9.Federalism</p> <p>10.Rights</p>	<p>Why do we need an Independent Judiciary? Structure of the Judiciary, Judicial Review, Judicial Activism, Judicial Overreach.</p> <p>What is Federalism? Evolution & Growth of the Indian Federalism: Quasi Federalism, Cooperative Federalism & Competitive Federalism.</p> <p>What are Rights?</p>	<p>Problem Solving Method</p>	<p>*Playing a drama On Judiciary *Make a flow chart related to Judiciary</p> <p>*Make a collage related the topic Federal structure of government</p>	
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November	15.legislature	<p>Secularism? What is Secular State? The Western and the Indian perspectives to Secularism. Salient Features of Indian Secularism.</p> <p>Why do we need a Parliament?</p>	<p>Interaction and discussion Method</p> <p>Discussion</p>	<p>*Collect some pictures related to communal harmony</p> <p>*Make a flow</p>	
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DECEMBER	UT REVISION & EXAM	Unicameral / Bicameral Legislature. Functions and Power of the Parliament, Parliamentary committees. Parliamentary Officials: Speaker, Deputy Speaker, Parliamentary Secretary.	Method	chart related to the topic	
JANUARY	Constitution and living documents		Lecture method	Make a flow chart related to the topic	
FEBRUARY	Philosophy and constitution REVISION AND FINAL EXAM				

SUBJECT: - PSYCHOLOGY

Month	Week	Topic	Sub -Topic	Teaching Aids
April	Week -1	What is Psychology?	1. Introduction 2. What is psychology <ul style="list-style-type: none"> • Psychology as discipline • Psychology as an natural science • Psychology as a social science 	Blackboard, Chalk , Duster, Course Book
	Week - 2		3. Understanding mind and behaviour 4. Popular Nations about the Discipline of psychology 5. Evolution of psychology	
	Week -3		6. Development of psychology in India 7. Branches of psychology	
	Week -4		8. Psychology and other disciplines 9. Psychology in everyday life	
May	Week - 1	Methods of Enquiry in Psychology	1. Introduction 2. Goals of psychological enquiry <ul style="list-style-type: none"> • Steps in conducting scientific research • Alternatives • Paradigms of Research 	Blackboard, Chalk , Duster, Course Book

	Week -2		3. Nature of psychological data 4. Some important methods in Psychology <ul style="list-style-type: none"> • Observation method • Experimental method • Correlation Research 	
	Week -3		<ul style="list-style-type: none"> • Survey Research • Psychological Testing • Case Study 5. Analysis of Data <ul style="list-style-type: none"> • Quantitative Method • Qualitative Method 	
	Week -4		6. Limitations of Psychological Enquiry 7. Ethical Issues	
June			Summer Break	
July	Week-1	Human Development	1. Introduction 2. Meaning of Development Life-Span Perspective on Development Factors Influencing Development	Blackboard, Chalk , Duster, Course Book
	Week-2		3. Context of Development 4. Overview of Developmental Stages	

			<ul style="list-style-type: none"> • Prenatal Stage 	
	Week -3		<ul style="list-style-type: none"> • Infancy • Childhood 	
	Week -4		<ul style="list-style-type: none"> • Challenges of Adolescence • Adulthood and Old Age 	
August	Week-1	Sensory, Attentional and Perceptual Processes	<ol style="list-style-type: none"> 1. Introduction 2. Knowing the world 3. Nature and varieties of Stimulus 	Blackboard, Chalk , Duster, Course Book
	Week-2		<ol style="list-style-type: none"> 4. Sense Modalities <ul style="list-style-type: none"> • Functional limitation of sense organs 5. Attentional Processes <ul style="list-style-type: none"> • Selective Attention • Sustained Attention 	
	Week-3		<ol style="list-style-type: none"> 6. Perceptual Processes <ul style="list-style-type: none"> • Processing Approaches in Perception 7. The Perceiver 8. Principles of Perceptual Organisation 	
	Week-4		<ol style="list-style-type: none"> 9. Perception of Space, Depth and Distance Monocular Cues and Binocular Cues 10. Perceptual Constancies 	

			11. Illusions 12. Socio-Cultural Influences on Perception	
September	Revision		Half Yearly	
October	Week- 1	Learning	1. Introduction 2. Nature of Learning 3. Paradigms of Learning	Blackboard, Chalk , Duster, Course Book
	Week-2		4. Classical Conditioning <ul style="list-style-type: none"> • Determinants of Classical Conditioning 5. Operant/Instrumental <ul style="list-style-type: none"> • Conditioning • Determinants of Operant Conditioning • Key Learning Processes 	
	Week -3		6. Observational Learning 7. Cognitive Learning 8. Verbal Learning	
	Week-4		9. Skill Learning 10 Factors Facilitating Learning 11. Learning Disabilities	
November	Week -1	Human Memory	1. Introduction 2. Nature of memory	Blackboard, Chalk , Duster, Course Book

	Week-2		<p>3. Information Processing Approach : The Stage Model</p> <p>4. Memory Systems : Sensory, Short-term and Long-term Memories</p>	
	Week-3		<p>5. Levels of Processing</p> <p>6. Types of Long-term Memory</p> <ul style="list-style-type: none"> • Declarative and Procedural; • Episodic and Semantic 	
	Week-4		<p>7. Nature and Causes of Forgetting</p> <ul style="list-style-type: none"> • Forgetting due to Trace Decay, Interference and Retrieval Failure <p>8. Enhancing Memory Mnemonics using Images and Organisation</p>	
December	Week-1	Thinking	<p>1. Introduction</p> <p>2. Nature of Thinking</p> <ul style="list-style-type: none"> • Building Blocks of Thought 	Blackboard, Chalk , Duster, Course Book
	Week-2		<p>3. The Processes of Thinking</p> <p>4. Problem Solving</p> <p>5. Reasoning</p>	
	Week-3		<p>6. Decision-making</p> <p>7. Nature and Process of Creative Thinking</p>	

			<ul style="list-style-type: none"> • Nature of Creative Thinking • Process of Creative Thinking 	
	Week-4		8. Thought and Language 9. Development of Language and Language Use	
January	Week-1	Motivation and Emotion	1. Introduction 2. Nature of Motivation	Blackboard, Chalk , Duster, Course Book
	Week-2		3. Types of Motives <ul style="list-style-type: none"> • Biological Motives • Psychosocial Motives 4. Maslow's Hierarchy of Needs	
	Week-3		5. Nature of Emotions 6. Expression of Emotions <ul style="list-style-type: none"> • Culture and Emotional Expression • Culture and Emotional Labelling 	
	Week-4		7. Managing Negative Emotions 8. Enhancing Positive Emotions	
February +March	Revision	Practical (Projects,	Annual examination	

		experiments, small studies)		
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TYPOGRAPHY & COMPUTER APPLICATION

MONTH	WEEK	TOPIC	SUB TOPIC	ACTIVITIES	METHODOLOGIES	INSTRUCTIONAL/ TEACHING AIDS
April	Week-I	INTRODUCTION TO TYPOGRAPHY	INTRODUCTION , Learning Objectives The Typewriter , Origin. of Typewriter, Importance of Typewriter/Computer , Categories of Typewriters ,	<ul style="list-style-type: none"> ➤ History of typewriter will be given ➤ Group discussion will be given on different types of typewriter 	<ol style="list-style-type: none"> 1. Lecture cum Discussion Method 2. Illustration Method 	White board, marker,duster, pointer, computer system, flash cards course book
	Week-II		Standard Typewriter ,Noiseless Typewriter ,Portable Typewriter , Electric Typewriter ,Electronic Typewriter , Computers , Laptops			
			Introduction ,Objectives ,Keyboard ,QWERTY Keyboard , Key Types , Character Keys ,Modifier key, Sitting Posture ,Chair & Table Height Guideline ,Placement of			

	Week-III	Keyboard Operations	Machine ,Methods of Keyboard Operation ,Sight Method Merits of Sight Method Demerits of Sight Method ,Touch Method of Typing Merits of Touch Method Demerits of Touch Method	<p>Training will be given to students for touch method of typing</p> <p>Students will do practice of different rows using touch method in typing master</p> <p>After learning all rows of keyboard paragraph will be given for practice</p>	1. Lecture Method cum demonstration method	White board, marker, duster, pointer, Computer, typing software ,course book
	Week-4					
May	Week-1	Computer Hardware	Input devices, Output devices,	Hardware parts will be shown to students in lab	1. Lecture cum & Demonstration Method	Black board , chalk , duster, pointer,computer system
	Week-2		Serial ports, Parallel Ports	Serial ports and parallel port of computer will be shown to students	2. Brain Storming	

	Week-3	Windows Operating System	Introduction, Objectives , Logging On ,Switching between Accounts ,Features of the Windows System , Desktop , Icon , Window ,Dialogue Box , Start Menu ,Task Bar , Tab Menu ,Opening & Closing Application , Manipulating Windows, Maximize , Minimize , Resize , Using Computer Folder , Using window Explorer ,Navigation Pane ,Details Pane , Preview Pane Control Panel , Locating Files and Folders , Search for file or Folder, creating a folder , Deleting a file or folder , Renaming a file or folder	Practical knowledge will be given to students based on this chapter Students will save their files in different memory locations by using their own created folders	1. Lecture Method cum demonstration method	Black board , chalk , duster, pointer, computer system, MS Office
	Week-4					
June		Summer - Break				
July	UT + Week-1	Introduction to Office	,Introduction to Word, Introduction to Excel, Introduction to Power Point, Introduction to Outlook ,Working with the Office Assistant , Office Short Cut Bar, Customizing the Office Shortcut Bar ,Exit the office shortcut bar	Creating documents ,editing documents with different features of words ,excel and power point	1. lecture cum Discussion Method 2. Demonstration Method	White board, marker,duster, pointer,computer system, MS office

	Week-2		Beginning with word a) Edit document b) Format document c) Tables & Graphics Documents prepared using MS word, Application window of MS Word,			
	Week-3	MS Word(part-1)		Creating documents ,editing documents with different features of words will be taught to students	. Demonstration Method	White board, marker,duster, pointer,computer system, MS office
July	Week-4	MS Word(part-1)	Creating a new blank document , Entering text in a document file , Inserting a text , Deleting a text, Selecting a text, Copy & paste text , Drag and drop text ,Finding a text , Replacing text Using find and replace text , Auto correction , Correction of mistakes , Save As Command , Using Save As command , Using spell	Creating documents ,editing documents with different features of words will be taught to students Students will practice practical concepts in MS word	1. lecture cum Discussion Method 2. Demonstration Method	White board, marker,duster, pointer,computer system, MS office software
August	Week-1					

		<p>check features , Using Grammar check feature</p> <p>FORMATTING WITH WORD</p> <p>Formatting the text , Changing the text case , Applying bullets & Numbers ,Inserting a new list , Selecting an alternate bullet or number or style , Using a symbol as a bullet ,Changing the bullet colour, Changing the text alignment, Using indents and tabs , Modifying the default settings , Setting a tab stop ,Hanging indent , Setting left, center, right and decimal tab stops</p>			
	Week-2				
	Week-3	<p>Working with text boxes , Using styles and themes , Moving the shapes , Changing of colour scheme , Managing Documents and customizing word , Document Properties , Using Thesaurus , Advanced Word Features , Creating & Using auto text entries , Working with Tables, Adding footer and header , Adding</p>			
	Week-4		<p>Apart from using different features of WORD students will be</p>	<p>1. lecture cum Discussion Method</p>	<p>Black board , chalk , duster, pointer, computer system,</p>

		MS WORD- PART-2	Footnotes & Endnotes, adding border , Mail Merge	learn and practice : Mail merge, work with tables, shapes , images, lists etc.	2. Demonstration Method	MS Office
September		Revision + Half year Examination				
October	Week-1	Communi cation Skills	<p>Session 1: Introduction to Communication</p> <p>Session 2: Verbal Communication</p> <p>Session 3: Non-verbal Communication</p> <p>Session 4: Pronunciation Basics</p> <p>Session 5: Communication Styles — Assertiveness</p> <p>Session 6: Saying No — Refusal Skills</p> <p>Session 7: Writing Skills — Parts of Speech</p> <p>Session 8: Writing Skills — Sentences</p> <p>Session 9: Greetings and Introduction</p> <p>Session 10: Talking about Self</p> <p>Session 11: Asking Questions</p>	Different types of communication will be learn with the help of different activities	<p>1. lecture cum Discussion Method</p> <p>2. Brain storming method</p>	White board, marker,duster, pointer,computer system

January	Week-4		<p>Session 5: Coming Up with a Business Idea</p> <p>Session 6: Understanding the Market</p> <p>Session 7: Business Planning</p>			
	Week-1	Green Skills	<p>Session 1: Sectors of Green Economy Session 2: Policies for a Green Economy Session 3: Stakeholders in Green Economy Session 4: Government and Private Agencies</p>	<ol style="list-style-type: none"> 1. Prepare posters on green Economy 2. Motivate students to plant a tree. 3. Motivate students to buy energy efficient products 4. Motivate students to do environment friendly jobs in 	<ol style="list-style-type: none"> 1. lecture cum Discussion Method 2. Brain storming method 	White board, marker,duster, pointer,computer system, Google,Internet , course book
	Week-2	(Syllabus completion) + Revesion				

				their routine life.etc.		
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SUBJECT - Yoga

Month	Week	Topic	Sub- topics	Art-Integrated	Methodology	Teaching - Aids
APRIL	week-1,2	Unit-1	Communication Skills	Practice of Halasana, Pawanmuktasana	Explanation	Chalk Board , duster and Smart - class
	week-3,4	Unit-2	Self Management Skills			
May	Week-1,2	Unit-3	ICT-Skills	Practice of Asanas	Yoga Activities Explanation	Chalk Board , duster and Smart - class
	Week-3,4	Unit-4	Entrepreneurial Skills			
June		SUMMER BREAK				
July	Week-1,2	Unit-5	Green Skills	Practice of Dhyana Mudra	Revise and Explanation	Chalk board , duster and Smart - class
	Week-3,4	Revision	Green Skills			
August	Week-1	(Part-B) Unit-1	Introduction to Yoga and Yogic Practices-1	1) Yoga Etymology, definition, Aim, objective and misconception text. 2)Yoga Origin, History and Development. 3)Rules and Regulation to be followed by yoga practitioners. 4)Introduction to major schools of yoga (Janan, Yoga Bhakti,Yoga Karma, Patanjali, Hatha. 5)Introduction to yogic practices (SukshamaVyayama, Surya Namaskar and Asanas).		Chalk board , duster and Smart - class
	Week-2					
	Week-3					

	Week-4				
September		REVISION			
October	Week-1	Unit-2	Introduction to Yoga Texts-1	1)Introduction and study of patanjali Yoga sutra including memorization of selected Sutra. 2)Introduction and study of Gheranda Samhita. 3)Introduction of HataPradpika. 4) Introduction and study of Bhagavad Gita including memorization of selected Slokas.	Chalk board , duster and Smart – class
	Week-2				
	Week-3				
	Week-4				
November	Week-1	Unit-3	Introduction to Yoga and Yogic Practices-2	1) Brief introduction to human Body. 2) Role of Yoga for health promotion. 3)Yogic attitudes and practices. 4) Holistic approach of Yoga towards the health and diseases. 5) Introduction Yoga	Chalk board ,duster and Smart – class
	Week-2				

	Week-3			diet and its relevance and importance in Yoga Sadhana. 6) Dincharya and Ritucharya with respect of Yogic lifestyle.		
December	Week-4	Unit-5	Yoga for Health Promotion-2			
January		Practicals and lab Activities	Demonstration of skill competency in lab activities and Surya Namaskar			
February		Revision	Revision			
March			Annual Exam			

वार्षिक पाठ्यक्रम (2024-2025)

कक्षा - II

विषय - हिन्दी



DATE _____

PAGE _____

माह	पुस्तक	पाठ	क्रिया कलाप
अप्रैल	आरौह		
I सप्ताह	(गद्य खंड)	नमक का दारोहा	* अपनी कल्पना से दरौह के चर-परिचर का चित्र बनाएं। (2) अपनी कल्पना से दरौह का चित्र बनाओ। (3) पं० अलोपीदीन कीर्टी कन्हरी में बै होश होकर गैर गए। इस घटना को चित्र के माध्यम से व्यक्त करें।
II सप्ताह	"	मिथों न सीकटीन	* लेखक ने मिथों न सीकटीन का जो शब्द कि खींचा है, उस आधार पर मिथों न सीकटीन का चित्र बनाएं। (2) मिथों न सीकटीन 5 6 प्रकार की रोटियों बनाने में लिपुण थे। आप कितने प्रकार की रोटियों के नाम जानते हैं? चित्र सहित उनके नाम लिखिए। (3) आपने पत्रकारों के बारे में अवश्य सुना होगा, अपनी कल्पना से पत्रकार का चित्र बनाएं।
III "	"	अपठित गद्यांश	
IV "	"	पद्यांश	
मई	आरौह		
I सप्ताह	(गद्य खंड)	गलता लौहा	* 'महाड़ी गाँव का दृश्य' विषय पर पोस्टर बनाएं।
II "	"	विदाई संभ्राण	(2) पाठ में द्यौकनी, दरौती, संडासी, आँफर, हथौड़ा आदि शब्दों का प्रयोग हुआ है। लुहास दुकान पर जाकर इन यंत्रों की देखी और न-प शीट पर उनके चित्र बनाएं अथवा चिपकाएं।
III "	पत्रकारिता	आवेदन पत्र	* (1) राजदरबार का चित्र / पोस्टर बनाएं। (2) लॉर्ड कर्जन का चित्र बनाएं। (3) पाठ में लॉर्ड कर्जन का हाथी जुलूस में सबसे आगे चलता था और बादशाह के भाई का पीछे। इस दृश्य को चित्र के माध्यम से व्यक्त करें।
IV "	पत्र	स्ववृत्त	

जून → श्रीभाव काला

ना.हा/सप्तमहा	पुस्तक	पाठ	क्रेया कलाप
जुलाई	आरोह	* कबीर (पद)	* (1) अपनी कल्पना से कबीर दास जी का चित्र बनाएँ। (2) विभिन्न धर्मों के लोगों का चित्र बनाएँ। (3) किसी मन्दिर/मस्जिद/गुरुद्वारे का चित्र बनाएँ।
I सप्तमहा	(काव्य खंड)	* मीरा के पद	* अपनी कल्पना से मीरा का चित्र बनाएँ।
II सप्तमहा	"	भारतीय गांधियों	(2) श्रीकृष्ण के बालरूप का चित्र बनाएँ। (3) एक ऐसा चित्र बनाएँ जिसमें मीरा को श्रीकृष्ण मंत्रासि करते हुए दिखाया गया हो।
III सप्तमहा	वितान	में बैजोड़ लतामैत्र	
IV सप्तमहा	पत्रकारिता	पाठ-2	
अगस्त	आरोह		
I	(काव्य खंड)	* रजनी	* (1) अपनी कल्पना से रजनी का चित्र बनाएँ। (2) रजनी ने आन्दोलन शुरू किया जिसमें वह जन-समूह को संबोधित कर रही हैं। आप अपनी कल्पना से इस दृश्य को चित्र के माध्यम से साकार रूप दें। (3) अपने विद्यालय की प्रधानाचार्या के कक्ष का चित्र बनाएँ।
II	पत्रकारिता	पाठ-9	* (1) किसी एक स्वतंत्रता सेनानी का चित्र बनाएँ। (2) अपनी कल्पना से भवानी प्रसाद मिश्र जी के हंसते-खेलते परिवार का चित्र बनाएँ। (3) भवानी प्रसाद मिश्र के पिताजी वसुदेव में भी ढण्डलगाते थे। आप इसे चित्र के माध्यम से दर्शाएँ।
III	"	पाठ-10	
IV	"	पाठ-10	
सितंबर		अर्द्धवार्षिक	परीक्षा
अक्टूबर			
I	आरोह (काव्य खंड)	* जामुन का पेड़	* (1) जामुन के पेड़ का चित्र बनाएँ, जिस पर जामुन भी लगे हों। (2) किसी घने फलदार वृक्ष का चित्र बनाएँ। (3) वृक्ष के नीचे दबे व्यक्ति का चित्र बनाएँ।
II	पत्रकारिता	पाठ-10, 14	
III	"	शब्दकोश	
IV	"	"	

माह/सप्ताह	पुरतक	पाठ	क्रिया कलाप
			* (1) शिवा से संबंधित स्लोगन A-4 शीट पर लिखिए। (2) 'भक्तकाला' का चित्र बनाएं। (3) अपनी कल्पना से कवि और वंश का चित्र बनाएं।
नवंबर			
I	अक्षय खंड	* भारत माता	* (1) अपनी कल्पना से भारत माता का चित्र बनाएं। (2) नेहरूजी का पोर्ट्रेट बनाएं। (3) भारत का नक्शा बनाइए।
II	"	* आपू के साथ ढाई साल	
III	वितान	राजस्थान की राजत बूँदें	* (1) अपनी कल्पना से किसी भी अभिनेता का चित्र बनाएं। (2) रेलगाड़ी का चित्र बनाएं जिसमें ऊपर से धुंकां भी निकल रहा हो। (3) काशा फूलों से सजे बगीचे का चित्र बनाएं।
IV	पत्रकारिता	पाठ-15	
दिसंबर			
I	अक्षय खंड	* हे भूखमत मफल	* (1) भगवान शिव का चित्र बनाएं। (2) इंदी के फूल का आकर्षक चित्र बनाएं। (3) अपनी कल्पना से ईश्वर का चित्र बनाएं।
II	"	* गजल	
III	वितान	आलौ आंधारि	(1) गुलमोहर के वृक्ष का चित्र बनाएं। (2) एक कार्ट बनाइए जिसमें व्यरों की मुँडेर पर दिए जल रहे हों। (3) एक पोस्टर तैयार कीजिए जिसमें चिरागों की कतार हो
IV	पत्रकारिता	पाठ-16	
जनवरी			
I	काद्य खंड	* सबसे खनमस	* (1) दाड़ी का चित्र बनाइए। (2) रात का समय है - चोंद चमक रहा है, तारे सिग-दिगा रहे हैं। इस दृश्य को अपनी कल्पना से साकार रूप दें। (3) शाम के समय काम
II	"		
III	"	आओ मिलकर बनाएं	
IV			

			से वापिस लौटते लोगों का चित्र बनाएं।
			* (1) प्रदूषण के कारकों का चित्र बनाएं। (2) आदिवासी कबीले का चित्र बनाएं। (3) कविता के आधार पर संथाली युवक का चित्र बनाइए जिसके हाथों में नुकीले तीर और तेज धार वाली कुल्हाड़ी हो।
फरवरी	→	दौहराई	