

		<p>Writing Skills- Short Composition (Notice Writing)</p> <p>P-1 (My Mother at Sixty Six)</p> <p>P-2 (Keeping Quiet)</p> <p>Ch-3. Deep Water</p>	<p>and gratitude towards your mother.</p> <p>2. Draw a portrait of your mother.</p> <p>1. Prepare a model of a clock representing different motivation words on each number.</p> <p>2. Collect the details of cause of war.</p> <p>1. Doing well in any involves a great deal of struggle. Most of us are very nervous to begin with until gradually we overcome our fears and perform well. Write an essay of about five paragraphs recounting such an experience. Try to recollect minute details of what caused the fear, your feelings, the encouragement you got from others or the criticism.</p> <p>2. Are there any water sports in India? Find out about the areas or places which are known for water sports and prepare catchy handouts for them.</p>		
2			<p>1. Prepare Rattrap using waste material.</p>	<p>Enquiry based Lectures,</p>	<p>Flamingo Reader, Vistas, English practice, test materials,</p>

	<p style="text-align: center;">May</p>	<p>L-4 The Rattrap</p> <p>Supplementary</p> <p>L-1: The Third Level</p> <p>L-3(Journey to The End of The Earth)</p> <p>Writing Skills-</p>	<p>2. Prepare a comparative analysis on the behaviour of the three characters of the story who deal with the Rattrap seller.</p> <p>1. Worksheets on Listening task, Crisis Management, Creative writing to unfold logical thinking skills.</p> <p>2. Jot down your medium of escape from real world.(Your pastime)</p> <p>3. Prepare a collage on postal stamps.</p> <p>1. Prepare a globe using newspapers.</p> <p>2. Speech: Humans are the cause of the destruction of the Earth.</p> <p>3. Draw a scene of Antarctica Continent.</p> <p>1. Framing and preparing invitation cards for different purposes: a) Annual Day Celebration invitation card. b) Prepare an information brochure highlighting the main programs of your function.</p> <p>Letters:</p> <p>1. Public Issues</p>	<p>Classroom discussion,</p> <p>Demonstration, Explanation,</p> <p>Reading,</p> <p>Debate,</p> <p>Problem solving,</p> <p>Reading</p>	<p>chalk-duster smartclass, greenboard, mindmap (self made), over head Projector etc.</p> <p>Video on Save Tiger</p> <p>PPT</p>
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		Short Composition (Invitation & Reply)	2. Problem/ Inconvenience		
		Long Composition Letters	3. Job application+ Resume.		
3	June	Summer Break			
4	July	Ch-5. Indigo	<ol style="list-style-type: none"> 1. Prepare scrapbook on Gandhi's contribution in Indian Freedom Movement. 2. Flow chart of the characteristics of a team leader. 	Debreifing,	Flamingo Reader, Vistas, English practice, test materials, chalk-duster smartclass, greenboard, mindmap (self made), over head Projector etc.
		P-3 A Thing of Beauty	<ol style="list-style-type: none"> 1. PowerPoint Presentation on the beauty of Nature. 2. Recite the poem and make a video. 	Debate,	
		Supplementary Ch-4 The Enemy	<ol style="list-style-type: none"> 1. Critically analyse the importance of war. 2. Group discussion on importance of our helpers. 	Classroom discussion,	
		Unit Test-I		enquiry based Lecture, Values Classification, Brainstorming, Demonstration, Problem solving, Reading	
5		Ch-6. Poets and Pancakes	<ol style="list-style-type: none"> 1. Present Mono Acting related to the characters 	Debreifing,	Flamingo Reader, Vistas, English practice, test materials,
				Debate,	

	August	Writing Skills- Article, Report,	<p>mentioned in the chapter.</p> <p>2. Write an article on the role of Indian Cinema.</p> <p>3. Present a review on any comedy film/book.</p> <p>1. Article Writing deriving ideas from interviews.</p>	<p>Classroom discussion,</p> <p>enquiry based Lecture,</p> <p>Values Classification,</p> <p>Brainstorming, Demonstration, Problemsolving,</p> <p>Reading</p>	<p>chalk-duster smartclass, greenboard, mindmap (self made), over head Projector etc.</p> <p>Documentary on the services of Doctors and Nurses during War times.</p>
6	September	Revision + Half Yearly Examination			
7	October	Ch-7. The Interview	<p>1. Interview a person whom you admire either in school or your neighbourhood and record it in writing/video.</p> <p>2. Deliver important information from literature, history, science, or maths in the form of a newscast. Newscast can be prerecorded or presented live.</p>	<p>Enquiry based Lectures,</p> <p>Classroom discussion,</p> <p>Demonstration,</p>	<p>Flamingo Reader, Vistas, English practice, test materials, chalk-duster smartclass, greenboard, mindmap (self made), over head Projector etc.</p> <p>PPT presenting the synopsis Documentary on the success</p>

		<p>P-4. A Roadside Stand</p> <p>Supplementary</p> <p>Ch-6. On the Face of It</p> <p>Ch-8. Going Places</p> <p>P-6. Aunt Jennifer's Tigers</p>	<p>1. Make a list of the items which are offered at the roadside stands.</p> <p>2. Declamation on Current Topics</p> <p>1. Make a collage of any powerful physically challenged person who created history.</p> <p>1. Group Discussion on Hero-worship is the most favourite pastime of most Indians.</p> <p>2. Draw a sketch of your role model.</p> <p>3. Write diary entry about the experience and what a waste is day dreaming.</p> <p>Prepare a model of football ground.</p> <p>1. Draw a beautiful sketch of tiger.</p> <p>2. . Quiz on poetic devices.</p> <p>3. Present a mime on the condition of women in society.</p>	<p>Explanation,</p> <p>Reading,Debate,</p> <p>Problem solving,</p> <p>Reading</p>	<p>stories of physically challenged people.</p>
8	November			<p>Enquiry based</p> <p>Lectures,</p>	<p>Flamingo Reader, Vistas, English practice, test materials, chalk-duster smartclass,</p>

Annual Planner -24-25

Yoga

XII

Month	Week	Topic	Sub- topics	Art-Integrated	Methodology	Teaching - Aids
APRIL	week-1,2	Unit-1	Communication Skills	Practice of Halasana, Pawanmuktasana	Explanation	Chalk Board , duster and Smart - class
	week-3,4	Unit-2	Self Management Skills			
May	Week-1,2	Unit-3	ICT-Skills	Practice of Asanas	Yoga Activities Explanation	Chalk Board , duster and Smart - class
	Week-3,4	Unit-4	Entrepreneurial Skills			
June		SUMMER BREAK				
July	Week-1,2	Unit-5	Green Skills	Practice of Dhyana Mudra	Revise and Explanation	Chalk board , duster and Smart - class
	Week-3,4	Revision	Green Skills			
August	Week-1	(Part-B) Unit-1	Introduction to Yoga and Yogic Practices-II	1) Yoga Etymology, definition, Aim, objective and misconception text. 2)Yoga Origin, History and Development. 3)Rules and Regulation to be followed by yoga practitioners. 4)Introduction to major schools of yoga (Janan, Yoga Bhakti,Yoga Karma, Patanjali, Hatha. 5)Introduction to yogic practices (SukshamaVyayama, Surya Namaskar and Asanas).		Chalk board , duster and Smart - class
	Week-2					
	Week-3					
	Week-4					
September		REVISION				
October	Week-1	Unit-2	Introduction to Yoga Texts-II	1)Introduction and study of patanjali Yoga sutra including memorization of selected Sutra. 2)Introduction and study of Gheranda		Chalk board , duster and Smart – class
	Week-2					

	Week-3			Samhita. 3)Introduction of HataPradpika. 4) Introduction and study of Bhagavad Gita including memorization of selected Slokas.	
November	Week-4				
	Week-1	Unit-3	Yoga for health Promotion-II	1) Brief introduction to human Body. 2) Role of Yoga for health promotion. 3)Yogic attitudes and practices. 4) Holistic approach of Yoga towards the health and diseases. 5) Introduction Yoga diet and its relevance and importance in Yoga Sadhana. 6) Dincharya and Ritucharya with respect of Yogic lifestyle.	Chalk board ,duster and Smart – class
	Week-2				
	Week-3				
Week-4					
December					
January		Practicals and lab Activities	Demonstration of skill competency in lab activites and Surya Namaskar		
February		Revision	Revision		

SUBJECT - Economics

Month	Topic	Subtopics	Methodology	Students Activity	Instructional Aids
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APRIL	Part A: Macro Economics	*Meaning of macroeconomics*Significance of macroeconomics	Problem solving discussion	*Draw a circular flow of income in 2 sector Economy on A4 size sheet	Chalk Duster Green board Educomp NCERT Textbooks
Week 1	Ch.1--Introduction	*Classification of goods			
Week 2	Ch.2 –Some Basic concepts of Macro	*Concept and components of consumption expenditure *Concept of investment *Concept of depreciation, stock and flow *Sectors of the Economy and Intersectoralflo		*Make a list of some stock and flow variables *Make a Map and mention India's Domestic Territory	
Week 3	Ch. 3—Money	*C-C economy and its problem *Types of money *Money supply and its measures		*Draw a pie chart on Occupational Structure on the eve of Independence	
	Part B: Indian Economic Development				
Week 4	Ch.1- IndianEconomy on the Eve of Independence	*Overall features of Indian economy on the eve of Independence *State of Agricultural sector,Industrialsector,Foreign trade *Demographic profile * Positive and negative impacts of Britishers on Indian economy			
MAY		* Five year plans in India	Interactive lecture method	*Make a chart on all the five year plans and	Chalk Duster Green board Educomp
Week 1	Ch. 2 Five Year Plans in India	*Goals of planning in India			
Week 2		*Achievement of the goals			

<p>Week 3</p>	<p>Ch.3.Agriculture Industry and Trade</p> <p>Ch. 6 Banking</p>	<p>*Agriculture land reforms *Gains of Green revolution *limitations of Green revolution *industry, small scale industries *Silent features of growth strategy *Central Bank and its functions *Monetary policy and its instruments *Credit creation process by commercial banks</p>	<p>Problem Solving and Case Study Method</p>	<p>their principal objectives * debate on good and bad impact of the strategy of industrialisation *Collect some pictures of ancient and modern form of money and paste it on a chart</p>	<p>NCERT Textbook</p>
<p>Week 4</p>	<p>Ch-3 National Income and Related Aggregates</p>	<p>*Concept of national income domestic and national income *Gross and net domestic products *Aggregates related to national income *Nominal and real GDP *GDP and welfare</p>	<p>Interactive Explanation Method</p>	<p>*Group discussion on advantages and disadvantages of Globalisation</p>	
<p>JUNE</p>	<p>SUMMER BREAK</p>				
<p>JULY</p>	<p>Ch-4Economic Reforms Since 1991</p>	<p>*Meaning of economic reforms *Privatisation *Globalisation*Liberalisation *Critical appraisal of NEP</p>			
<p>Week 1</p>					

		*Concept of demonetisation and GST			
Week 2	Ch.7 Aggregate Demand and Aggregate Supply and Related Concepts	*Aggregate demand and its components *Consumption function ,Saving function *APC,MPC,APS ,MPS	Problem Solving and Discussion Method	Draw break even point on a A4 sheet *Draw the diagrams of under employment equilibrium and over full employment equilibrium on a chart * make a flowchart of instruments of monetary and fiscal policy	Chalk Duster Green board Educomp NCERT Textbook
Week 3	Ch. 8 Short Run Equilibrium Output	*AD -AS Approach *Saving- Investment Approach *Derivation of saving curve and consumption curve *Investment Multiplier			
Week 4	UT 1				
AUG. Week 1	Ch.6 Human capital Formation in India	*Sources of human capital formation *Significance and problems of human capital formation	Discussion Method Interactive lecture Method	*Collect some pictures of channels of alternative marketing and make a collage	Green board Educomp NCERT Textbook
Week 2	Ch.7 Rural Development	*Rural credit and agricultural marketing *Role of cooperative agriculture diversification*Emerging challenges ,organic farming	Problem Solving Method		

Week 3	Ch. 9 Problem of Excess and Deficient Demand	*Causes and consequences of excess and deficient demand *Measures to correct excess and deficient demand- government spending taxes and money supply	Problem Solving Method		
Week 4	Ch.4 Methods of Calculating National Income	*Value added method *Problem of double counting*Classification of factor income *Precautions regarding income method expenditure method ,Concept of GNP,GDP,NDP at MP and FC GDP and welfare			
SEPT.	REVISION AND	HALF YEARLY EXAMS		
OCT. Week 1	CH – Employment	*labour supply labour force, work force *Rate of participation *Occupational structure *Casualisation and informalisation of workforce	Problem solving Discussion Interactive lecture Method		Chalk Duster Green board Educomp NCERT Textbook

Week 2	Ch.10 Government Budget	*Objectives of government budget *structure of budget *Budget deficit*Balanced and unbalanced budget		*QuizOn different types of taxes	
Week 3	Ch. 11 Foreign Exchange Rate	*Flexible and fixed exchange rate *Managed floating *Components of demand and supply for foreign exchange	Problem solving Discussion	Group discussion on Gold Standard and Bretton wood System of Exchange rate	
Week 4	Ch.10 Environment and Sustainable Development	*Environment and significance of environment* Sustainable development and strategies, global warming	Interactive Explanation Method		
NOV					
Unit test					
Week 2	Ch.12 Balance of Payment	*Components of BOP account *equilibrium and discipline *Balance and Imbalance in BOP*Significance of BOP	Interactive Explanation and Case Study Method		

Week 3	Ch.11 Comparative Development Experience of India and it's Neighbour	*Path of development of India China and Pakistan *Experience and achievements of India, China and Pakistan*Development Strategies and appraisal and conclusion	Story Telling Method and Interactive lecture Method	*Compare the growth strategies of India, China and Pakistan and make a chart of their strategie	Green board Educomp NCERT Textbook
Week 4	Revision				
DEC	REVISION	FINAL EXAM			
JAN	WINTER BREAK				
FEB	REVISION AND				

SUBJECT - INFORMATICS PRACTICES

MONT H	WEEK	TOPIC	SUBTOPIC	ACTIVITIES	METHODOLOGIES	INSTRUCTIONAL/TEACHING AIDS
April	WEEK-I	Data Handling using PANDAS-I	Introduction to Python Libraries, Series Data structure (creating series , series object attributes, additional functionality , series objects attributes, operations on series Object etc.	Students will practice in Lab, they will use different practical programs related to Series understand the concepts , Creating Series objects and perform different operations on objects etc.	<ul style="list-style-type: none"> • Illustration Method • Discussion Method • Brain storming Method <ul style="list-style-type: none"> • Illustration Method 	Black board , chalk , duster, pointer, computer system, Python software Course book

	WEEK –II	Data Handling using PANDAS-I	DataFrame (creating , displaying ,attributes, accessing, modifying rows columns, renaming columns	Students will practice in Lab, they will use different practical programs related to DataFrame attributes and different methods Accessing data from dataframes (including slicing) Modifying and deleting data in data frame etc.	<ul style="list-style-type: none"> • Demonstration Method • Brain storming Method 	
	WEEK K-III	Data Handling using PANDAS-I	Pandas Series Vs Numpyndarray, Pandas Vs Series Object, Pandas Vs dictionary, arithmetic operations on Dataframe	<ol style="list-style-type: none"> Team Based Time Bound Exercise using different topics. Using arithmetic operation on data frame Students will do practical to import and export data using CSV and DataFrame 	<ul style="list-style-type: none"> • Brain Storming • Discussion Method 	
	WEEK K-IV	Data Handling using PANDAS-I	Importing and exporting data between CSV files and DataFrames		<ul style="list-style-type: none"> • Illustration Method 	

May	WEE K-I	Data Handling using Pandas-II	Sorting a dataframe, Altering index, other dataframe operations	<p>Students will do practical related to different topics</p> <ol style="list-style-type: none"> 1. Time Bound Team Based Exercise related to different topics and other practical 2. Plotting different plots using different plot methods 	<ul style="list-style-type: none"> • Lecture cum Illustration Method • Demonstration Method 	White board, marker,duster, pointer,computer system, Python software,course book
	WEE K-II	Plotting Data using MatplotlibPy plot	Line chart Different attributes			
	WEE K-III		Bar chart, Histogram Different attributes			
	WEE K-IV		Customizing the plot with different attributes			
June		Summer Break				
July	WEE K-I	Querying and SQL functions	Database concepts(Database, Relational database, RDBMS, Benefits of RDBMS, Relation /Table, key, Primary key, Candidate key, Alternate Key),Classification of SQL	<ol style="list-style-type: none"> 1. Students will practice in Lab they will use different commands in their queries with the help of practical like: 2. Creating database and tables. 	<ul style="list-style-type: none"> • Lecture cum Illustration Method • Discussion Method 	Black board , chalk , duster, pointer, computer system, database software, Course book

	WEE K-II	Querying and SQL functions	statements, MYSQL Elements, Creating & Accessing database, creating tables, inserting data into tables, function in MYSQL (String	3. Display those records from employee table whose name starts with 'A' alphabet. 4. Display Annual salary of employees who are in department 20. 5. Add one more column Address in employee table. 6. Arrange the information in table in descending order by their name. etc.		
	WEE K-III		Functions : (concat, length,substr, instr, trim, ltrim, rtrim, left ,right)			
	WEE K-IV		Numeric Functions : (round,truncate,s qrt, mod, pow, sign) , Date & Time functions Making simple queries using Alter Table, Select, Describe, Where, Order By, Between, In, Like, Update, Delete etc.			
August	WEE K-I	Querying using SQL (Group By) , and SET operations	Aggregate functions (Max, Min, Avg,Sum,Count) Aggregate		<ul style="list-style-type: none"> • Lecture cum Illustration Method • Demonstration method 	White board, marker,duster, pointer,computer system, database software,course book

	WEE K-II		functions and null values Group by , Having, Displaying data from multiple tables,	a. Team Based Time Bound Exercise using different topics. b. Using group functions c. Differentiate scalar and group functions d. Using set operations		
	WEE K-III	Querying using SQL (Group By) ,	Cartesian product or cross join of tables, Equi join, set operations(Union , Intersection, Minus)	Team Based Time Bound Exercise using different topics using set operations		
	WEE K-IV	and SET operations				
Sept.		Revision & Half yearly Examination				
Oct.	WEE K-I	Internet and Web	Introduction, types of networks,	1. Find the IP address of at least five computers in School. 2. Find the name of Internet Service Provider of your School.	1. Interactive Lecture Method 2. Demonstration Method	White board, marker, duster, pointer, computer system , internet explore software, course book
	WEE K-II		network devices,	1. Search on internet about the features of MySQL and Netbeans. 2. Know about your school website host server	<ul style="list-style-type: none"> Lecture cum Discussion Method Illustration Method 	White board, marker, duster, pointer, computer system , internet explore software, course book
	WEE K-III		Networking topologies,	3. Make list of 5 websites and 5 webportals		

	WEE K-IV		The internet, applications of internet, website, web page, web server, hosting of a website, browser, chat, VOIP	4. Perform browser settings		
Nov.	WEE K-I WEE K-II WEE K-III WEE K-IV	Societal impacts	Introduction, digital footprints, digital society and netizen Creative commons, cyber crime Indian information technology Act E-waste : Hazards and management, Impact on health	1. Search online pictures 2. Create a power point presentation using some pics, and videos in it and give reference of used contents in it (i.e. search from internet) 3. Create a chart or power point presentation on CC commons	<ul style="list-style-type: none"> Lecture cum Illustration Method Brain Storming 	White board, marker, duster, Computer system, internet, flash cards, pointer, course book
Dec.	WEE K-I WEE K-II	Data Protection (Syllabus completion)	Threats to data Data protection solutions	Time Bound Team Based activity related to different topics	<ul style="list-style-type: none"> Lecture Illustration Method Brain Storming 	White board, marker, duster, pointer, Internet, course book
Jan.		Revision & Pre-boardxams.				
Feb.		Practicals				

SUBJECT - TYPOGRAPHY AND COMPUTER APPLICATION

MONT H	WEEK	TOPIC	SUB TOPICS	ACTIVITIES	METHODOLOGIES	INSTRUCTIONAL/ TEACHING AIDS
April	Week -I	Correspondence	Introduction, Business Correspondence, Styles of Typewriting letters(Indented style, Block style /fully blocked style, Semi- Block style, Modified Block style, Hanging style ,Official Correspondence, Office Memorandum, Office Order, Demi- Official letter(DO) , Office Note.	Write business letters using Different styles of typewriting Letters.	<ul style="list-style-type: none"> • Lecture cum Illustration Method • Discussion Method • Brain Storming 	Computer system with MS-Word, White board , marker, pointer, duster, course book
	Week -II	Manuscripts	Introduction, Meaning, Proof correction symbols, procedure of preparing a fair copy of the manuscript	Typewrite a fair copy of the Manuscript on computer by incorporating the correction. Prepare salary sheet by using	<ul style="list-style-type: none"> • Lecture cum Discussion Method • Demonstration Method 	Computer system with MS word, White board , marker, pointer, duster, flash cards
	Week -III	Excel	Introduction, Starting Excel, Components of Excel window, workbook and worksheet, (Opening, saving and	Sum, min and max functions. Save and print the same sheet	<ul style="list-style-type: none"> • Lecture cum Discussion Method • Illustration Method • Brain Storming 	course book Computer system , MS-Excel. White board , marker, pointer, duster

May	Week -IV	Excel	<p>printing a workbook), navigating the worksheet.</p> <p>Editing excel : Selecting cells and ranges, editing data, modifying a worksheet , Adding worksheets, rows and columns, Resizing rows and columns, moving and copying cells, freeze pane, Find and Replace data, Auto fill.</p> <p>Formatting Worksheets: Formatting cells, Formatting rows and columns, Formatting text, Formatting worksheets using Styles Toolbar, Auto formatting, AutoCorrect, Format painter.</p> <p>Formulas and Functions: Formulas, Operators, Creating a formula, AutoSum, Relative, Absolute and Mixed Referencing,</p>	<p>Prepare a report related to</p> <p>Sales of salesman using different functions and</p> <p>display pictorial representation of same.</p> <p>Search different topics on internet</p>	<ul style="list-style-type: none"> • Lecture Method • Discussion Method • Demonstration Method 	
May	Week -I	Internet Search				

	Week -II		<p>Functions, Spell Checking.</p> <p>Using Charts: Components of a Chart, Chart types, creating a Chart.</p> <p>Search Engine, Types of Search Engine, Finding information through search engine, Different Search Engines, E-Commerce, Types of E-Commerce, E-Business</p>			<p>Computer ,internet,</p> <p>White board , marker, pointer, duster</p>
May	Week -III	Email	<p>E-mail Management: Importance of E-mail, E-mail Services, Opening an email account using Gmail. Composing an email, Sending an email with attachment,</p>	<p>Create your E-mail account On Gmail .</p> <p>Send an e-mail to your friend with at least two attachments.</p> <p>Download attachment from your inbox. etc</p>	<ul style="list-style-type: none"> • Lecture cum Discussion Method • Demonstration Method 	<p>Computer ,internet,</p> <p>White board , marker, pointer, duster</p>
	Week -IV		<p>Formatting text. E-mail actions- Reading an email, replying an email, forwarding an email, printing an email and deleting an</p>			

			email. Adding a signature. Creating folders/ labels for archiving emails.			
June		Summer Break				
July	Week -I	Power Point	Power Point Presentation: Starting PowerPoint, Creating a presentation, Opening an existing presentation. Viewing slides- NormalView, Slide Sorter View, Notes Page, Slide Show. Working with slides- Adding a slide, deleting a slide, Adding text, moving a text box, format text.	Prepare a PPT's on different topics (Digital India, Demonetization, Save Earth, Mahatma Gandhi, Missile Man Dr. APJ Abdul Kalam , Smart city etc.)	<ul style="list-style-type: none"> • Demonstration Method • Lecture cum Discussion Method 	Computer system , MS- Power Point. White board , marker, pointer, duster
	Week -II		Adding WordArt, Format WordArt. Adding shapes, image and clipart. Adding theme to slide, changing the background. Formatting presentation using slide master.			

	Week -III	Computer Virus	<p>Objects and Animation: Creating Custom Animation Effects for objects, Modify Animation effects, Create a Slide Transition, Change the order of the slide, Slide Show Options, Rehearse Timing</p>		<ul style="list-style-type: none"> • Lecture cum Illustration Method • Discussion Method 	
	Week -IV		<p>Computer Virus, Computer virus versus Biological virus, Computer virus classification– Boot sector virus, Companion virus, E-mail virus, Logic Bomb, Macro virus, Cross-site scripting virus, Worm, Trojan Horse.</p> <p>Effects of computer virus, the vulnerability of operating</p>			

			systems to virus, protection from virus and use of popular antivirus software.			
Aug.	Week -I	Communication Skills-IV	Session 1- Active Listening Session 2 -Parts of Speech	1. Demonstration of the key aspects of becoming active listener Telephone Game	<ul style="list-style-type: none"> • Lecture cum Illustration Method • Discussion Method • Role Play Method 	White board , marker, pointer, duster , facial expression chart
	Week -II	Green Skills-IV	Session 3 - Writing Sentences	2. Preparing posters of steps for active listening	<ul style="list-style-type: none"> • Lecture cum Illustration Method • Discussion Method 	White board , marker, pointer, duster, flash cards
	Week -III		Session 1 - Green Jobs	1. Listing of green jobs and preparation of posters on green job profiles		
	Week -IV		Session 2 - Importance of Green Jobs	2. Prepare posters on green jobs 3. Motivate students to plant a tree. 4. Motivate students to buy energy efficient products etc.		

Sep.		Half Yearly Exams.				
Oct.	Week -I	ICT skills -IV	Session 1 - Getting Started with Spreadsheet	1. Demonstration and practice on the following:	<ul style="list-style-type: none"> • Lecture cum Discussion Method • Demonstration Method 	White board , marker, pointer, duster, computer system , open office
	Week -II		Session 2 - Performing Basic Operations in a Spreadsheet	<ul style="list-style-type: none"> ➤ Introduction to the spreadsheet application ➤ Listing the spreadsheet applications 		
	Week -III		Session 3 - Working with Data and Formatting Text	<ul style="list-style-type: none"> ➤ Creating a new worksheet ➤ Opening the workbook and enter text 		
	Week -IV		Session 4 - Advanced Features in Spreadsheet	<ul style="list-style-type: none"> ➤ Resizing fonts and styles ➤ Copying and move the cell data 		
			Session 5 - Presentation Software	<ul style="list-style-type: none"> ➤ Copying and move the cell data ➤ Sorting and Filter the data 		
			Session 6 - Opening, Closing, Saving and Printing a Presentation 7.	<ul style="list-style-type: none"> ➤ Applying elementary formulas and functions 		
			Session 7 - Working with Slides and Text in a Presentation	<ul style="list-style-type: none"> ➤ Saving the spreadsheet in various formats 		
			Session 8 Advanced Features used in Presentation			

	Week -III		Session 3- Self-awareness	inspiration 3. Demonstrate the		
	Week -IV		Session 4	knowledge of different personality types		
Dec.	Week -I	Entrepreneurial Skills-IV	Session 1- Entrepreneurship and Entrepreneur	1. Administering self rating questionnaire and score responses	<ul style="list-style-type: none"> • Lecture cum Illustration Method • Discussion Method • Brain Storming 	White board , marker, pointer, duster, flash cards
	Week -II	(Syllabus completion)	Session 2 Barriers to Entrepreneurship Session 3 Entrepreneurial Attitudes Session 4 Entrepreneurial Competencies	on each of the competencies 2. Collect small story/ anecdote of prominent successful entrepreneurs 3. Identify entrepreneurial competencies reflected in each story and connect it to the definition of behavioral competencies 4. Preparation of competencies profile of students 5. Games and		

				<p>exercises on</p> <p>changing</p> <p>entrepreneurial</p> <p>behavior and</p> <p>development of</p> <p>competencies for</p> <p>enhancing self-confidence,</p> <p>problem solving,</p> <p>goal setting,</p> <p>information</p> <p>seeking, team</p> <p>building and</p> <p>creativity</p>		
Jan.		Revisions + Pre-Board Exams.				
Feb.		CBSE Practical + CBSE BOARD Exams				

SUBJECT - Economics

Month	Topic	Subtopics	Methodology	Students Activity	Instructional Aids
APRIL	Part A: Macro Economics	*Meaning of macroeconomics*Significance of macroeconomics	Problem solving discussion	*Draw a circular flow of income in 2 sector Economy on A4 size sheet *Make a list of some stock and flow variables *Make a Map and mention	Chalk Duster Green board Educomp NCERT Textbooks
Week 1	Ch.1--Introduction	*Classification of goods			
Week 2	Ch.2 –Some Basic concepts of Macro	*Concept and components of consumption expenditure *Concept of investment *Concept of depreciation, stock and flow			

Week 3	Ch. 3—Money	<ul style="list-style-type: none"> *Sectors of the Economy and Intersectoral flows *C-C economy and its problem *Types of money *Money supply and its measures 		<p>India's Domestic Territory</p> <p>*Draw a pie chart on Occupational Structure on the eve of Independence</p>	
Week 4	Ch.1- Indian Economy on the Eve of Independence	<ul style="list-style-type: none"> *Overall features of Indian economy on the eve of Independence *State of Agricultural sector, Industrial sector, Foreign trade *Demographic profile * Positive and negative impacts of Britishers on Indian economy 			
MAY					
Week 1	Ch. 2 Five Year Plans in India	<ul style="list-style-type: none"> * Five year plans in India *Goals of planning in India *Achievement of the goals 	Interactive lecture method	<ul style="list-style-type: none"> *Make a chart on all the five year plans and their principal objectives * debate on good and bad impact of the strategy of industrialisation *Collect some pictures of ancient 	Chalk Duster Green board Educomp NCERT Textbook
Week 2	Ch.3.Agriculture Industry and Trade	<ul style="list-style-type: none"> *Agriculture land reforms *Gains of Green revolution *limitations of Green revolution *industry, small scale industries *Silent features of growth strategy 	Problem Solving and Case Study Method		
Week 3	Ch. 6 Banking	<ul style="list-style-type: none"> *Central Bank and its functions *Monetary policy and its instruments *Credit creation process by commercial banks 			
Week 4		<ul style="list-style-type: none"> *Concept of national income 			

	Ch-3 National Income and Related Aggregates	domestic and national income *Gross and net domestic products *Aggregates related to national income *Nominal and real GDP *GDP and welfare		and modern form of money and paste it on a chart	
JUNE	SUMMER BREAK		Interactive Explanation Method		
JULY					
Week 1	Ch-4 Economic Reforms Since 1991	*Meaning of economic reforms *Privatisation *Globalisation* Liberalisation *Critical appraisal of NEP *Concept of demonetisation and GST		*Group discussion on advantages and disadvantages of Globalisation	
Week 2	Ch.7 Aggregate Demand and Aggregate Supply and Related Concepts	*Aggregate demand and its components *Consumption function ,Saving function *APC,MPC,APS ,MPS	Problem Solving and Discussion Method	Draw break even point on a A4 sheet *Draw the diagrams of under employment equilibrium and over full employm	Chalk Duster Green board Educomp NCERT Textbook
Week 3	Ch. 8 Short Run Equilibrium Output	*AD -AS Approach *Saving-Investment Approach *Derivation of saving curve			

Week 4	UT 1	and consumption curve *Investment Multiplier		ent equilibrium on a chart * make a flowchart of instruments of monetary and fiscal policy	
AUG. Week 1	Ch.6 Human capital Formation in India	*Sources of human capital formation *Significance and problems of human capital formation	Discussion Method Interactive lecture Method	*Collect some pictures of channels of alternative marketing and make a collage	Green board Educomp NCERT Textbook
Week 2	Ch.7 Rural Development	*Rural credit and agricultural marketing *Role of cooperative agriculture diversification*Emerging challenges ,organic farming	Problem Solving Method		
Week 3	Ch. 9 Problem of Excess and Deficient Demand	*Causes and consequences of excess and deficient demand *Measures to correct excess and deficient demand-government spending taxes and money supply	Problem Solving Method		
Week 4	Ch.4 Methods of Calculating National Income	*Value added method *Problem of double counting*Classification of factor income			

		*Precautions regarding income method expenditure method ,Concept of GNP,GDP,NDP at MP and FC GDP and welfare			
SEPT.	REVISION AND	HALF YEARLY EXAMS		
OCT. Week 1	CH – Employment	*labour supply labour force, work force *Rate of participation *Occupational structure *Casualisation and informalisation of workforce	Problem solving Discussion Interactive lecture Method	*Quiz On different types of taxes Group discussion on Gold Standard and Bretton wood System of Exchange rate	Chalk Duster Green board Educomp NCERT Textbook
Week 2	Ch.10 Government Budget	*Objectives of government budget *structure of budget *Budget deficit*Balanced and unbalanced budget			
Week 3	Ch. 11 Foreign Exchange Rate	*Flexible and fixed exchange rate *Managed floating *Components of demand and supply for foreign exchange	Problem solving Discussion		
Week 4	Ch.10 Environment and Sustainable Development	*Environment and significance of			

NOV		environment*Su sustainable development and strategies, global warming	Interactive Explanation Method		
Unit test	Ch.12 Balance of Payment	*Components of BOP account *equilibrium and discipline *Balance and Imbalance in BOP*Significance of BOP	Interactive Explanation and Case Study Method		
Week 2					
Week 3	Ch.11Comparative Development Experience of India and it's Neighbour	*Path of development of India China and Pakistan *Experience and achievements of India, China and Pakistan*Developm ent Strategies and appraisal and conclusion	Story Telling Methodand Interactive lecture Method	*Compar e the growth strategies of India, China and Pakistan and make a chart of their strategie	Green board Educomp NCERT Textbook
Week 4	Revision				
DEC	REVISION	FINAL EXAM			
JAN	WINTER BREAK				
FEB	REVISION AND				

SUBJECT- Mathematics

MONTH	TOPIC	SUB-TOPICS	ACTIVITY	METHOD OLOGY	TEACHING ID/ INSTRUCTI NAL AID
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MAY WEEK 1 WEEK 2	CONTINUIT-Y AND DIFFERENTIA BILITY	trigonometric, implicit functions ,concept of exponential and logarithmic function ,second order derivative,	. To verify rolle's theorem . 1. show what is continuity through representation of any curve		
UNIT TEST					
MAY JULY WEEK 1 WEEK 2	APPLICATION S OF DERIVATIVES Integrals	Rate of change of bodies, increasing/decreasing functions, maxima and minima, simple problems basic principles and understanding of the subject as well as real life situation Integration as inverse process of differentiation. integration by substitution, different forms of integration, definite, basic properties of definite integrals and evaluation of definite integrals, fundamental theorem of calculus (without proof).	1. To show the concept of decreasing and increasing function through data analysis /CURVE 2 . To show the concept of absolute max. and minimum through graphics 3. To construct an open box of max. volume from a given rectangular sheet by cutting equal square from each corner Make a beautiful chart of all the formulas of integrations	Inductive approach, Discovery Method	Chalk board, Duster, Smart Class
JULY WEEK 3 WEEK 4	APPLICATION S OF THE INTEGRALS	Application in finding the area under simple curves, especially lines, circles/parabola /ellipse (in standard form only), definition, order definition ,order and degree, general and particular solutions of a differential equation	1.Draw beautiful diagram of parabola and line 2.Ellipse and line to show area under curve 3.2 circle and shaded region that contain	Explanatio n, Brain storming	Chalk board, Duster, Smart Class
AUGUST WEEK 1 WEEK 2	DIFFERENTIA L EQUATIONS	formation of differential		Explanatio n, Brain storming	

		equation by method of separation, solution of homogenous differential equation, solution of linear differential equation $dy/dx+py=q$ and $dx/dy+px=q$	common area through equation of circle		
SEPTEMBER	Revision and Half Yearly Exams				
OCTOBER WEEK 1 WEEK 2	VECTORS	Vectors and scalars, magnitude, direction of vector, direction ratio and cosines, types of vectors, component, addition and subtraction of vectors, properties of dot product and cross product, application of scalar product, vector product, geometrical interpretation	1. To verify geometrically that vector $c \times (a+b) = c \times a + c \times b$	Discovery Method, Problem Solving,	Chalk board, Duster, Smart Class, Models
WEEK 3 WEEK 4	Three-dimensional Geometry	Direction cosines and direction ratio of a line joining two points, Cartesian equation and vector equation of line, shortest distance, angle between two lines, skew lines.	1. Find the shortest distance between two skew lines	Explanation, Problem Solving	
NOVEMBER WEEK 1 WEEK 2	Linear programming	Introduction, related terminology such as constraints, objective function, optimization, different types of L.P, mathematical formulations of I.P, graphical method of solution for problem in two variable, feasible and infeasible solutions, optimal feasible solutions	Project : To minimize the cost of food, meeting the dietary requirements of staple food of the adolescent student of your school	Project, Discussion, Problem Solving,	Chalk board, Duster, Smart Class
WEEK 3 WEEK 4	PROBABILITY	Conditional probability, multiplication theorem, independent event, total probability, Bayes theorem			

DECEMBER	PROBABILITY	Random variable and its probability distribution, mean of random variable.	1.To explain the computation of conditional 2. probability of a given event A, when event B has already occurred, through an example of throwing a pair of dice. 3.Show outcomes of coin ,dice, cards through diagram or real objects	Problem Solving, Explanation	Chalk board, Duster, Smart Class
JANUARY	Pre-board 1				
FEBRUARY	REVISION AND ANNUAL EXAMS				
MARCH	ANNUAL EXAMS				

Subject: -Psychology

Month	Week	Topic	Sub -Topic	Teaching Aids
April	Week -1	Variations in Psychological Attributes The topics in this unit are: 1 Psychology?	1. Introduction 2. Individual Differences in Human Functioning 3. Assessment of Psychological Attributes.	Blackboard, Chalk , Duster, Course Book
	Week - 2		4. Intelligence 5. Psychometric Theories of Intelligence, Information <ul style="list-style-type: none"> • Processing Theory: Planning, Attention-arousal and • Simultaneous successive Model of Intelligence, 	

			<ul style="list-style-type: none"> • Triarchic Theory of Intelligence; Theory of Multiple • Intelligences. 	
	Week -3		6. Individual Differences in Intelligence 7. Culture and Intelligence 8. Emotional Intelligence	
	Week -4		9. Special Abilities: Aptitude: Nature and Measurement 10.Creativity	
May	Week - 1	Self and Personality	1. Introduction 2. Self and Personality	Blackboard, Chalk , Duster, Course Book
	Week -2		3. Concept of Self 4. Cognitive and Behavioural aspects of Self Psychology.	
	Week -3		5. Culture and Self 6. Concept of Personality	
	Week -4		7. Major Approaches to the Study of Personality <ul style="list-style-type: none"> • Type Approaches • Trait Approaches • Psychodynamic Approach and Post Freudian Approaches • Behavioural Approach • Cultural Approach • Humanistic Approach 8. Assessment of Personality <ul style="list-style-type: none"> • Self-report Measures • Projective Techniques • Behavioural Analysis 	
June			Summer Break	
July	Week-1	Meeting Life Challenges	1. Introduction 2. Nature, Types and Sources of Stress.	Blackboard, Chalk , Duster, Course Book

	Week-2		3. Effects of Stress on Psychological Functioning and <ul style="list-style-type: none"> • Health • Stress and Health • General Adaptation Syndrome • Stress and Immune System • Lifestyle 	
	Week -3		4. Coping with Stress <ul style="list-style-type: none"> • Stress Management Techniques 	
	Week -4		<ul style="list-style-type: none"> • 5. Promoting Positive Health and Well-being <ul style="list-style-type: none"> ▪ Life Skills ▪ Positive Health 	
August	Week-1	Psychological Disorders	1. Introduction 2. Concepts of Abnormality and Psychological Disorders <ul style="list-style-type: none"> ▪ Historical Background 	Blackboard, Chalk , Duster, Course Book
	Week-2		3. Classification of Psychological Disorders 4. Factors Underlying Abnormal Behaviour	
	Week-3		5. Major Psychological Disorders <ul style="list-style-type: none"> ▪ Anxiety Disorders ▪ Obsessive-Compulsive and Related Disorders ▪ Trauma-and Stressor-Related Disorders ▪ Somatic Symptom and Related Disorders ▪ Dissociative disorders ▪ Depressive Disorder ▪ Bipolar and Related Disorders 	
	Week-4		<ul style="list-style-type: none"> ▪ Schizophrenia Spectrum and Other Psychotic Disorders 	

			<ul style="list-style-type: none"> ▪ Neurodevelopmental Disorders ▪ Disruptive, Impulse-Control and Conduct Disorders ▪ Feeding and Eating Disorders ▪ Substance Related and Addictive Disorders. 	
September	Revision		Half Yearly	
October	Week- 1	Therapeutic Approaches	1. Nature and Process of psychotherapy <ul style="list-style-type: none"> ▪ Therapeutic relationship 2. Types of Therapies <ul style="list-style-type: none"> ▪ Behaviour Therapy ▪ Cognitive Therapy ▪ Humanistic-Existential Therapy ▪ Alternative Therapies 	Blackboard, Chalk, Duster, Course Book
	Week-2		Factors contributing to healing in Psychotherapy <ul style="list-style-type: none"> ▪ Ethics in Psychotherapy 3. Rehabilitation of the Mentally Ill	
	Week -3	Attitude and Social Cognition	1. Introduction 2. Explaining Social Behaviour 3. Nature and Components of Attitudes	
	Week-4		4. Attitude Formation and Change <ul style="list-style-type: none"> ▪ Attitude Formation ▪ Attitude Change 	

			<ul style="list-style-type: none"> • Attitude-Behaviour Relationship <p>5. Prejudice and Discrimination</p> <p>6. Strategies for Handling Prejudice.</p>	
November	Week -1	Social Influence and Group Processes	<p>1 Social Influence and Group Processes</p> <p>The topics in this unit are:</p> <p>1. Introduction</p> <p>2. Nature and Formation of Groups</p>	Blackboard, Chalk , Duster, Course Book
	Week-2		<p>3. Type of Groups</p> <p>4. Influence of Group on Individual Behaviour</p> <ul style="list-style-type: none"> • Social Loafing • Group Polarisation. 	
	Week-3	Practical	<p>5. Practical 30 Marks</p> <p>A. Development of case profile:</p> <p>Using appropriate methods like interview, observation & psychological tests.</p>	
	Week-4		<p>B. Test administration:</p> <p>Students are required to administer and interpret five psychological tests related to various psychological attributes like intelligence, aptitude, attitude, personality, etc..</p>	
DECEMBER to MARCH	Revision	Preboard	Annual examination	

Biology (044)

Months	Working Days	Lesson No & Name	Activity
April	Week-1 To Week-4	Introduction of the syllabus and practicals Sexual reproduction in flowering plant	Study pollen germination by temporary slide
			Flowers adapted to pollination by different agencies
May	Week-1,2	3.Human Reproduction	Identification of stages of gamete development. and Meiosis in onion bud cell through permanent slide
	Week-3,4	4.Reproductive health	Identification of stages of gamete development. and T.S. blastula
June	Break		
July	Week- 1,2	5. Principles of Inheritance and Variation	Mendelian inheritance using seeds of different colour/size of pea plant
	Week-3	6.Molecular Basis of inheritance	To study pedigree charts of genetic traits
		7.Evolution	
August	Week-1,2	8. Human Health and disease	Identification of common disease

			causing organisms.
			Exercise on controlled pollination
	Week-2,3	10.Microbes in human welfare	Pollen germination on stigma through permanent slide
September	Half yearly		
	Week1,2		To study homologous and analogous organs
October		11.Principles and process of biotechnology	
	Weel-2,3	12.Application of biotechnology in health and agriculture	Isolation of DNA
	Week-1,2	13.Organisms and environment	Study of mitosis in onion root tip
November			Model specimen to show symbiotic association
	Week-3,4	14.Ecosystems	
November	Week-1,2	14.Ecosystems (contd)	Study of different plant populations density by quadrat method

	Week-3,4	15.Biodiversity and its conservation	Study of different plant populations frequency by quadrat method
December		Revision	Investigatory Project
January		Pre-boards	
February		Practicals	
March		Final practicals	

SUBJECT – CHEMISTRY

MONTH	Week	TOPIC	SUBTOPIC	ACTIVITIES	METHODOLOGIES	TEACHING AIDS
April	1 st week	SOLUTIONS	Types of solutions, expression of concentration of solutions of solids in liquids, solubility of gases in liquids, solid solutions, Raoult's law	Make a poster showing importance of osmosis	<ul style="list-style-type: none"> • Discussion • Explanation • observation 	Chalk, duster, green board, model, smart board
	2 nd week		colligative properties - relative lowering of vapour pressure, elevation of boiling point, depression of freezing point, osmotic pressure, determination of molecular masses using colligative properties, abnormal molecular mass, Van't Hoff factor.	<p>Make an assignment on functioning of RO</p> <p>Make an assignment on functioning of RO</p> <p>Draw a table depicting different types of solution</p>		
April	3 rd week	ELECTROCHEMISTRY	Redox reactions, EMF of a cell, standard electrode potential, Nernst equation and its application to chemical cells, Relation between Gibbs energy change and EMF of a cell, conductance in electrolytic solutions, specific and molar conductivity	Draw a diagram of an electrochemical cell on chart paper	<ul style="list-style-type: none"> • Discussion • Explanation • observation 	Chalk, duster, green board, model, smart board
	4 th week		variations of conductivity with concentration, Kohlrausch's Law,	<p>Draw a diagram of wheatstone bridge principle on A4 size sheet</p> <p>Make an assignment on lead storage batteries</p>		

			electrolysis and law of electrolysis (elementary idea), dry cell-electrolytic cells and Galvanic cells, lead accumulator, fuel cells, corrosion..	Draw different types of cells used by us also classify them as electrochemical or electrolytic cell.		
May	1 st week	CHEMICAL KINETICS	Rate of a reaction (Average and instantaneous), factors affecting rate of reaction: concentration, temperature, catalyst;	Make a report on the role of catalyst in industries.	<ul style="list-style-type: none"> • Discussion • Explanation • observation 	Chalk, duster, green board, model, smart board
	2 nd week		molecularity of a reaction, rate law and specific rate constant, integrated rate equations	Diagrammatically show the factors affecting rate of reaction		
	3 rd week		half-life (only for zero and first order reactions),	Graphically show the role of activation energy in a reaction on a chart.		
	4 th week		concept of collision theory (elementary idea, no mathematical treatment), activation energy, Arrhenius equation	List out the formulas used in this chapter on an A4 size sheet.		
July	1 st week	d and f BLOCK ELEMENT	General introduction, electronic configuration, occurrence and characteristics of transition metals, general trends in properties of the first row transition metals – metallic character, ionization enthalpy,	Make a report on why transition elements act as good catalysts. Make a figure showing chemical reactions of	<ul style="list-style-type: none"> • Discussion • Explanation • observation 	Chalk, duster, green board, model, smart board

	2 nd week		oxidation states, ionic radii, colour, catalytic property, magnetic properties, interstitial compounds, alloy formation,	the lanthanoids.		
	3 rd week		preparation and properties of K ₂ Cr ₂ O ₇ and KMnO ₄ . Lanthanoids - Electronic configuration, oxidation states, chemical reactivity and lanthanoid contraction and its consequences.	Write applications of d and f block elements on A4 sheet. Make a graph on A4 sheet showing trends in m.pt. of transition elements		
	4 th week		Actinoids - Electronic configuration, oxidation states and comparison with lanthanoids			
August	1 st week	COORDINATION COMPOUNDS	Coordination compounds - Introduction, ligands, coordination number, colour, magnetic properties and shapes, IUPAC nomenclature of mononuclear coordination compounds. Bonding, Werner's theory,	Draw the shapes of different coordination polyhedron A4 size sheet.	<ul style="list-style-type: none"> • Discussion • Explanation • observation 	Chalk, duster, green board, model, smart board
	2 nd week		VBT, and CFT; structure and stereoisomerism, importance of coordination compounds (in qualitative analysis, extraction of metals and biological system).	List out the definition of all the terms pertaining to coordination compounds on a chart. Show geometrical isomerism on a piece of chart taking any example. one piece of chart show d orbital splitting in an		

				octahedral crystal field and a tetrahedral crystal field.		
August	3 rd week	HALOALKANES AND HALOARENES	Haloalkanes: Nomenclature, nature of C–X bond, physical and chemical properties, optical rotation mechanism of substitution reactions. Haloarenes: Nature of C–X bond, substitution reactions (Directive influence of halogen in monosubstituted compounds only).	Write all the name reactions in this chapter on a chart paper. On a chart paper show nucleophilic substitution reactions in halo alkane and haloarene.	<ul style="list-style-type: none"> • Discussion • Explanation • observation 	Chalk, duster, green board, model, smart board
	4 th week		Uses and environmental effects of - dichloromethane, trichloromethane, tetrachloromethane, iodoform, freons, DDT.	make an assignment on stereochemical aspects of nucleophilic substitution reactions. Make a report on polyhalogen compounds and their significance.		
October	1 st week	ALCOHOLS, PHENOLS AND ETHERS	Alcohols: Nomenclature, methods of preparation, physical and chemical properties (of primary alcohols only), identification of primary, secondary and tertiary alcohols, mechanism of dehydration, uses with special reference	Write all the name reactions in the chapter on a chart paper. Show the mechanism of acid catalysed hydration of alkenes for the	<ul style="list-style-type: none"> • Discussion • Explanation • observation 	Chalk, duster, green board, model, smart board

	2 nd week		<p>to methanol and ethanol.</p> <p>Phenols: Nomenclature, methods of preparation, physical and chemical properties, acidic nature of phenol, electrophilic substitution reactions, uses of phenols.</p> <p>Ethers: Nomenclature, methods of preparation, physical and chemical properties, uses</p>	<p>preparation of alcohols on an A4 size sheet.</p> <p>Draw the structures of methanol phenol and methoxymethane on an A4 size sheet</p> <p>Show dehydration of alcohols on an A4 size sheet</p>		
October	3 rd week	ALDEHYDES, KETONES AND CARBOXYLIC ACIDS	<p>Aldehydes and Ketones: Nomenclature, nature of carbonyl group, methods of preparation, physical and chemical properties, mechanism of nucleophilic addition, reactivity of alpha hydrogen in aldehydes, uses.</p>	<p>Write the IUPAC names of at least 10 aldehydes ketones and carboxylic acids on a chart paper.</p> <p>Write all the name reactions involved in this chapter on a piece of chart.</p>	<ul style="list-style-type: none"> • Discussion • Explanation • observation 	Chalk, duster, green board, model, smart board
	4 th week		<p>Carboxylic Acids: Nomenclature, acidic nature, methods of preparation, physical and chemical properties; uses</p>	<p>Draw orbital diagram for the formation of carbonyl on an A4 size sheet</p> <p>write various methods involved for the preparation of aldehydes</p>		

				and ketones on a chart paper.		
November	1 st week	AMINES	Amines: Nomenclature, classification, structure, methods of preparation,	Write various methods involved for the preparation of amines on a piece of chart	<ul style="list-style-type: none"> • Discussion • Explanation • observation 	Chalk, duster, green board, model, smart board
	2 nd week		physical and chemical properties, uses, identification of primary, secondary and tertiary amines.	Make a report on the structure basicity relationship of amines		
	3 rd week		Diazonium salts: Preparation, chemical reactions	Assignment on electrophilic substitution of amines.		
	4 th week		importance in synthetic organic chemistry	Make a report on importance of diazonium salts in synthesis of aromatic compounds		
December	1 st week	BIOMOLECULES	Carbohydrates - Classification (aldoses and ketoses), monosaccharides (glucose and fructose), D-L configuration oligosaccharides (sucrose, lactose, maltose),	Make a assignment on structure of glucose	<ul style="list-style-type: none"> • Discussion • Explanation • observation 	Chalk, duster, green board, model, smart board
	2 nd week		polysaccharides (starch, cellulose, glycogen); Importance of carbohydrates. Proteins -Elementary idea of - amino acids,	Draw the structure of starch cellulose on a chart Make a report on globular proteins		

	3 rd week		<p>peptide bond, polypeptides, proteins, structure of proteins - primary, secondary, tertiary structure and quaternary structures (qualitative idea only), denaturation of proteins enzymes.</p>	<p>on a chart write some important vitamins their sources and their deficiency diseases.</p>		
	4 th week		<p>Hormones - Elementary idea excluding structure. Vitamins - Classification and functions. Nucleic Acids: DNA and RNA.</p>			

SUBJECT - PHYSICS

MONTH	TOPIC	SUB-TOPIC	ACTIVITY	METHODOLOGY	TEACHING-AIDS
MONTH	TOPIC	SUB-TOPIC	ACTIVITY	METHODOLOGY	TEACHING-AIDS
APRIL	ELECTRIC CHARGES AND FIELDS	<p>Electric charges, Conservation of charge, Coulomb's law-force between two- point charges, forces between multiple charges; superposition principle and continuous charge distribution.</p> <p>Electric field, electric field due to a point charge, electric field lines, electric dipole, electric field due to a dipole, torque on a dipole in uniform electric field.</p> <p>Electric flux, statement of Gauss's theorem and its applications to find field due to infinitely long straight wire, uniformly charged infinite plane sheet and uniformly charged thin spherical shell (field inside and outside).</p>	To find the value of v for different values of u in case of a concave mirror and to find the focal length.	EXPLANATION DISCUSSION OBSERVATION	CHALK,DUSTER, GREEN BOARD,MODEL, SMART BOARD
	ELECTROSTATIC POTENTIAL AND CAPACITANCES	<p>Electric potential, potential difference, electric potential due to a point charge, a dipole and system of charges; equipotential surfaces, electrical potential energy of a system of two-point charges and of electric dipole in an electrostatic field.</p>			CHALK,DUSTER, GREEN BOARD,MODEL, SMART BOARD
MAY	ELECTROSTATIC POTENTIAL AND CAPACITANCES	<p>Conductors and insulators, free charges and bound charges inside a conductor. Dielectrics and electric polarization, capacitors and capacitance, combination of capacitors in series and in parallel, capacitance of a parallel plate capacitor with and without dielectric medium between the plates, energy stored in a capacitor (no derivation, formulae only).</p>			

MAY	CURRENT ELECTRICITY	Electric current, flow of electric charges in a metallic conductor, drift velocity, mobility and their relation with electric current;	To determine resistivity of two / three wires by plotting a graph for potential difference versus current.	EXPLANATION DISCUSSION OBSERVATION EXPERIMENTATION	CHALK,DUSTER, GREEN BOARD,MODEL, SMART BOARD
JUNE		SUMMER VACATIONS			
JULY	CURRENT ELECTRICITY	Ohm's law, V-I characteristics (linear and non-linear), electrical energy and power, electrical resistivity and conductivity, temperature dependence of resistance, Internal resistance of a cell, potential difference and emf of a cell, combination of cells in series and in parallel, Kirchhoff's rules, Wheatstone bridge.	To find resistance of a given wire / standard resistor using metre bridge.		
	MOVING CHARGES AND MAGNETISM	Concept of magnetic field, Oersted's experiment. Biot - Savart law and its application to current carrying circular loop. Ampere's law and its applications to infinitely long straight wire. Straight solenoid (only qualitative treatment), force on a moving charge in uniform magnetic and electric fields.	To verify the laws of combination (series) of resistances using a metre bridge.		CHALK,DUSTER, GREEN BOARD,MODEL, SMART BOARD
		Force on a current-carrying conductor in a uniform magnetic field, force between two parallel current-carrying conductors-definition of ampere, torque experienced by a current loop in uniform magnetic field; Current loop as a magnetic dipole and its magnetic dipole moment, moving coil galvanometer-its current sensitivity and conversion to ammeter and voltmeter.	OR To verify the laws of combination (parallel) of resistances using a metre bridge.		
MONTH	TOPIC	SUB-TOPIC	ACTIVITY	METHODOLOGY	TEACHING-AIDS

AUGUST	MAGNETISM AND MATTER	<p>Bar magnet, bar magnet as an equivalent solenoid (qualitative treatment only), magnetic field intensity due to a magnetic dipole (bar magnet) along its axis and perpendicular to its axis (qualitative treatment only), torque on a magnetic dipole (bar magnet) in a uniform magnetic field (qualitative treatment only), magnetic field lines.</p> <p>Magnetic properties of materials- Para-, dia- and ferro - magnetic substances with examples, Magnetization of materials, effect of temperature on magnetic properties.</p>		<p>EXPLANATION DISCUSSION OBSERVATION EXPERIMENTATION</p>	<p>CHALK,DUSTER, GREEN BOARD,MODEL, SMART BOARD</p>
	ELECTROMAGNETIC INDUCTION	<p>Electromagnetic induction; Faraday's laws, induced EMF and current; Lenz's Law, Self and mutual induction. Alternating currents, peak and RMS value of alternating current/voltage; reactance and impedance; LCR series circuit (phasors only), resonance, power in AC circuits, power factor, wattless current. AC generator, Transformer.</p>		<p>EXPLANATION DISCUSSION OBSERVATION</p>	<p>CHALK,DUSTER, GREEN BOARD,MODEL, SMART BOARD</p>
	ALTERNATING CURRENT	<p>Electromagnetic induction; Faraday's laws, induced EMF and current; Lenz's Law, Self and mutual induction. Alternating currents, peak and RMS value of alternating current/voltage; reactance and impedance; LCR series circuit (phasors only), resonance, power in AC circuits, power factor, wattless current. AC generator, Transformer.</p>			
SEPTEMBER	ELECTROMAGNETIC WAVES	<p>Alternating currents, peak and RMS value of alternating current/voltage; reactance and impedance; LCR series circuit (phasors only), resonance, power in AC circuits, power factor, wattless current. AC generator, Transformer.</p>			
SEPTEMBER	HALF YEARLY EXAMINATIONS	<p>AC generator, Transformer.</p>			

MONTH	TOPIC	SUB-TOPIC	ACTIVITY	METHODOLOGY	TEACHING-AIDS
OCTOBER	RAY OPTICS AND OPTICAL INSTRUMENTS	<p>Reflection of light, spherical mirrors, mirror formula, refraction of light, total internal reflection and optical fibers, refraction at spherical surfaces, lenses, thin lens formula, lens maker's formula, magnification, power of a lens, combination of thin lenses in contact, refraction of light through a prism.</p> <p>Optical instruments: Microscopes and astronomical telescopes (reflecting and refracting) and their magnifying powers.</p>	<p>To find the focal length of a convex lens by plotting graphs between u and v or between $1/u$ and $1/v$.</p>	EXPLANATION DISCUSSION OBSERVATION EXPERIMENTATION	CHALK,DUSTER, GREEN BOARD,MODEL, SMART BOARD
	WAVE OPTICS	<p>Wave front and Huygen's principle, reflection and refraction of plane wave at a plane surface using wave fronts. Proof of laws of reflection and refraction using Huygen's principle. Interference, Young's double slit experiment and expression for fringe width (No derivation final expression only), coherent sources and sustained interference of light, diffraction due to a single slit, width of central maxima (qualitative treatment only).</p>	<p>To determine angle of minimum deviation for a given prism by plotting a graph</p>		
NOVEMBER	DUAL NATURE OF RADIATIONS AND MATTER	<p>Dual nature of radiation, Photoelectric effect, Hertz and Lenard's observations; Einstein's photoelectric equation-particle nature of light. Experimental study of photoelectric effect Matter waves-wave nature of particles, de-Broglie relation.</p>	<p>To find the refractive index of a liquid using convex lens and plane mirror.</p>	EXPLANATION DISCUSSION OBSERVATION	CHALK,DUSTER, GREEN BOARD,MODEL, SMART BOARD

MONTH	TOPIC	SUB-TOPIC	ACTIVITY	METHODOLOGY	TEACHING-AIDS
DECEMBER	ATOMS AND NUCLEI	<p>Alpha-particle scattering experiment; Rutherford's model of atom; Bohr model of hydrogen atom, Expression for radius of nth possible orbit, velocity and energy of electron in his orbit, of hydrogen line spectra (qualitative treatment only).</p> <p>Composition and size of nucleus, nuclear force</p> <p>Mass-energy relation, mass defect; binding energy per nucleon and its variation with mass number; nuclear fission, nuclear fusion.</p>		EXPLANATION DISCUSSION OBSERVATION	
	ELECTRONIC DEVICES	<p>Energy bands in conductors, semiconductors and insulators (qualitative ideas only) Intrinsic and extrinsic semiconductors- p and n type, p-n junction</p> <p>Semiconductor diode - I-V characteristics in forward and reverse bias, application of junction diode -diode as a rectifier.</p>	To draw the I-V characteristic curve for a p-n junction diode in forward and reverse bias.	EXPLANATION DISCUSSION OBSERVATION EXPERIMENTATION	
JANUARY	PRE- BOARD EXAM				