

**Jain Vidya Mandir Sr. Sec. School**  
**Annual Planner (2025)**  
**Class IX            Subject –English**

MONTH	WEEK	TOPIC	ACTIVITIES	METHODOLOGY	TEACHING/ INSTRUCTIONAL AIDS
April	1	READER F-1 (How I Taught My Grandmother To Read)  MCB Unit-1 Sec-A (An Exemplary Leader	1)Write a paragraph on “Adult Education and its Importance.”  2) Find out famous personalities of different states and prepare a one minute speech.	Brainstorming Demonstration Reading Storytelling methods	Literature Reader, MCB Chalk board and overhead projector
	2	Grammar- Verbs Forms	1) Prepare a Chart of Tenses.	Explanation and Interactive method.	Chalkboard and overhead projector
	3	P-1 (The Brook) MCB Unit-1 Sec-B (A Burglary Attempt)	1) Compose Any Poem On River/Natural Element  2) Write another poem, penned by Tennyson on A4 sheet.	Lecture and explanation method	Chalkboard and overhead projector
	4	Writing Skills: Diary Entry  MCB Unit-1 Sec-C (Can You Know People	1)Write any of your experiences in the form of diary entry.	Illustrative and deductive method	Chalkboard and overhead projector

		You Haven't Met)			
MAY	1	F:2 (A Dog Named Duke)  MCB Unit-2 Sec-A (The Final Flight)	1)Make a list of the Famous breeds of dogs.  2)Write a diary entry about one of your experiences of the adventure activity .	Classroom Discussion	Chalkboard and overhead projector
	2	P:2 (The Road Not Taken)  Grammar: Determiners	1)Write any one famous poem of Robert Frost. 2) Make a list of his(Robert Frost) Nature Poems.  Prepare a chart on Determiners.	Narrative and interactive method	Chalkboard and overhead projector
	3&4	Article Writing & Story Writing	1) Write Key points of good story writing	Illustrative and deductive method	Chalkboard and overhead projector
		MCB Unit-2 Sec-B& C (The Sound Of The Shell)	2)Make a list of the things requires for the camp.	Discussion, Simulation and Lecture method	Chalkboard and overhead projector
JUNE			SUMMER BREAK		
JULY	1	Poem:3 (The Solitary Reaper ) F. 3 ( The Man Who Knew Too Much)	1)Recite the poem with correct intonation. 2) Make a list of William Wordsworth's other nature poem.	Explanation, Illustration and discussion method	Chalk board and overhead projector

	2	D.1( Villa For Sale)	1)Dramatise the play	Illustrative and Demonstration method	Literature Reader Chalk board and overhead projector
	3	Grammar:- Future Time Reference  MCB Unit-3(Environment ) Sec-A& B	1)Make a list of related Rules.	Inductive-Deductive method	chalk board and overhead projector
	4	Writing skills:- E mail Writing  MCB Unit-3 Sec-C (Save the Tiger)	1)Write an E mail.  2)Draft an essay on 'Mother Earth'.	Inductive-Deductive method Interactive method	Chalk board and overhead projector
August	1	F:4 (Keeping it From Harold)  Writing skills:- Letter Writing	1)Design a book mark with some important lines from the chapter.  2) Write a letter to your friend inviting him for holidays.	Deductive and illustration method	Reader book Chalkboard, real life situations
	2	Grammar: Modals	1)Prepare a model of Modals.	Inductive –deductive method	Examples and overhead projector
	3	MCB Unit-4 Radio & Video Show	1)Prepare a poster on Save The Tiger. 2)Flash cards showing different kinds of animals.	Playway and explanation method Heuristic and deductive method.	MCB Chalkboard and overhead projector

		Poem 4 ( The Seven Age)	1)Recite the poem. 2)Make a chart of poetic devices. 3)Draw the similarities of trees with stages of life.		
	4	Writing Skills : Notice Writing	1)Make a chart writing key points of Notice Writing .  2) Write a note on radio and video show.	Deductive and Explanation method	Chalkboard and overhead projector
September			Revision+ Term I Exam		
October	1	F:5 (Best Seller)  MCB Unit-5 Sec-A & B(Mystery)	1) Make a list of the best seller books of the world.	Inductive method Explanation	Reader book and chalkboard
	2	D:2 (The Bishop's Candlesticks)	1) Role Play. 2) Present the character sketch of Bishop .	Story Telling and explanation method	Reader Book
	3	Grammar: Conjunctions  MCB Unit-5 Sec-C & D (Mystery)	1) Prepare a model of conjunctions. 2) Frame dialogues using different conjunctions.	Inductive and deductive and illustration method	Chalkboard and overhead projector
	4	Reported Speech	1).Make a chart on Narratio 2) Present a conversation using correct speech.	Inductive-deductive methods Problem Solving	Chalkboard, Live examples and over head projector

NOVEMBER	1	Poem:5 ( Oh, I Wish I'd Looked After Me Teeth)  MCB Unit-6 Sec-A &B(Children)	1)Make a list of linguistic variation that make the poem enjoyable.  2)Trytoemotethemessageof oemtoyour class throughamonoact.	Brain stormingmethod Inductive Deductive Method	Chalk board and overhead projector
	2	Grammar: The Passive	1)Prepare a chart on Voice.	Inductive-deductive and explanation methods	Chalk board and overhead projector
	3& 4	Poem:6 ( Song of The Rain)  Writing Section : Message Writing  MCB Unit-6 Sec-C, D& E (Children)	1) Compose any poem on Natural Element. 2) Make a poster on Rain Scene.  3) Prepare a speech on any Topic	Demonstration method Debate Inductive-deductive and explanation methods	Chalk board and overhead projector
December	1	Writing Section : Debate &Speech Writing  MCB Unit-7 Sec-A (Grandmaster Koneru Humpy Queen of 64 Squares)	Write a Speech on Saving The Planet.	Inductive-deductive method	Chalkboardandoverhe adprojector

	2	MCB Unit-7 Sec-B (Its Sports Day)		Inductive and deductive Methods	course book overhead projector
	3& 4	MCB Unit-7 Sec-C (Hockey And Football)	1) Make a list of Indian players of National Hockey Team .	Explanation method	overhead projector and course book
January			Recapitulation and preparation for Final Assessment		
February			ANNUAL EXAMINATION		
March			ANNUAL EXAMINATION		

Session-2024-25

Subject:-MATHS

Month	Chapter	Sub-Topics	Methodology	Teaching Aids/ Instructional	Art integrating activity
APRIL WEEK-1          WEEK-2	Number System (CH-1)	#Review of representation of natural, integers, rational number on the number line. #Explaining that every real number is represented by a unique point on the number line. #Definition of nth root of a real number. #Rationalization of real no. of the type $\frac{1}{a+bx}$ and $\frac{1}{x+y}$ . #Recall of laws of exponents with integral powers.	Explanation by diagram, learning by doing.	Chalk board, Duster.	1. Activity of spiral diagram. 2. Activity of square root of natural number. 3. Make a model of number system. 4. Represent some irrational numbers on the number line.
WEEK-3	Polynomials (CH-2)	#Definition of a polynomial in one variable. #Zeroes of a polynomial. #Motivate and State the Remainder Theorem. #State and proof of the Factor Theorem.	Demonstrative problem solving method.	Smart class, chalk, board, duster.	1. Algebraic identity – To verify the identity $a^3-b^3 = (a-b)(a^2+ab+b^2)$ 2. Make a chart based on all the algebraic identities in a beautiful manner.
WEEK-4	COORDINATE GEOMETRY (CH-3)	The Cartesian plane coordinates of a point, names and terms associated with the coordinate plane, notations, plotting points in the plane.			1. Activity of quadrants and co-ordinates. 2. Make a model of co-ordinate geometry.

MAY WEEK-1	STATISTICS (CH-14)	Introduction to statistics: Collection of data, presentation of data – tabular form, ungrouped/grouped, bar graphs, histograms, frequency polygons. Mean, Median and Mode of ungrouped data.			<ol style="list-style-type: none"> <li>1. Draw histograms for classes of equal width.</li> <li>2. Activity of collection of data.</li> <li>3. Activity of how to find mean, median and mode.</li> </ol>
WEEK-2					
WEEK-3					
WEEK-4	PROBABILITY (CH-15)	<p>#History, Repeated experiments and observed frequency approach to probability.</p> <p>#Focus is on empirical probability.</p> <p>#A large amount of time to be devoted to group and to individual activities to motivate the concept.</p>			<ol style="list-style-type: none"> <li>1. Find probability of units digit of telephone numbers.</li> <li>2. Activity of introduction of probability.</li> <li>3. Make a model of probability.</li> </ol>
JUNE	Summer vacation(From 1st June 2024 to 30 <sup>th</sup> June 2024)				

JULY Week-1	INTRODUCTION TO EUCLID'S GEOMETRY (CH-5)	#History-Geometry in India and Euclid's geometry. #The five postulates of Euclid. #Showing the relationship between axiom and theorem.			1. Fun activity related to Euclidean geometry of Euclid's five postulates. 2. Activity for the introduction to Euclid's geometry.
Week-2 Week-3	LINEAR EQUATION IN TWO VARIABLES (CH-4)	#Recall of Linear equation in one variable. #Introduction to the equation in two variables. #Graph of linear equation in two variables.	Inductive approach discovery method.	Chalk, board, duster.	1. Activity of linear equation puzzle. 2. Activity of game card to solve linear equation.
Week-4	HERON'S FORMULA (CH-12)	Area of a triangle using Heron's formula and its application in finding the area of a quadrilateral.	Discovery method experiment, problem solving project method.	Chalk, board, duster, smart class.	1. Activity from lab manual related to areas. 2. Make a model by using the formula with several examples of triangles. 3. Make a puzzle worksheet with images of heron's formula.
AUGUST WEEK-1  WEEK-2	LINES AND ANGLES (CH-6)	#If two lines intersect, vertically opposite angles are equal. #Lines which are parallel to a given line are parallel. #The sum of the angles of a triangle is $180^\circ$ .	Graphical method learning by doing.	Diagram on chart, chalk, board, duster.	1. Make a project of measuring angles. 2. Activity for making parallel lines cut by a transversal line. 3. Angle legs activity for triangle.

WEEK-3  WEEK-4	TRIANGLES	#SAS Congruence #ASA Congruence #SSS Congruence #RHS Congruence # The angles opposite to equal sides of a triangle are equal. # The sides opposite to equal angles of a triangle are equal.			1. Activity-verify that the sum of the Angles of triangle is 180. 2. Activity of congruence of triangle 3. Activity of relations of inequalities in a triangles.
SEPTEMBER	HAIF YEARLY EXAMS				
OCTOBER WEEK-1 WEEK-2 WEEK-3	SURFACE AREAS AND VOLUMES	Surface areas and volumes of cubes, cuboids, spheres and right circular cylinders/cones.	Discovery method.	Chalk, duster, smart class, board, models.	1. Make a model of surface area and volume 2. Fun activity to practice solving word problems. 3. Make a activity of free surface area coloring activity.
WEEK-4	CONSTRUCTION (CH-11)	# Construction of bisectors of line segments and angles of measure $60^\circ$ , $90^\circ$ , $45^\circ$ etc., equilateral triangles. # Construction of a triangle given its base, sum/difference of the other two sides and one base angel. # Construction of a triangle of given perimeter and base angles.			1. Activity- To construct an angle of 60 degree at the initial point of given ray. 2. Activity for tangent construction.
NOVEMBER WEEK-1 WEEK-2	QUADRILATERALS	#The diagonal divides a parallelogram into two congruent triangles #In a parallelogram opposite sides are equal, and conversely.	Heuristic method, problem solving method.	Chalk, board, duster, models.	1. Verify that the opposite angles of cyclic quadrilaterals are equal. 2. Activity-Wanted signs for distance learning.

		#In a parallelogram opposite angles are equal, and conversely.			3. Fun activity of quadrilateral properties to check students knowledge. 4. Practice activity of quadrilaterals and there attributes.
WEEK-3 WEEK-4	AREA OF PARALLELOGRAM AND TRIANGLES	#Parallelogram on the same base and between the same parallels has equal area. #Triangles on the same base and between the same parallels are equal in area.			1. Make a flow chart of parallelogram to explain the topic. 2. Activity of area of triangles lying on the same base and parallel lines are equal.
DECEMBER WEEK-1 WEEK-2	CIRCLE	#Through examples, arrive at definition of circle. # Equal chords of a circle subtend equal angles at the center and its converse. # There is one and only one circle passing through three given known collinear points. # Angles in the same segments of a circle are equal. # The sum of either of the pair of the opposite angles of a cyclic quadrilateral is $180^\circ$ and its converse.	Project discussion.	Chalk, smart class, duster, board.	1. Graphical representation of angles. 2. Activity of basic information related to circle. 3. Make a project of equal chords of a circle subtend equal angle at the center.
JANUARY	UNIT TEST	REVISION FOR ANNUAL EXAM.			
FEBRUARY	ANNUAL EXAM	Complete syllabus taught throughout the session.			

**SUBJECT:- SCIENCE**

<b>MONTH</b>	<b>TOPIC</b>	<b>SUBTOPIC</b>	<b>ACTIVITIES</b>	<b>METHODOLOGIES</b>	<b>TEACHING AIDS</b>
<b>April</b>	<b>Matter in our surroundings</b>				
<b>I<sup>st</sup> Week</b>		➤ <b>Matter, Physical nature of matter, Characteristics of particles of matter, The solid state, The Liquid state, The Gaseous state</b>	1)Use lentils available in your home. Make three squares for Solid, Liquid and Gas respectively. Considering lentils as particles of matter, paste them in each box showing the density/interparticle space available in three states of matter. 2)Name five solids, five liquids and five gases available in your surroundings. Also justify the reason of what made you put those things in that particular category.	<b>Discussion Observation Explanation</b>	<b>Chalk, duster, Green board, Smart board.</b>
<b>II<sup>nd</sup> Week</b>		➤ <b>Sublimation, Latent Heat, Evaporation.</b>	3)Collect Chalk, Rubber Band and Iron Nail. Hit them with hammer one by one. Now, on the basis of your observation arrange them in increasing order of Intermolecular forces of attraction. Justify the reason also. 4)On an A4 size sheet, make a comparison account of different states of matter.		<b>Chalk, duster, Green board,</b>

<p>III<sup>rd</sup> Week</p>	<p>The fundamental unit of life</p>	<ul style="list-style-type: none"> <li>➤ Cell as the basic unit of life, prokaryotic and eukaryotic cells, unicellular and multicellular organisms, cell membrane and cell wall</li> </ul>	<p>1) Observe a temporary mount of Onion Peel under the compound microscope.  2) Understand the process of Diffusion with the help of Water and Ink.  3) Understand the process of Osmosis with the help of Raisins/Grapes and Water.  4) Draw the diagram of Plant Cell and Animal cell on A4 sheet using different color threads, label them and try to understand the difference between them.</p>	<p>Discussion  Observation  Explanation</p>	<p>Smart board</p>
<p>IV<sup>th</sup> Week</p>		<ul style="list-style-type: none"> <li>➤ cell organelles and cell inclusions, chloroplast, mitochondria, vacuoles, endoplasmic reticulum, golgi apparatus, nucleus</li> </ul>			
<p>May</p> <p>I<sup>st</sup> Week</p> <p>II<sup>nd</sup> Week</p>	<p>Improvements in Food Resources</p>	<ul style="list-style-type: none"> <li>➤ Plant and Animal breeding and selection for quality improvement and management, Use of Manures and Fertilizers</li> <li>➤ Protection from pests and diseases, Organic farming</li> </ul>	<p>1) Collect at least twenty five food items from your kitchen, paste them on a scrap/A4 sheet and categorize them as Cereals/Pulses/oil/vegetable/spice/fruit. Also write the type of nutrients they are rich in.  2) Collect the Biodegradable</p>	<p>Discussion  Observation  Explanation</p>	<p>Chalk, duster, Green board, Smart board</p>

<p>III<sup>rd</sup> Week</p>	<p>Motion</p>	<ul style="list-style-type: none"> <li>➤ Distance and Displacement, Speed and Velocity, Uniform and Non-uniform motion, acceleration</li> </ul>	<p>waste from your kitchen or School and prepare compost from it.  3)Take an A4 size sheet. Draw different cropping patterns (Mixed Cropping, Crop Rotation, Intercropping) on it. Write the benefits of each type. Give two examples each.  4)Visit a cowshed nearby. Observe the conditions in which they are kept in. Take a photograph and paste it on A4 sheet. Write your suggestions for improving the living conditions of cows in cowshed.</p>	<p>Discussion  Observation  Explanation</p>	<p>Chalk, duster,  Green board,  Smart board</p>
<p>IV<sup>th</sup> Week</p>		<ul style="list-style-type: none"> <li>➤ Derivation of equation by graphical method, elementary idea of uniform circular motion</li> </ul>	<p>1)Record the readings of odometer of your Father's car or two wheeler for ten days and depict the distance</p>		

<p>July</p> <p>I<sup>st</sup> Week</p> <p>II<sup>nd</sup> Week</p>	<p>Is Matter Around Us Pure</p>	<ul style="list-style-type: none"> <li>➤ Pure substance, Compounds, Mixture, Types of Mixture, Solution</li> <li>➤ Concentration of Solution, Suspension, Colloid.</li> </ul>	<p>covered every day on a histogram.</p> <p>2) Derive the equations of motion graphically.</p> <p>3) During your any journey, note down the speed of the vehicle you are travelling in after every fixed interval of time. Use this data to plot speed-time graph. Also describe the nature of motion you are in.</p> <p>1) Select any twenty substances from your kitchen and categorize them into Pure Substance or Mixture.</p> <p>2) Observe the scattering of light ( Tyndall effect ) through the mixture of water and milk, in a dark room.</p> <p>3) Select ten materials of daily use from your bathroom and classify them into different types of colloids. Also write</p>	<p>Discussion</p> <p>Observation</p> <p>Explanation</p>	<p>Chalk, duster, Green board, Smart board</p>
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III <sup>rd</sup> Week	Force and Laws of Motion	<ul style="list-style-type: none"> <li>➤ Force and Motion, Newton's Laws of Motion, Action and Reaction Forces, Inertia of a body, Inertia and Mass, Momentum,</li> <li>➤ Force and Acceleration, Elementary idea of Conservation of momentum</li> </ul>	<p>their Dispersed phase and Dispersing medium.</p> <p>1) Take a box and ask your friend to push it from the other side. Try to show the concept of Balanced and Unbalanced force, also the direction of force. Record this activity in a video form.</p> <p>2) Write at least five situations in your daily life where you observe Newton's third law of motion.</p>	Discussion Observation Explanation	Chalk, duster, Green board, Smart board
IV <sup>th</sup> Week	Gravitation	<ul style="list-style-type: none"> <li>➤ Gravitation, Universal Law of Gravitation, Gravity, Acceleration due to gravity</li> </ul>	<p>1) Derive 'Universal Law of Gravitation'</p> <p>2) Understand the concept of Upthrust by immersing cork and Iron nail in water. Record your observation and frame a conclusion from it.</p>	Discussion Observation Explanation	Chalk, duster, Green board, Smart board
August 1 <sup>st</sup> Week		<ul style="list-style-type: none"> <li>➤ Mass and Weight, Free fall, Thrust and Pressure, Pressure in fluid, Buoyancy, Archimedes's Principle, Relative Density</li> </ul>		Discussion Observation Explanation	
II <sup>nd</sup> Week					

October I <sup>st</sup> Week	Atoms and Molecules	➤ Atoms and Molecules, Law of Conservation of mass, Law of constant proportions	1) Draw the symbols for some elements as proposed by Dalton on A4 sheet. 2) Write symbols and valency of various elements on cards. These cards can be used to make chemical formulas. 3) Make a flow chart showing the Relationship between mole, Avogadro number and mass.	Discussion Observation Explanation	Chalk, duster, Green board, Smart board
II <sup>nd</sup> Week		➤ Atomic and Molecular Masses, Mole Concept: Relationship of Mole to mass of the particles and numbers.			Chalk, duster, Green board, Smart board
III <sup>rd</sup> Week	Work and Energy	➤ Work done by Force, Kinetic energy, Potential energy, Power	1) Make an assignment 'Importance of Transformation of Energy'. 2) Take readings of electricity meter at your home daily. Ask from electrician personnel the cost of one unit in your area. Calculate your electricity bill per day and also for the whole month. Compare your calculation with actual bill.	Discussion Observation Explanation	
IV <sup>th</sup> Week		➤ Law of Conservation of energy, Transformation of Energy			
November I <sup>st</sup> Week	Structure of the Atom		1) Draw Thomson's model of an atom on A4 sheet.	Discussion Observation Explanation	Chalk, duster, Green board, Smart board

<p><b>II<sup>nd</sup> Week</b></p>		<ul style="list-style-type: none"> <li>➤ <b>Structure of the Atom</b> <b>Electrons, Protons, Neutrons, Valency</b></li>   <li>➤ <b>Chemical formula of common compounds, Isotopes and Isobars.</b></li> </ul>	<p><b>Also write its postulates and drawbacks.</b></p> <p><b>2) Draw the Rutherford's Model of an atom on A4 sheet. Write its features ,observations and conclusion.</b></p> <p><b>3) Draw schematic atomic structure of first twenty elements on a chart paper. Also write their atomic mass and valency.</b></p>		
<p><b>III<sup>rd</sup> Week</b></p>	<p><b>Tissues</b></p>	<p><b>Plant Tissues- Meristematic and Permanent Tissues,</b></p>	<p><b>1)Draw various types of Simple tissues in plants on A4 sheet.</b></p> <p><b>2)Observe the permanent slides of Parenchyma, Collenchyma and Sclerenchyma under the simple microscope and try to find out the morphological differences between them.</b></p>		
<p><b>IV<sup>th</sup> Week</b></p>		<p><b>Animal Tissues – Epithelial Tissue, Connective Tissue, Muscular Tissue, Nervous Tissue.</b></p>	<p><b>3)Draw various types of Muscle fibres on A4 sheet. Also write the difference between them.</b></p>		

			4)Make a well labelled diagram of a neuron on A4 sheet.		
December	Sound				
I <sup>st</sup> Week		<ul style="list-style-type: none"> <li>➤ Nature of Sound and its propagation in various media, speed of sound, range of hearing in humans, ultrasound</li> <li>➤ Reflection of sound, echo, SONAR, Structure of human ear(Auditory aspect only)</li> </ul>	<p>1)Make a bell jar setup to show that sound cannot travel in vacuum.</p> <p>2)Search on internet and find five animals which can hear infrasonic sound and five animals which can hear ultrasonic sound</p>	<p>Discussion</p> <p>Observation</p> <p>Explanation</p>	<p>Chalk, duster,</p> <p>Green board,</p> <p>Smart board</p>
II <sup>nd</sup> Week					

SUBJECT- SOCIAL SCIENCE

Month	Topic	Subtopics	METHODOLOGY	Art Integration	Instructional aids
<p><b>APRIL</b></p> <p><b>Week 1&amp;2</b></p>	<p>HISTORY</p> <p>I. The French Revolution:</p>	<p>French Society During the Late Eighteenth Century</p> <p>The Outbreak of the Revolution France Abolishes Monarchy and Becomes a Republic</p> <ul style="list-style-type: none"> <li>● Did Women have a Revolution</li> <li>● The Abolition of Slavery</li> </ul> <p>The Revolution and Everyday life</p>	<p>Interactive Explanation Method</p>	<p><b>The French Revolution</b></p> <p>1.A poster on French society showing each Estate</p> <p>2.Sketch of Napoleon Bonaparte</p> <p>3.Dramatic presentation of French Revolution</p> <p>4.Poster showing outcomes of French Revolution</p>	<ul style="list-style-type: none"> <li>● Green board</li> <li>● Educomp smart board</li> <li>● NCERT textbook</li> <li>● Political map of France</li> </ul>
<p><b>Week 3</b></p>	<p>GEOGRAPHY</p> <p>1. 1.India - Size and Location</p>	<ul style="list-style-type: none"> <li>● India and the World</li> </ul> <p>India's Neighbours</p>	<p>lecture cum demonstration method</p>	<p><b>India - Size and Location</b></p> <p>1.Prepare a bar graph on A 4 sheet-- "countries larger than India"</p> <p>2. Make a chart showing -- "States and Capital "</p>	<ul style="list-style-type: none"> <li>● Green board</li> <li>● Educomp smart board</li> <li>● NCERT textbook</li> <li>● Political map of India</li> </ul>

				<p>3. Prepare a musical presentation on your state</p> <p>4. Write a speech on -- "India's contacts with the world in ancient times"</p>	
Week 3	<p>CIVICS</p> <p>1. What is Democracy? Why Democracy?</p>	<ul style="list-style-type: none"> <li>● What is Democracy?</li> <li>● Features of Democracy <ul style="list-style-type: none"> <li>● Why Democracy?</li> </ul> </li> </ul> <p>Broader Meaning of Democracy</p>	Interactive method	<p><b>What is Democracy?</b> <b>Why Democracy?</b></p> <p>1. Prepare a chart on--" fundamental rights and duties"</p> <p>2. Make a poster on -- "Democratic and Non - Democratic Government"</p> <p>3. Make a chart tabulation on-- "Features of democracy"</p>	<ul style="list-style-type: none"> <li>● Green board</li> <li>● Educomp smart board</li> <li>● NCERT textbook</li> </ul>
Week 4	<p>ECONOMICS</p> <p>1. The Story of Village Palampur</p>	<ul style="list-style-type: none"> <li>● Organization of production</li> <li>● Farming in Palampur</li> </ul>	Lecture cum explanation method	<p><b>The Story of Village Palampur</b></p>	<ul style="list-style-type: none"> <li>● Green board</li> <li>● Educomp smart board</li> <li>● NCERT textbook</li> </ul>

		Non-farm activities of Palampur		<p>1. Make a list of factors of production</p> <p>2. Make a poster on -- "Green Revolution"</p> <p>3. Folk dance related to different farm activities</p> <p>4. Prepare a bulletin board on -- "Non-farming activities in your region"</p>	
<b>MAY</b> <b>Week1</b>	HISTORY 2. Socialism in Europe and the Russian Revolution	<ul style="list-style-type: none"> <li>● The Age of Social Change</li> <li>● The Russian Revolution <ul style="list-style-type: none"> <li>● The February Revolution in Petrograd</li> <li>● What Changed after October?</li> </ul> </li> </ul> <p>The Global Influence of the Russian Revolution and the USSR</p>	lecture cum demonstration method	<p><b>Socialism in Europe and the Russian Revolution</b></p> <p>1. Write an essay on -- Industrial society and social change in Russia</p> <p>2. Make a chart on -- The ideas of Liberals, Radicals and Conservatives</p> <p>3. Write a report on -- Russian Revolution</p> <p>4. DEBATE on-- The role of Bolsheviks</p>	<ul style="list-style-type: none"> <li>● Green board</li> <li>● Educomp smart board</li> <li>● NCERT textbook</li> </ul> <p>Political map of world</p>

<p>Week 2</p>	<p>GEOGRAPHY</p> <p>2. Physical Features of India</p>	<p>Major Physiographic Divisions</p>	<p>lecture cum demonstration method</p>	<p><b>Physical Features of India</b></p> <ol style="list-style-type: none"> <li>1. Poster on Plate Boundaries</li> <li>2. A chart on some highest peaks of the Himalayas</li> <li>3. Draft a table on the division of Northern plain</li> <li>4. Make a sketch on people of hilly area and Indian desert area</li> </ol>	<ul style="list-style-type: none"> <li>● Green board</li> <li>● Educomp smart board</li> <li>● NCERT textbook</li> </ul> <p>Political map of India</p>
<p>Week 3</p>	<p>CIVICS</p> <p>2. Constitutional Design:</p>	<ul style="list-style-type: none"> <li>● Democratic Constitution in South Africa</li> <li>● Why do we need a Constitution?</li> <li>● Making of the Indian Constitution</li> <li>● Guiding Values of the Indian Constitution</li> </ul>	<p>Interactive method</p> <p>Discussion method</p>	<p><b>Constitutional Design:</b></p> <ol style="list-style-type: none"> <li>1. Painting of Nelson Mandela</li> <li>2. Theatre presentation of leaders who were the makers of the constitution of India</li> <li>3. A poster on-- the features of Preamble</li> <li>4. Write a short biography of Dr. B.R. Ambedkar</li> </ol>	<ul style="list-style-type: none"> <li>● Green board</li> <li>● Educomp smart board</li> <li>● NCERT textbook</li> </ul> <p>ppt</p>

WEEK 4		REVISION & UT			
<p><b>June</b></p> <p><b>JULY</b></p> <p><b>Week 1</b></p>	<p><b>ECONOMICS</b></p> <p><b>2. People</b></p> <p><b>As Resource</b></p>	<p>SUMMER BREAK</p> <p>Overview</p> <ul style="list-style-type: none"> <li>• Economic activities by men and women</li> <li>• Quality of Population</li> <li>• Unemployment</li> </ul>	<p>lecture cum demonstration method</p>	<p><b>People as Resource</b></p> <ol style="list-style-type: none"> <li>1. Model one economic activities of three main sectors</li> <li>2. Chart on quality of population</li> <li>3. Article on people as resource</li> <li>4. Debate on importance of employment in youth</li> </ol>	<p>Green board</p> <p>Educomp smart board</p> <p>NCERT textbook</p>
<p>Week 2</p>	<p>GEORAPHY</p> <p>3. Drainage</p>	<ul style="list-style-type: none"> <li>• Major rivers and tributaries</li> <li>• Lakes</li> <li>• Role of rivers in the economy</li> <li>• Pollution of rivers</li> </ul>	<p>lecture cum demonstration method</p>	<p><b>Drainage</b></p> <ol style="list-style-type: none"> <li>1. Chart on features made by rivers</li> <li>2. The difference between the Himalayan rivers and the Peninsular rivers on A4 sheet</li> <li>3. Painting on the Sundarban delta</li> </ol>	<ul style="list-style-type: none"> <li>• Green board</li> <li>• Educomp smart board</li> <li>• NCERT textbook</li> <li>• Political map of India</li> </ul>

				4. Article on National River Conservation Plan (NRCP)	
	CIVICS 3. Electoral Politics:	<ul style="list-style-type: none"> <li>• Why Elections?</li> <li>• What is our System of Elections?</li> </ul> <p>What makes elections in India democratic?</p>	Brain storming Method	<b>Electoral Politics</b> 1. A chart on the importance of elections in democracy 2. Prepare a list of political parties in India 3. Write- up on -- women parliamentarian in India 4. Speech on the features which makes elections in India democratic	<ul style="list-style-type: none"> <li>• Green board</li> <li>• Educomp smart board</li> <li>• NCERT textbook</li> </ul>
WEEK 3	GEORAPHY 4. Climate:	<ul style="list-style-type: none"> <li>• Concept <ul style="list-style-type: none"> <li>• Climatic Controls</li> <li>• Factors influencing India's climate</li> </ul> </li> <li>• The Indian Monsoon</li> <li>• Distribution of Rainfall</li> </ul>	lecture cum demonstration method	<b>Climate</b> 1. Dramatic presentation on songs ,dances ,festivals and special food which are associated with certain seasons in your region	<ul style="list-style-type: none"> <li>• Green board</li> <li>• Educomp smart board</li> <li>• NCERT textbook</li> <li>• Political map of Indian</li> </ul>

		Monsoon as a unifying		<p>2. A chart on the importance of monsoon in India</p> <p>3. Graphical representation on the monthly temperature and amount of rainfall of 10 major cities of India</p> <p>4. Write a report on the devastated phenomena of the monsoon</p>	
WEEK 4	Civics 4. Working of Institution's	The decision makers  Parliament  Political executive		<p><b>Working of Institution's</b></p> <p>1. Poster on the role of Judiciary</p> <p>2. Chart on difference between Loksabha and Rajyasabha</p> <p>3. Listing different cabinet ministers along with their portfolios</p>	
<b>AUGUST</b> <b>Week 1&amp;2</b>	HISTORY  3. Nazism and the Rise of Hitler	<ul style="list-style-type: none"> <li>● Birth of the Weimar Republic</li> <li>● Hitler's Rise to Power</li> </ul>	lecture cum demonstrati on method	<p><b>Nazism and the Rise of Hitler</b></p> <p>1. Sketch of Hitler</p>	<ul style="list-style-type: none"> <li>● Green board</li> <li>● Educomp smart board</li> <li>● NCERT textbook</li> </ul>

		<ul style="list-style-type: none"> <li>● The Nazi Worldview</li> <li>● Youth in Nazi Germany</li> </ul> <p>Ordinary People and the Crimes Against Humanity</p>		<p>2. Make a list on_ the Art of propaganda</p> <p>3 Imagine it is September 1941 and yourself to be a Jew, write an account of -- one day in your life</p> <p>4. Write a one page history of Germany --as a schoolchild in Nazi Germany</p>	Library
Week 3	GEORAPHY 5. Natural Vegetation and Wild Life:	<ul style="list-style-type: none"> <li>● Factors affecting Vegetation</li> <li>● Vegetation types</li> <li>● Wild Life Conservation</li> </ul>	lecture cum demonstration method	<p><b>Natural Vegetation and Wild Life:</b></p> <p>1.Model wildlife sanctuary</p> <p>2. Chart tabulation on 10 occupations getting raw material from forest and wildlife</p> <p>3. Plant a tree either on your birthday or one of your family members birthday .Note the growth of the tree and notice in which season it grows faster</p>	<ul style="list-style-type: none"> <li>● Green board</li> <li>● Educomp smart board</li> <li>● NCERT textbook</li> </ul> <p>Library</p> <p>Political map of India</p>

				4. Write the script of a street play giving the importance of tree plantation and try to enact it in your locality	
	ECONOMICS 3. Poverty as a Challenge	<ul style="list-style-type: none"> <li>● Two typical cases of poverty</li> <li>● Poverty Estimates</li> <li>● Vulnerable Groups</li> <li>● Interstate disparities and Global Poverty Scenario</li> <li>● Causes of Poverty</li> <li>● Anti-poverty measures</li> <li>● The Challenges Ahead</li> </ul>	lecture cum demonstration method	<b>Poverty as a Challenge</b> 1. Make a list of indicators of poverty 2. Poster on causes of poverty 3. Chart on poverty alleviation programme 4. Write an article, how to remove the challenge of poverty	<ul style="list-style-type: none"> <li>● Green board</li> <li>● Educomp smart board</li> <li>● NCERT textbook</li> <li>● Newspaper clipping</li> </ul>
Week 4	GEORAPHY 6. Population	<ul style="list-style-type: none"> <li>● Size</li> <li>● Distribution</li> <li>● Population Growth and Process of</li> </ul>	lecture cum demonstration method	<b>Population</b> 1. Scrape book on distribution of population in India	<ul style="list-style-type: none"> <li>● Green board</li> <li>● Educomp smart board</li> <li>● NCERT textbook</li> </ul>

		Population Change		<p>2. Model on Age Structure in India</p> <p>3. Make a list of unemployed adults in your locality</p> <p>4. SPEECH National population policy 2000</p>	Political map of India
September		Revision and Half Yearly Exams			
OCTOBER Week 1	CIVICS 5. Democratic Rights	<ul style="list-style-type: none"> <li>● Life without rights</li> <li>● Rights in a Democracy</li> <li>● Rights in the Indian Constitution</li> </ul> <p>Expanding the scope of rights</p>	lecture cum Interactive method	<p><b>Democratic Rights</b></p> <p>1. write a note on Importance of Rights in a democracy</p> <p>2. Poster on Fundamental Rights</p> <p>3. Write a report on National Human Rights Commission</p> <p>4. Write a petition to the NHRC if you know any instances of human rights violation in your area</p>	<ul style="list-style-type: none"> <li>● Green board</li> <li>● Educomp smart board</li> <li>● NCERT textbook</li> </ul>
<b>Week 2&amp;3</b>	HISTORY CH 4	Forest Society			

<p><b>Week</b></p> <p><b>4</b></p>	<p>HISTORY (v)Pastoralists in the Modern world</p>	<p>Pastoral nomads and their movements</p> <ul style="list-style-type: none"> <li>● Colonial rule and Pastoral life</li> <li>● Pastoralism in Africa</li> </ul>	<p>lecture cum demonstration method</p>	<p><b>Pastoralists in the Modern world</b></p> <p>1. Make a poster on -- the life of pastoral nomads living in Himalayan region, plateau ,plain and desert</p> <p>2 .Imagine you are belong to a community of pastoralists and the government has declared your community as a criminal tribe-- write a petition to the local collector explaining why the act is unjust and how it will affect your life ?</p> <p>3.write an article about life and customs of the Maasai in pre -colonial Africa</p>	<ul style="list-style-type: none"> <li>● Green board</li> <li>● Educomp smart board</li> <li>● NCERT textbook</li> </ul>
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<b>February</b>	Annual examination				
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## Information Technology

### Class –IX

Month	Chapter	Sub Topics	Art integration	Methodology	Teaching Aids
April	UNIT 3: DIGITAL DOCUME NTATION	<ul style="list-style-type: none"> <li>• Introduction to word processing,</li> <li>• Word processing applications,</li> <li>• Introduction to Word Processing tool</li> <li>• Creating a document, Parts of a Word Processor Window, Cursor and mouse pointer.</li> <li>• List the available word processing applications.</li> <li>• Introduce with the parts of the main window.</li> <li>• Change document views.</li> <li>• Start a new document.</li> <li>• Open an existing document.</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to word processing, • Word processing applications,</li> <li>• Introduction to Word Processing tool</li> <li>• Creating a document, Parts of a Word Processor Window, Cursor and mouse pointer.</li> <li>• List the available word processing applications.</li> <li>• Introduce with the parts of the main window.</li> <li>• Change document views. • Start a new document.</li> </ul>	<p style="text-align: center;">Make a poster of office application programs</p>	<p style="text-align: center;">Demonstration method</p>

		<ul style="list-style-type: none"> <li>• Save a document.</li> <li>• Close a document.</li> <li>• Use the Navigator</li> </ul> <ul style="list-style-type: none"> <li>• Text editing – Undo and Redo,</li> <li>• Moving and copying text,</li> <li>• Copy and Paste,</li> <li>• Selecting text,</li> <li>• Selection criteria,</li> <li>• Selecting non-consecutive text items, •</li> </ul>	<ul style="list-style-type: none"> <li>• Open an existing document.</li> <li>• Save a document. <ul style="list-style-type: none"> <li>• Close a document.</li> </ul> </li> </ul> <p>Use the Navigator</p> <ul style="list-style-type: none"> <li>• Type some text in the document and edit it,</li> <li>• Demonstrate to use undo and redo option,</li> <li>• Use the keyboard and mouse options to select, cut, copy, paste, and move text.</li> <li>• Demonstrate to select nonconsecutive text items, vertical block of text,</li> <li>• Search the word from the text and replace it with another word.</li> </ul>		
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		<p>Selecting a vertical block of •</p> <p>text,</p> <ul style="list-style-type: none"> <li>• Find and replace option,</li> <li>• Jumping to the page number,</li> <li>• Non-printing characters,</li> <li>• Checking spelling and grammar,</li> <li>• Using Synonyms and Thesaurus.</li> </ul>	<ul style="list-style-type: none"> <li>• Jump to the given page number in a document,</li> <li>• Insert non-printing characters in a document,</li> <li>• Check spelling and grammar and apply the changes to the document. • Demonstrate to use Synonyms and Thesaurus.</li> </ul>		
May	Apply formatting features	<p>Page style dialog, •</p> <p>Formatting text – Removing manual formatting, • Common text formatting, • Changing text case, • Superscript and Subscript, • Formatting paragraph – Indenting paragraphs, • Aligning paragraphs, Font colour, highlighting, and background colour, • Using bullets and numbering, • Assigning colour, border and background to paragraph • Page</p>	<p>Apply various text formatting options for the text, •</p> <p>Demonstrate to format paragraphs – indent/align paragraphs, assign font colour, highlighting, and background colour, • Assign number or bullets to the lists items, • Demonstrate to</p>		

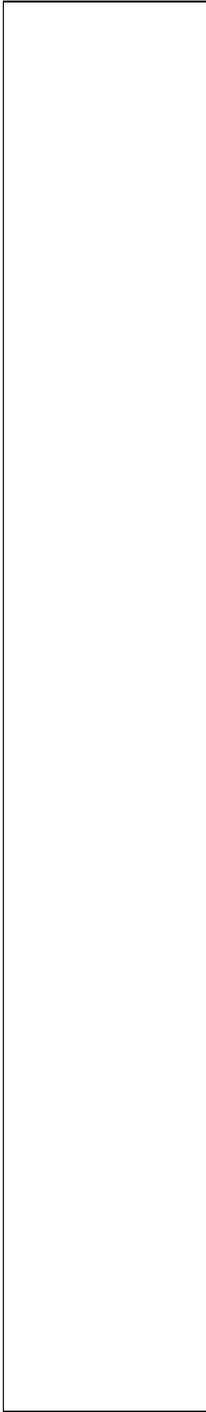
		<p>formatting – setting up basic page layout using styles, Inserting page break, • Creating header/footer and page numbers, • Defining borders and backgrounds, • Inserting images shapes, special characters in a document, • Dividing page into columns, • Formatting the shape or image</p>	<p>assign colour, border and background to paragraph, • Demonstrate the page formatting – set up basic page layout using styles, • Insert page break, Create header/footer and page numbers, • Define borders and backgrounds • Insert images, shapes, special characters in a document, • Divide page into columns, • Format the shape or image.</p>		
June	<b>Summer Break</b>				

July	Create and work with table	<p>Creating table in Word Processor,</p> <ul style="list-style-type: none"> <li>• Inserting row and column in a table,</li> <li>• Deleting rows and columns,</li> <li>• Splitting and merging tables,</li> <li>• Deleting a table,</li> <li>• Copying a table,</li> <li>• Moving a table.</li> </ul> <p>• Demonstrate and do the following in Word Processor:</p> <ul style="list-style-type: none"> <li>• Create table,</li> <li>• Insert and delete rows and column in a table,</li> <li>• Split and merge tables, <ul style="list-style-type: none"> <li>• Delete a table,</li> </ul> </li> <li>• Copy or move from one location to another location of document.</li> </ul>	<p>Creating table in Word Processor, •</p> <ul style="list-style-type: none"> <li>Inserting row and column in a table,</li> <li>• Deleting rows and columns,</li> <li>• Splitting and merging tables,</li> <li>• Deleting a table, •</li> <li>Copying a table, •</li> <li>Moving a table. •</li> </ul> <p>Demonstrate and do the following in Word Processor:</p> <ul style="list-style-type: none"> <li>• Create table,</li> <li>• Insert and delete rows and column in a table, •</li> <li>Split and merge tables,</li> <li>• Delete a table,</li> <li>• Copy or move from one location to another location of document.</li> </ul>		
August	UNIT 2: DATA ENTRY AND	<ul style="list-style-type: none"> <li>• Keyboarding Skills, •</li> <li>Types of keys on</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the keys and its use</li> </ul>	Lecture method Discussi	Course book, white board, marker,

	<p>KEYBOARDING SKILLS</p>	<p>keyboard, Numeric keypad,</p> <ul style="list-style-type: none"> <li>• Home keys, Guide keys,</li> <li>• Typing and deleting text,</li> <li>• Typing ergonomics,</li> <li>• Positioning of fingers on the keyboard, Allocation of keys to fingers on four different rows,</li> <li>• Pointing device – Mouse, Mouse operations</li> </ul>	<p>on the keyboard,</p> <ul style="list-style-type: none"> <li>• Demonstrate to use various keys on the keyboard,</li> <li>• Demonstrate to type the text, numbers, special character using appropriate keys on the keyboard,</li> <li>• Practice the correct typing ergonomics,</li> <li>• Practice to place fingers on correct key in four different row of keyboard,</li> <li>• Practice various mouse operations.</li> </ul> <p>Make a different categories of typewrite</p>	<p>on method</p>	<p>duster, pictures of typewriter</p>
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			<p>Make a chart          Depicting origin          and Life history          of typewriter.</p>		
		Use typing software	<p>Identify the          user interface          of</p> <ul style="list-style-type: none"> <li>• typing tutor, •</li> </ul> <p>Practice to type          text in typing          tutor software          and interpret          the results,</p> <ul style="list-style-type: none"> <li>• Practice to          work in lesson          editor,</li> <li>• Calculate the          typing speed,</li> <li>• Practice to          improve typing</li> <li>• Using typing          tutor software.</li> </ul>	<p>Introducti          on to          Rapid          Typing          Tutor, •</p> <p>Touch          typing          techniqu          e, • User          interface          of Typing          Tutor, •</p> <p>Typing          text and          interpret          results, •</p> <p>Working          with          lesson          editor, •</p> <p>Calculatin          g typing          speed, •</p>	

				Typing rhythm.	
September	Revision				
October	<p>UNIT 1: INTRODUCTION TO IT-ITeS INDUSTRY</p>	<ul style="list-style-type: none"> <li>• Introduction to IT and ITeS, BPO services, <ul style="list-style-type: none"> <li>• BPM industry in India,</li> <li>• Structure of the IT-BPM industry,</li> <li>• Applications of IT in home computing, everyday life, library, workplace, education, entertainment, communication, business, science and engineering, banking, insurance, marketing, health care, IT in the government and public service,</li> </ul> </li> </ul>	<p>Model on IT Industry</p> <p>Chart tabulation on Application of ITeS</p> <p>Identify and list the various IT enabled services, Observe the application of IT in various areas.</p>	<p>Lecture method</p> <p>Discussion method</p>	<p>Course book, white board, marker, duster,</p>
November	<p>Information and Communication Technology Skill</p>	<p>Session 1</p> <p>Introduction: to ICT</p> <p>Session 2:</p> <p>Basic Interface of</p> <p>Session 3:</p>	<p>Make a file using different features of writer</p>	<p>Lecture method</p> <p>Demonstration method</p>	<p>Course book, white board, marker, duster, computer, open office</p>



<p>Saving, Closing, Opening and Printing Document Session 4: Formatting Text in a Word Document Session 5: Checking Spelling and Grammar Session 6: Inserting Lists, Tables, Pictures, and</p>			
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		<p>Shapes</p> <p>Session 7:</p> <p>Header,</p> <p>Footer and</p> <p>Page</p> <p>Number</p> <p>Session 8:</p> <p>Tracking</p> <p>Changes in</p> <p>LibreOffice</p> <p>Writer</p>			
December	Entrepreneurship Skills	<p>Introduction to Entrepreneurship</p> <p>Session 2: Values of an Entrepreneur</p> <p>Session 3: Attitude of an Entrepreneur</p> <p>Session 4: Thinking Like an Entrepreneur</p> <p>Session 5: Coming</p>	<p><b>GROUP</b></p> <p>discussion related to ideas for business</p> <p>Group activity :</p> <p>Interviewing employees and entrepreneurs</p>	<p>Lecture method</p> <p>Discussion Method</p>	<p>Course book, white board, marker, duster, pointer</p>

		<p>Up with a Business Idea</p> <p>Session 6: Understanding the Market</p>	<p>Prepare a chart on e waste management</p> <p>Make something new with waste news paper to reduce wastage</p> <p>Make a Sapling</p>		
January	UNIT 4: ELECTRONIC SPREADSHEET	<ul style="list-style-type: none"> <li>• Introduction to spreadsheet application,</li> <li>• Starting a spreadsheet,</li> <li>• Parts of a spreadsheet</li> <li>• Worksheet – Rows and columns, Cell and cell address,</li> <li>• Range of cell – column range, row range, row and column range.</li> <li>• Start the spreadsheet ,</li> <li>• Identify the parts of Calc,</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to spreadsheet application, • Starting a spreadsheet, • Parts of a spreadsheet • Worksheet – Rows and columns, Cell and cell address,</li> <li>• Range of cell – column range, row range, row and column range.</li> <li>• Start the spreadsheet ,</li> </ul>		

		<ul style="list-style-type: none"> <li>• Identify the rows number, column number, cell address,</li> <li>• Define the range of cell,</li> <li>• Identify row range, column range, row &amp; column range</li> </ul> <ul style="list-style-type: none"> <li>• Different types of data,</li> <li>• Entering data – Label, Values, Formula • Formula, how to enter formula,</li> <li>• Mathematical operators used in formulae,</li> <li>• Simple calculations using values and operators,</li> <li>• Formulae with cell addresses and operators,</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the parts of Calc,</li> <li>• Identify the rows number, column number, cell address,</li> <li>• Define the range of cell,</li> <li>• Identify row range, column range, row &amp; column range</li> </ul> <p>Demonstrate to enter the text, numeric data in a cell, • Identify the label, values and formula in the cell,</p> <ul style="list-style-type: none"> <li>• Demonstrate to enter formula in a cell, • Construct the formula using mathematical operators, • Identify formulae with cell addresses and operators, • Identify the correct</li> </ul>		
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		<ul style="list-style-type: none"><li>• Commonly used basic functions in a spreadsheet – SUM, AVERAGE, MAX, MIN, Count</li><li>• Use of functions to do calculations.</li></ul>	syntax of formula, <ul style="list-style-type: none"><li>• Use the basic functions to perform calculations on data.</li></ul>		
February	<b>Revision</b>				



वार्षिक - पाठ्यक्रम

कक्षा - नौवीं

विषय - हिंदी

सत्र - 2024-25

पाठ्य पुस्तक - क्षितिज भाग-1

पूरक पुस्तक - कृतिका

व्याकरण - व्याकरण प्रकार

मास	पुस्तक	अपविषय	क्रियाकलाप
अप्रैल			
पहला सप्ताह	व्याकरण	उपसर्ग - प्रथम लघुकथा	
दूसरा सप्ताह	क्षितिज गद्यखण्ड-	पाठ-1 'दो बैलों की कथा'	<ol style="list-style-type: none"><li>1. 'स्कृता में शक्ति है' इस भाव को दर्शाने वाले कौई दो स्तंभन-चार्ट पर दर्शाइए पाठ में वर्णित कांजीहोस का वर्णन चित्र के माध्यम से दर्शाइए।</li><li>2. किसी गाँव के दृश्य को मॉडल के माध्यम से दर्शाइए।</li></ol>
तीसरा सप्ताह	क्षितिज काव्य खंड	काव्य	<ol style="list-style-type: none"><li>1. कश्मीर के दृश्य को दर्शाने हेतु मॉडल तैयार कीजिए। भाचिस की तीलियों से</li><li>2. पाठ में वर्णित नाव का मॉडल तैयार कीजिए।</li><li>3. हिन्दू और मुसलमान के प्रेम को दर्शाता हुआ दृश्य</li></ol>

			अपनी स्क्रैप बुक में चिपकाइए।
चौथा सप्ताह	व्याकरण	अपठित गद्यभांश, पत्र	
पहला सप्ताह	कृतिज्ञ	पाठ-2 'लहासा की ओर'	1. आप भी किसी स्थान पर घूमने गए हों, वहाँ खींची हुई तस्वीरों से कोलाज बनाइए।
दूसरा सप्ताह	व्याकरण	समास, अनुच्छेद	2. किसी भी एक पर्यटन स्थल का मॉडल बनाइए।
तीसरा सप्ताह	कृतिज्ञ	काव्य खंड	3. पाठ में वर्णित थोड़ला के जंगलों का वर्णन चित्र के माध्यम से कीजिए।
चौथा सप्ताह	व्याकरण	अलंकार, संवाद लेखन	1. कबीरदास जी का चित्र बनाइए। 2. कबीरदास की कोई-दो साखियाँ चार्ट पर दर्शाइए। 3. किसी एक मंदिर का चित्र बनाइए।

जून

### श्रीलमावकाश

पहला सप्ताह	गद्यखंड	उपभोक्तावाद की संस्कृति	1. आप प्रतिदिन टी.वी. पर टैरी विज्ञापन देखते हैं। उनमें से किन्हीं दो विषयों पर विज्ञापन तैयार कीजिए। 2. सौंदर्य प्रसाधनों की चित्रों के माध्यम से दर्शाइए। 3. दूरदर्शन पर दिखाए जाने वाले विज्ञापनों का बच्चों पर बढ़ता प्रभाव रोकने के लिए जागरूकता हेतु कोई दो स्लोगन चार्ट पर लिखिए।
दूसरा सप्ताह	काव्यखंड	सर्वेय	सर्वेय-
तीसरा सप्ताह	पूरक पुस्तक 'कृतिका'	उस जल प्रलय में	1. प्रमुख कवियों के चित्रों से एक कोलाज बनाइए।

			किसी भी स्वर कवि सुरदास; 2. रसखान, रहीम के दोहे चार्ट पर दर्शाइए 3. बगीचे का मॉडल बनाइए।
			इस जल प्रलय में 1. बाढ़ का दृश्य चित्र के माध्यम से दर्शाइए। 2. जल संरक्षण पर स्लोगन तैयार कीजिए।
चौथा सप्ताह	व्याकरण	वाक्य सूचना लेखन	
मंगल			
पहला सप्ताह	गद्य खंड	कैदी और कौकिल	1. किसी स्वर देशभक्त का चित्र बनाइए। 2. किन्हीं दो राष्ट्रविर्मों के चित्र बनाइए। 3. कवि और कौकिल की विषमता को चित्र के माध्यम से दर्शाइए।
दूसरा सप्ताह	पूरक पुस्तक कृतिका	मेरे संग की औरतें	1. लेखिका ने अपने परिवार के बारे में बताया। आप भी अपने परिवार के सदस्यों की तस्वीरों से कोलाज बनाइए। 2. 'गिद्धा बच्चों का जन्मसिद्ध अधिकार है। इस भाव को व्यक्त करने वाले कोई दो स्लोगन चार्ट पर लिखिए। 3. अपने स्कूल का मॉडल तैयार कीजिए।
तीसरा सप्ताह	व्याकरण	ई-मेल (ऑपचारिक)	
चौथा सप्ताह	व्याकरण	अनुच्छेद	
सितंबर			अर्धवार्षिक परीक्षा



अक्टूबर			
पहला सप्ताह	काव्य खंड	ग्राम जी	<p>'ग्राम जी'</p> <ol style="list-style-type: none"> <li>1. उन पेड़-पौधों के चित्र बनाइए, जिनका वर्णन पाठ में हुआ है।</li> <li>2. प्राचीन गाँव और आधुनिक गाँव के अंतर को चित्र के माध्यम से दर्शाइए।</li> </ol>
दूसरा सप्ताह	गाद्य खंड	साँवले सपनों की भाव	<ol style="list-style-type: none"> <li>3. आप जहाँ रहते हैं, उस इलाके के किसी मौसम विशेष के सौंदर्य चित्र के माध्यम से दर्शाइए।</li> </ol>
तीसरा सप्ताह	व्याकरण	उपसर्ग-प्रत्यय अपठित गद्ययोग + पद्ययोग	<p>'साँवले सपनों की भाव'</p>
चौथा सप्ताह	व्याकरण	पत्र, अनुच्छेद	<ol style="list-style-type: none"> <li>1. पाठ में प्रकृति का वर्णन हुआ है प्रकृति के बचाव के लिए कोई दो स्लोगन चार्ट पर लिखिए।</li> <li>2. गौरैया का मॉडल क्ले से तैयार कीजिए।</li> <li>3. ग्रीष्म ऋतु में आप अवश्य ही धूमने गए होंगे। वहाँ के प्राकृतिक सौंदर्य को चित्र के माध्यम से दर्शाइए।</li> </ol>
नवंबर			
पहला सप्ताह	गाद्य खंड	प्रेमचंद के फटेजूते	<ol style="list-style-type: none"> <li>1. पाठ के आधार पर वास्तविक जीवन शैली और बनावटी जीवन शैली को चित्र के माध्यम से दर्शाइए।</li> <li>2. मुंशी प्रेमचंद का चित्र बनाइए।</li> <li>3. पाठ में कैमरे द्वारा फोटो खींचने का वर्णन है। अपनी कल्पना शक्ति द्वारा पोस्टर बनाइए।</li> </ol>
दूसरा सप्ताह	काव्य खंड	मैघ आरू	<ol style="list-style-type: none"> <li>1. वर्षा ऋतु के दृश्य का पोस्टर बनाइए।</li> <li>2. विभिन्न ऋतुओं के पत्तों को अपनी स्ट्रैप बुक में लगाकर नाम लिखिए।</li> <li>3. प्राकृतिक दृश्य को चित्र के माध्यम से दर्शाइए।</li> </ol>

तीसरा सप्ताह	व्याकरण	अलंकार और वाक्य	
चौथा सप्ताह	व्याकरण	लक्षुप्रथा, अनुच्छेद	
दिसंबर पहला सप्ताह	गद्य खंड	गैरे बचपन के दिन	<p>1. 'कन्या भ्रूण हत्या' पर पोस्टर तैयार कीजिए।</p> <p>2. महादेवी वर्मा की काव्य प्रतियोगिता में चाँदी का कदौरा मिला था। सिल्वर पेपर से मॉडल तैयार कीजिए।</p> <p>3. महादेवी वर्मा के इस संस्मरण को पढ़ते हुए आपके मनस-पटल पर अपने बचपन की स्मृति उभर कर आई होगी, उसे चित्रों के माध्यम से स्क्रीन बुक में दर्शाइए।</p>
दूसरा सप्ताह	काव्य खंड	बच्चे काम पर जा रहे हैं	<p>1. 'बाल्लाम स्क' अभिशाप है, इस विषय से संबंधित स्क पोस्टर बनाइए।</p> <p>2. बाल्लाम रोकने के लिए जागृति हेतु चार्ट पर कौई-दो स्लोगन तैयार कीजिए।</p> <p>3. सबका बचपन एक जैसा नहीं होता। अपने बचपन और कविता में वर्णित बच्चों के बचपन की भिन्नता को चित्र के माध्यम से दर्शाइए।</p>
तीसरा सप्ताह	व्याकरण		<p>संवाद-लेखन, ई-मेल, अपठित गद्यग्रंथ + पद्यग्रंथ</p>

चौथा	व्याकरण	उपसर्ग-प्रत्यय,
सप्ताह		समास,
		सूचना लेखन
जनवरी-फरवरी		यौहराई
मार्च	वार्षिक परीक्षा	